



Admissions Policy

ANATOLIA COLLEGE, IBDP

October 2014

Revised November 2015



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IB mission statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



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IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers	<i>We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</i>
Knowledgeable	<i>We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</i>
Thinkers	<i>We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</i>
Communicators	<i>We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</i>
Principled	<i>We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</i>
Open-minded	<i>We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</i>
Caring	<i>We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</i>
Risk-takers	<i>We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</i>
Balanced	<i>We understand the importance of balancing different aspects of our lives – intellectual, physical and emotional – to achieve wellbeing for ourselves and others. We recognise our interdependence with other people and with the world in which we live.</i>
Reflective	<i>We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</i>

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A. Admissions Philosophy

The IB Diploma Programme at Anatolia is an inclusive programme offering equal opportunities regardless of nationality, gender, ethnicity, religious affiliation, sexual orientation and disability. The school welcomes students from both Anatolia and other schools provided that basic admissions criteria are met. A scholarship programme, offering partial and full merit or need-based scholarships aims to widen access to the Diploma Programme. Admission to the programme is independent of scholarship decisions, ie a student that is unsuccessful in the scholarship examination may still be admitted to the programme. The school accepts applications for full Diploma candidates but does not offer other options such as the selection of specific IBDP courses.

A student deciding to apply should expect to approach tasks with a sense of purpose; demonstrate self-discipline, responsibility, initiative and independence; collaborate closely and learn from fellow students as well as teachers; share with, and contribute to, the community. A student's application to study in the IBDP at Anatolia will be reviewed on the basis of criteria outlined below. The school may decide to apply admissions criteria more loosely if it feels that an applicant has demonstrated exceptional motivation to study in the IBDP or the qualities outlined previously.

B. Admissions criteria

Applications to study in the IBDP are reviewed on the basis of all of the criteria described below. The school's decision to accept/reject applications or to wait-list students is announced during the month of May. Parents/guardians of students accepted for enrolment are then expected to confirm their interest by paying a non-refundable deposit of 1,500 euros. Wait-listed students will be asked to interview with a committee comprising of the DP Coordinator, Deputy Coordinator and Class advisor.

1) School transcripts, 9th and 10th grades. Students with grade averages below 16/20 or equivalent will automatically be wait listed and should not expect securing a place before they bring in their final results at the end of June. The final decision on admission will assess the candidate's eligibility for study in the IBDP taking into consideration all criteria listed in this section.

2) English language competence (formal qualification or in-school placement test score of at least "B2" – "advanced" level)

3) Conduct, as described in school transcripts

4) Personal motivation (candidate interview)



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C. Application Process

Interested students should submit:

- 1) A completed and signed application form (with copies of English language certificates, if any)
- 2) A statement confirming that they have read and agreed with the school and IBO regulations.
- 3) A statement confirming that they have read and understood the school's academic honesty policy.
- 3) A copy of their passports or identity cards
- 4) School transcripts from grades 9 and 10
- 5) Financial documents and a letter of interest (if applying for need-based scholarships)
- 6) A small-sized photograph

Students who do not hold a formal English language qualification (“advanced” or “proficiency” level) will be asked to sit an English language placement test. All students are expected to interview with the Diploma Coordinator, Deputy Coordinator or other member of IBDP faculty. The interview aims to assess a student's motivation to study in the IBDP and to ascertain the student's ability and willingness to demonstrate qualities outlined in section A.