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The Anatolian

SPRING 2017

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Transformational Education through Learning Spaces

Anatolia College's newly completed Learning Spaces are more than just beautifully appointed classrooms. Designed to merge the best of modern pedagogical theory and practice, the new physical spaces serve as innovative educational ecosystems for teachers and students alike. The spaces have been designed to serve as multi-use classrooms, with interchangeable furnishings, moveable 'walls,' and a variety of instructional and industrial technology. The three design specifications of flexibility, utility, and innovation have led to unique educational areas in which teachers can experiment with and apply the latest in teaching methods and theories, where students' creativity and curiosity are stimulated, and where experimentation and teamwork are encouraged.

"The educational community has begun to accept that the architectural form of a space can play a pivotal role in successful teaching. Research shows that learning is far more effective when students are encouraged to perform in an environment that fosters creativity and research, and is combined with technology and a work-rhythm that allows



for each student's varied needs," said Dr. Panos Vlachos, Anatolia College President.

The learning spaces are comprised of two major components: the flexible classrooms, multi-disciplinary, collaborative exchange zones suitable for various forms of lessons (seminars, lectures, group work); and the STEM related infrastructure, known as the Innovation Isle. This pioneering construction hosts the Fabrication Lab and the Center for Green Education.

Fab Lab is a concept that originated from Stanford University and is currently adopted by the MIT Bits and Atoms Center. The Anatolia College Fab Lab houses 3D printers and scanners, a CNC machine, and sophisticated tools for handcrafting. It will also serve as the headquarters for robotic courses. Highly qualified and extensively trained Anatolia person-



nel will lead students all the way from the conception of original ideas to actual production.

The Center for Green Education, the first of its kind operating in a secondary school worldwide, is a "State of the Art" chemistry lab that can support the most advanced methods in experimental chemistry. A group of researchers in the field has developed a unique program of teaching the principles of Green Chemistry, enabling students to put Green Chemistry into action.

The program is aimed at cultivating environmental awareness in elementary and high school students through specialized activities. Partnerships have been established with well-known institutions around the world.

A fundamental part of Anatolia College's mission remains the exchange of knowledge among

teachers, students, and the wider public, and the subsequent community-building that arises from this. In pursuit of this goal, Anatolia College has opened the Learning Spaces for use within the context of many of its external activities, including the STEM Center's classes, teacher-training seminars, and other events that involve public schools, as well as the local and national community. In this way, the Learning Space approach to classroom design and implementation can spread to other individuals, schools, and organizations and create a new innovative learning paradigm.

The Learning Spaces initiative was financed by grants from USAID/ASHA, as well as donations from the Anatolia Board of Trustees, the Anatolia Alumni Association, the Society of Friends of Anatolia College, and individual donors from the United States and Greece.



World-renowned physicist Prof. Dimitris Nanopoulos (center) takes a tour of the Robotics Lab with Anatolia College's President Dr. Panos Vlachos (right) and Anatolia College's STEM Coordinator Dr. Elias Kalambokis (left).



Anatolia College's commitment to diversity and accessibility has been one of the ways the institution has distinguished itself from other educational institutions in Greece and abroad. As a school with a longstanding and proven tradition of philanthropy, Anatolia's own history guides the development of our scholarship programs to ensure the inclusion of students from diverse geographical, cultural, and socio-economic statuses, with a special emphasis placed on those whose needs are greatest.

This commitment to inclusion grows from the educational and humanitarian philoso-

phy that formed the founding principles of the school and continues to this day. Going back to the first years in Merzifon, Turkey, the school itself became embroiled in the international tragedy of the Balkan Wars, World War I, and the Greek-Turkish conflict and the forced exodus from Asia Minor of the Christian minorities.

Recently, another significant scholarship has been added to provide full six-year support (Gymnasio/Lykeio) for a student from the Pomak region of Xanthi (Thrace). This generous donation has been made possible by our alumna Eleni Abadzi '69 in recognition of the powerful change that can be made by one

person who is given an opportunity to open new doors and accept new educational challenges. (See the full interview with Mrs. Habatzi on page 8.)

Recognizing that academic excellence is not found solely in affluent areas, the Anatolia College scholarship program, in a synergy with the NGO Faros tou Kosmou (Lighthouse of the World), has recently begun to recruit children from the Menemeni, one of the poorest sections of Thessaloniki. In an effort to serve this community, Anatolia College has set aside three residential and tuition scholarships for Menemeni's students. The scholarships, two

for the Gymnasio/Lykeio and one for ACT—will go a long way toward breaking the cycle of hardship faced by many residents there. "The scholarship at Anatolia College represents one of the peaks of our 12 year effort to serve the residents of Menemeni," said Father Athinogoras, founder and director of Faros tou Kosmou.

Finally, a new initiative at Anatolia's earliest level has begun, with the provision of a scholarship to attend Anatolia Elementary School for a student from the nearby "Smile of a Child" (Hamogelo tou Paidiou) Orphanage.

New Scholarships: Expanding Our Commitment to Accessible Education for Vulnerable Communities

Anatolia College Institutional News

Anatolia welcomes four new trustees to the Board!



Dimosthenis (Dimos) Arholidis '87, General Manager and member of the Executive Board of Eurobank, was appointed Head of Global Markets & Wealth Management in

February 2015 and Head of Wealth Management in 2013. Mr. Arholidis graduated summa cum laude from Hamilton College and received his MBA and Ph.D. in Business Economics from Harvard.



Markos Papageorgiou is President and Managing Director of MABIZ SA, the sole feedstuff producing industry for Mink farms in Southeast Europe. Mr. Papageorgiou serves on the Board of Directors of the Papageorgiou Foundation where he

continues his family's tradition of philanthropy and social responsibility in the fields of health, education, and religion. Mr. Papageorgiou received his B.A. in Business Management from Fairleigh Dickinson University.



Evelyn V. Moreno is a Partner at Nixon Peabody LLP, where she is the Practice Group Leader of the Private Clients Group. Ms. Moreno also currently serves as Chair of the Board for Family Service of Greater Boston, and is former Director of East Boston Social Centers, Inc. Ms. Moreno received her Bachelor's degree with honors from the University of Notre Dame, and her Juris Doctor degree cum laude from Boston University School of Law.



Marguerite "Peggy" Trethewey is the former Director of Marketing for Pacific Area Trade Association and former Business Manager of the 1984 Olympic Organizing Committee. Ms. Trethewey

has served as a board member of the San Francisco Opera, San Francisco Ballet, San Francisco Museum of Modern Art, San Francisco Fine Arts Museums, and San Francisco City College. Ms. Trethewey graduated from Sweet Briar College and completed Wharton Business School's Executive Finance Course.

The Legacy of Nancy Horton

Greek-American benefactor Nancy Horton (1913-2016) has donated a sizeable portion of her legacy to Anatolia College, leaving a substantial gift of \$1.2 million to be used to strengthen the institution's scholarship and educational programs. Following her death at age 103 last year, the college was informed that we were one of four designated major beneficiaries.

Born in Smyrna (Izmir), Ms. Horton was the daughter of Katerina Sakopoulou and George Horton (1859-1942), a remarkable Philhellene, journalist, poet and writer who served as US Consul in Athens, and US Consul General in Thessaloniki and Smyrna during the destruction of the city. He was responsible for saving many Greeks in Asia Minor, and upon his retirement in 1922, the Hortons came to Greece. Nancy Horton grew up in her mother's family home in Voula, near Athens. After being educated in the USA, she returned to reside in Greece. Ms. Horton maintained a deep respect for her father's work on behalf of the Greek people and a lasting love of poetry and literature.

Nancy Horton's involvement with Anatolia began in the 1990's. As former Anatolia College President William McGrew recalled, "She was drawn to Anatolia's story, particularly with its Asia Minor origins." Although the family also had a home in Washington DC, Ms. Horton lived most of her life in Athens. She never forgot her own family's history and roots in Smyrna, and her links to the struggles of the Greek people. Her generosity is a lasting testament to the ideals, history, and educational mission of Anatolia College and will bring transformative change to the lives of young students.



Gold Medal for Goodness

The Rotary Club of Thessaloniki has awarded Anatolia College with its annual Good Works Award, in recognition of the consistently high quality of Anatolia College's educational, organizational, and philanthropic work. Anatolia College was chosen based upon the institution's dedication to innovative teaching methods, community service, and good governance.

CTY Greece

Stavros Niarchos Foundation renews supporting grant



Through the generosity of a Founding Grant offered by the Stavros Niarchos Foundation, the Center has been identified as a significant scholarship program for gifted children. The following entities provide additional support to the program: Lidl Greece, Lidl Cyprus, Aegean Airlines, the John S. Latsis Foundation, and the Hellenic Hope Foundation.

For the fourth consecutive summer, the Center for Talented Youth - CTY Greece at Anatolia has been consistently expanding its horizons, aiming to reach and support the regional community as extensively as possible. In recognition of the program's significant progress, the Stavros Niarchos Foundation has decided to renew its supporting grant, which will offer almost 300 students scholarships to enable them to attend the Summer Programs over the next two years. The grant will also support the implementation of 16 workshops aimed at raising awareness among students and educators with regards to CTY Greece's goals and implementation of best practices. This year, the number of students who participated in a variety of CTY Greece workshops reached 2,280, an indication that CTY Greece's communication and outreach efforts are paying off!

Another development that will greatly influence future CTY Greece program advancements is that the European Council has certified it as a European Talent Center for High Ability (ECHA). In addition to recognizing the

program's innovative and advanced teaching methods, this distinction places CTY Greece within ECHA research and training networks, comprised of 18 top educational institutions across Europe. CTY Greece will contribute to the organization of the ECHA Annual Conference, which will take place in Dublin next year.

The CTY Greece outreach program runs throughout the year, and every effort is made to connect with and inform students by visiting 16 cities across Greece. Continuing its presence in Cyprus, this year CTY Greece interacted with students at all grade levels through informational workshops and testing conducted in Nicosia, offering Cypriot students the chance to join the 2017 Summer Programs. CTY Greece's expansion efforts to Cyprus were made possible through the generous support of Lidl Cyprus.

In a vote of confidence for the long-term viability of CTY Greece, the Stavros Niarchos Foundation has issued a new fundraising initiative with a \$3 million Match Challenge. The goal of the challenge is to achieve complete and permanent funding for the scholarship needs of the program.

This ambitious challenge calls for Anatolia College to raise \$1 million in private donations, in order for an additional \$2 million to be contributed by the Stavros Niarchos Foundation. To date, Anatolia has passed the halfway mark, with more than \$500,000 in pledged contributions!

The Anatolian

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The Center for Talented Youth - CTY Greece at Anatolia College, was founded in 2013 as a result of the joint efforts of Anatolia College, Johns Hopkins University, and the Stavros Niarchos Foundation. CTY Greece offers an innovative program throughout Southeastern Europe that combines exemplary teaching methods with advanced-level educational content for students with exceptional academic abilities. CTY teaching approaches are focused on the development of creative, critical thinking, while also encouraging a love of learning. CTY Greece operates under the auspices of the Ministry of Education.

Anatolia College Institutional News

New Scholarships for the 2017-18 Academic Year

Responding to the increased economic difficulty faced by many families today, Anatolia has increased its efforts to offer scholarships to deserving students, starting from the 1st grade of Gymnasio.

Almost 20% of the current student body at Anatolia High School and IB receive some form of assistance through scholarships that cover from 25%-100% of the educational costs. Scholarships are awarded based upon strict criteria, including a written examination and personal interview to verify need. Scholarship funds come from the donations, trusts, and bequests of private individuals and institutions that recognize the impact and value that an Anatolia education can have for both the student and the larger community.

- 100% Tuition coverage: to at least 2 students
- 75% Tuition coverage: to at least 2 students
- 50% Tuition coverage: to at least 4 students
- 25% Tuition coverage: to at least 5 students

Academic Achievement Scholarships

- 10 honorary awards of 10% tuition cost, regardless of economic status, are given to students who score in the highest percentile on the regular school written entrance exams.

Boarding Scholarships: For students who reside outside of Thessaloniki: 2

Scholarships of up to 50% tuition for first year high school (A' Lykeio) students, and from 25% to 100% for the International Baccalaureate Program are also offered on a merit and financial need basis.

Donor interview: Dr. George Antypas

The prominent Anatolia College alumnus and donor spoke with The Anatolian about his life experiences and what inspired his gift to the school.

Dr. George Antypas graduated from Anatolia College High School in 1959. He is an awarded scientist and entrepreneur, the author of 70 papers in refereed journals, an elected fellow of the IEEE, and a pioneer in the optics and semiconductor materials industries. His research was cited by Zhores Alferof, the co-recipient of the 2000 Nobel Prize in Physics, in Dr. Alferof's lecture to the Nobel committee during award ceremonies.

Dr. Antypas founded Crystacomm in 1980, a privately held manufacturer of LEC-based indium phosphide (InP) substrates, which was acquired by AXT in 2015. He holds nine US patents, including one for night vision technology and one for semiconductor laser technology for the fiber optic communications industry.

Honoring the memory of his late mother, George Antypas established the "Katina Antypas Scholarship", a full six years scholarship, in 2009. The first scholarship recipient graduated in 2015, and Mr. Antypas decided to renew the scholarship for another worthy student.

You established the scholarship to honor your mother. How did Katina Antypas's life history influence her attitude toward education?

My mother came to Greece as a refugee from Aretsou, a small fishing village on the Eastern shores of the Sea of Marmara, near Istanbul. Her father was actually an Ottoman citizen, and thus subject to conscription in the Turkish army. He managed to immigrate to Ohio in 1913, hoping to send for his family and infant daughters, but WWI broke out, and this proved impossible. He died in the Asian flu epidemic, without seeing them again. My grandmother and her two daughters left Aretsou with the population exchange of 1922 and settled in Kalamaria, Thessaloniki, where my mother (Katina) managed to achieve a third grade education, typical for girls of this time. As her own mother could neither read nor write, my mother realized the importance of education from firsthand experience.

How did you come to study at Anatolia College?

In 1951 my cousin enrolled in night classes for English, and my mother asked me to accompany her as a chaperone. When we learned about the entrance exams for Anatolia, my cousin urged me to try as well. In 1952, after passing the entrance exam, I went to Anatolia College for the English proficiency oral exam. At that time all entrants were required to have a basic knowledge of English to enroll in the first grade, otherwise you were required to enroll in the preparatory class which meant an extra year of schooling. My examiner was none other than Carl Compton! I still remember what a kind and generous man he was, from the very beginning doing everything possible to put me at ease. Although I did not pass the oral exam, my parents scraped together the initial funds for me to enroll in the preparatory class.

Where were the specific factors that aided/contributed to your later studies and your career?

In my public primary school we had between 50 and 60 students in every classroom. Imagine my surprise when I first stepped into an Anatolian classroom and found only 20 students there! We were a happy but hardworking group; I remember studying mostly, and playing football. Our teachers were quite strict; my math teacher, Mr. Papadimitriou, was very hard-driving and tried to instill what we would now call STEM values in his students. In general, Anatolia College provided me with a channel for my ambitions, by reinforcing my ambition to work hard. These values also enhanced my desire to go to America, which we all thought of at the time as 'the place to be' if one wanted to succeed.

When the Russians launched Sputnik into space in 1957, I knew that I wanted to be an engineer. My driving goal was to go to the United States to study, so when I graduated, I pressured my parents to help me go. "Buy my ticket, and I'll make

it on my own," I said. In 1959 I boarded the Queen Mary and travelled in the steerage section (below decks) all the way to the US. I will never forget the memory of sailing into New York Harbor and seeing the Statue of Liberty for the first time. I enrolled



George Antypas on board of the Queen Mary on his way to America. With his mother Katina.

in a small college in Kansas and worked my way through the first year by pumping gas at 75 cents an hour. Following my first year in Kansas, in the summer of 1960, I joined the migratory seasonal work force, initially working in the pea canneries in Oregon and later in the

fruit canneries in California. In my second year, I transferred to Washington State University where I received a BS degree in Electrical Engineering and later a PhD degree in Materials Science. My math skills and work ethic helped me continue the path Anatolia had shown me. In 1966 I was hired by Varian Associates, one of the first high technology companies in Santa Clara Valley, as Silicon Valley was known then. I later founded my own company to continue my work in semiconductors and optics. In a twist of fate, I was able to travel to Russia in 2005, to witness the launch of the Soyuz TMA-7 space craft from the Biaconur station in Kazakhstan, which carried a friend of mine to the international space station. This was the same site from which Gagarin also launched.

What do you see as the most important impact that Anatolia College has on the larger community and society?

Anatolia College embodies and teaches the core values of hard work and giving back to the community. I believe that my success is the direct result of my dedication to these practices, and that's why I actively support many community organizations and initiatives, both in Greece and the United States. I have been fortunate to witness and contribute to the growth of an area and an industry here in California. Silicon Valley has a great intellectual capability that allows it to reinvent itself again and again. But there is also hardship here, and so we must do what we can to help those less fortunate.

What motivated you to establish the scholarship, and what are your hopes for the recipients?

I did not come from a family of means, and from the age of 15, I worked on fishing boats during the summers to help earn money for the family. But our income was not enough to cover the tuition at Anatolia College, and I was regularly called in to the bursars' office and asked when the overdue installment payments would be made. After the first four years, a Fulbright scholarship was arranged to cover half my tuition, but times were still difficult. I set up the scholarship so that at least one deserving student would not have to go through this experience. With the current situation in Greece, many families are faced with necessary, but difficult, sacrifices. It is my hope that an Anatolia education not be one of these sacrifices.

TeACh 2016

Education as a Space for Innovation

Modern teaching methods and educational innovation formed the twin themes of Anatolia's annual educational symposium. This year's conference was better than ever, and had the support of many higher educational institutions and professional and civic organizations, including Aristotle University, Macedonia University, University of Western Macedonia, the IEEE's Greek chapter, the City of Thessaloniki, and the Greater Thessaloniki YMCA. Distinguished speakers and guests from throughout the country gave an overview of the newest pedagogical methods in primary and secondary teaching, and tied these practices to the long history of innovations in education.



From left: Nikolas Fachantidis, Konstantinos Bikos, Dimitris Pnevmatikos, Haido Samara, Maria Leonida, Stamatios Dragoumanos, Panos Vlachos

Anatolia College Institutional News

Social Responsibility Initiatives



Waterfront Rescue!

Anatolia College, in collaboration with Alpha Bank, the City of Thessaloniki, and YMCA Thessaloniki, has initiated a project that aims to clean and beautify several stretches of the city's long waterfront parkway. Beginning in the Fall of 2016 and running for the next two years, students of Anatolia Elementary School, HS and ACT, as well as volunteers from all four sponsoring institutions, have been, and will, contribute their time, energy, and elbow grease in a joint effort to restore and clean one of the city's most well-used public areas. Ana-

tolia College's contribution to the project envisioned more than 1,400 hours of volunteer work, involving over 700 people, for graffiti-removal, landscaping, and repairs. To date, 262 students have participated for more than 520 hours, making the programs goals well within reach.



English on the Mountain, Round 3

For the third consecutive year, the Anatolia Bridge and Bilingual program has packed its bags and headed east to offer English language instruction to students in the mountainous village of Glafki (near Xanthi, Thrace). The program is supported by alumnus Dimitri Chriss '89 and "TuVuNu" beverage company,

which is located in the area. This year, the program's five teachers worked for two weeks with more than 120 local children, from 5 to 16 years old. The number of participants has doubled every year, and the program is considered one of the major success stories of the region's educational environment.

Running for a Good Cause

Anatolia College's amateur athletes gave their all in the interest of the school, as runners from



all sectors of the campus took part in the 5th annual Thessaloniki 5K Night Run. Later in the year, and closer to home, students, faculty and staff organized and completed the 3K Anatolia Charity Run. Proceeds from the two events were donated to the Anatolia Scholarship fund and the NGO SYZOH.

Christmas Bazaar

More than 2000 guests, including parents, teachers, students, staff, and friends, visited the annual Christmas Bazaar. This year's proceeds

were donated to several NGOs, including the Antirida Foundation at the Papageorgiou Hospital, the Thermaides Children's Cancer Wing at AHEPA Hospital, the Refugee Centre in Thessaloniki, and the school's own Scholarship Program. In a parallel action, the Anatolia IB program's Social Welfare Club's winter book drive collected more than 680 books for the Youth Support Centre in Dendropotamos, one of the most underserved communities of West Thessaloniki.



Giving Back - at Thanksgiving

In a show of solidarity and community support, ACT students used the occasion of Anatolia College's annual Thanksgiving luncheon to raise awareness and funds for much-needed medical supplies at the volunteer community Health Clinic located at the Port of Thessaloniki.

Service as Action: *the Middle Years Program*



Community Service has been part of Anatolia College's mission since it was founded. In recent years, the school has moved toward developing a mandatory component of the Middle Years Program (MYP). This program is called "Service as Action," and the curriculum enables students to develop leadership skills and character traits of civic and community engagement. Service as Action offers students a range of activities designed to meet Anatolia's students' diverse interests. Younger students are offered a number of volunteer activities, while in later years students are encouraged to design their own service projects.

This year, our students' Service as Action activities included:

- The Electronic Games Tournament organized for blind and sighted students. Anatolia students were blindfolded so that all students could "compete" on equal terms.
- Selling paper Wish Stars to raise funds and awareness for Make-A-Wish: Students raised over 1,100€ to fulfill the wish of a child with a life-threatening medical condition.
- Informational concert Lampsis: Students organized an informational

event and concert for Lampsis, an organization that helps children with neoplastic diseases.

- Paralympic sports: A local Thessaloniki team of athletes with physical disabilities visited Anatolia with their coach to teach students how to play Paralympic sports: boccia, goalball, sitting volleyball, and wheelchair basketball; later students went to the National Swimming Pool of Thessaloniki and watched disabled athletes train for the Paralympic Games.

Some of the student-initiated actions (3rd form students) included:

- Helping the homeless and long-term unemployed: A team of students undertook an informational campaign and video, in cooperation with the NGO "Skedio."
- Poverty Awareness for young children: 25 students organized a multi-team event that combined theater, games, interactive play, and a food-drive, and presented it to local Day Care centers; the donations were then given to a local food bank.
- Overall, students and teachers have devoted 20,000 hours of service and donated 8,000€ in goods and cash.



Life through Others' Eyes: *an Anatolia Documentary*



The United Nations High Commission for Refugees and the Aristotle University Department of Film Studies have completed a unique collaboration with students from Anatolia College in the making of a series of short documentaries cataloguing the daily lives of young refugees. The 16 film shorts include footage and interviews with 25 Syrian teens aged 16-18. The final movies, along with a documentary film about the project, were screened at ACT's Bissell library.

Zina Benouzilio, 5th form student

“During this project I met kids who had passed through unbelievably difficult experiences but still can manage to laugh and have fun...”

Nikolas Papachiou, 6th form student

“I managed to understand that those people who we characterize simply as 'refugees' are human beings with personalities and memories.”

High School News

IB students are upward bound!

This year Anatolia's IB class of 2017 has a lot to be proud of, as the acceptance rate for our seniors continues to prove that hard work pays off. From September onwards, Anatolians will find themselves at some of the best colleges and universities in the United States, the United Kingdom, Europe, and Canada. All together our students have received offers for more than \$1,550,000 in scholarships, with many students accepted at more than one of their target schools. 45 students in total will attend college in the UK (Imperial College, University College London, King's College, Queen Mary University, St George's University, University of Edinburgh, University of Glasgow, University of Bath, Warwick University, University of York, University of Manchester,

and more), 14 students will go to the United States (Boston University, Brown University, Columbia University, Northwestern University, Pomona College, Santa Clara University, Stevens Institute of Technology, Wellesley College, Worcester Polytechnic Institute, and more), 11 students will go to European schools (Maastricht, Tillburg, Erasmus, Groningen, Bocconi University, Glion Institute of Higher Education, and more), and 2 students will attend college in Canada (McGill University). Those of our IB students who have declared their major were accepted to study in a variety of disciplines, including architecture, bio-medical science, business administration, computer science, economics, engineering, fine arts, law, pharmacology and more).



High Marks for the High School

Year after year, Anatolia students score among the highest in the national college and university entrance exams (PanHellenics). This year was no exception, with our students consistently scoring up to 3 times higher than the national average for marks across all subjects. Six of our female seniors earned marks of more than 19 (out of 20), an outstanding academic achievement.

Medical Schools: 12
 Medical Sciences: 9
 Law: 9
 Polytechnic: 49
 Natural Sciences: 20
 Economics and Political Science: 21
 Humanities: 12



A Taste of Greece: Indian School visits Anatolia

A team of twelve students from St Mark's Senior Secondary School in Meera Bagh, New Delhi, India, traveled to Greece for a school visit as part of an active collaboration with Anatolia's Myth and Logic club.

The aim of the students' visit was to present their project comparing ancient Greek and Indian mythology, and to get a close-up view of the place behind those myths. The students were hosted by Anatolia High School students in an exchange program that will serve as a good example for future collaborations. Together with Anatolia's 9th graders, they travelled to Kastoria, exploring Dispilio, the Byzantine Museum, churches and the Monastery of Panagia Mavriotissa, as well as the Aquarium and the Petrified Forest in Nostimo of Argos Orestiko. Back in Thessaloniki, the team joined their Greek peers in Modern Greek, music and religion classes, and presented their project on mythology during the Ancient Greek class.

Center for STEM Education Synergies

In a move designed to cement its leadership in the field of STEM-based studies, the Anatolia Center for STEM Education has developed a new synergy with the Athens-based organization "STEM Education." The Anatolia STEM program was initially piloted in 2012 at the high school level before being rolled out in the pre-school and primary grades. The program, which seeks to expand the knowledge and practice of STEM subjects (science, technology, engineering, math), has delivered an innovative curriculum with lessons and thematic events such as CSI weekends, robotics, nano-technology, rocketry, renewable energy, biotechnology, and new entries, "The Magic of Math" and "Pharmacology and Regenerative Medicine." Under the STEM umbrella, a significant number of Anatolia students have participated in international events (F1 in Schools, Khan Academy contests, School Lab, WRO, FLL, astronomy, and more), as well as in summer courses at some of the top schools in the United States. The new synergy will provide a wider base of learning theory and that can further enrich Anatolia's STEM offerings at all levels, especially in combination with the construction of Innovation Isle with its two state of the art labs (the Fabrication Lab and the Center for Green Education).



Summer Music Performance Program



Sixty students of classical music from Australia, Armenia, Cyprus, Greece, and the United States came together for the second annual Summer Music Performance Program that featured master classes, discussions, seminars, and performanc-

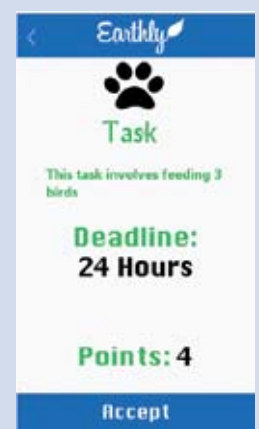
es from some of the world's most promising new talents. The program is arranged in cooperation with Georgia State University's School of Music and the Macedonia Music Company, and organized by Anatolia's US College Counseling and Special Programs Office.

Summer School in the States

For almost fifteen years, the Anatolia College Counseling Office has offered our students the opportunity of a lifetime, one that can often make a difference in their later career choices. Summer visits to the United States combine college-level courses with an up close view of life in the USA at leading universities, colleges, and preparatory schools (Yale, MIT, McNeese University, Saint Cloud, the University of New Hampshire, Ithaca College, Smith College, Lehigh University, University of Illinois, Georgetown University, Stevens Institute of Technology, Purdue

University, Worcester Polytechnic Institute, Brown University, Davidson University, Macalester College). Last year, more than \$138,000 were granted to 62 students from the Gymnasio, Lykeio, and IB. The Anatolia College students traded a portion of their summer vacation for a fascinating educational experience. Additionally, some students took on further responsibility, serving as research assistants at Tufts, Harvard, the University of Washington, and St. Louis University, and as interns at the Greek Consulate in Boston.

Earthly makes it to the Top 10!



IB's Social Entrepreneurship team "AnEco" made it to the final top ten entries in Greece's youth Social Enterprise Competition!



Drama Club Spamalot

King Arthur and his Knights of the Round Table, supported by Guinevere and her Ladies took to the stage of Rafael Hall, as the Drama Club presented Spamalot, the Broadway hit written by Eric Idle and John DuPrez. Inspired by the British classic Monty Python and the Holy Grail, our thespians gave a rousing and hilarious tour through the "alternative" world of Medieval Camelot.

Elementary School News

STEM goes to AES and Kindergarten!

Starting this year, Anatolia Elementary Students from 4th to 6th grade were introduced to the big “E” of STEM education, via a new 1-hour weekly class of hands-on instruction in basic engineering principles and methods. Two additional 2-week after school programs attracted a total of 30 elementary students. For our kindergartners,

two new afterschool STEM activities have been added to stimulate the students’ interest in science and math at an even earlier age. Educators know that the elementary school years are the ideal time to expose young people to STEM subjects and to foster a creative and critical approach to thinking by applying science to everyday life.



Anti-bullying @ AES

The Merimna Center for Families and Children presented the internet platform and associated program “livewithoutbullying.com” to the three sixth-grade classes at Anatolia Elementary. After learning about the ways to recognize and combat bullying, the students wrote their own personal “signature” to declare their support for the initiative.

Practical Life Workshop

American Educator Brenda Petta presented a teacher training workshop on the theory and practice of “Life Lessons in the Modern Classroom,” a Montessori-inspired methodology that incorporates practical exercises into the teaching of elementary school curricula.



Young Business Creators



ACT’s Entrepreneurship Hub teamed up with our youngest students to explore the creative side of entrepreneurial thinking and practice. The new program, based on the teaching methodology developed by the University of Iowa’s Jacobsen Institute for Youth Entrepreneurship, paired the 6th grade students with mentors from the Hub and gave them a full overview of the basic principles of entrepreneurship, including understanding needs, problems and solutions, and instructing them about to develop a business model around those factors. Young Business Creators program will happen again this year in June.



Hakuna Matata: Drama Club presents *The Lion King*

The AES Drama Club and Music Club presented Disney’s “The Lion King” in English in Pappas Hall. Our young actors and musicians (Grades 5-6) captivated the audience with their enthusiasm and talent.

Say NO to Smoking

Anatolia Elementary School students took part in the regional anti-smoking campaign and event, sponsored by the Behrakis Foundation and the Greek anti-cancer organization. The event, which took place at the NOESIS science center, featured students from all grade levels from public and private schools throughout Thessaloniki and the wider region.

The Foundation’s founder, George Behrakis, traveled to Greece with his wife, Margo, and son, Drake, to attend the multiple events organized by the Foundation to promote non-smoking among elementary school children.



Kindergarten Building in Architectural Exhibit: Open House Thessaloniki

For the third consecutive year, the Anatolia Kindergarten premises have been selected as one of the showcase architectural projects to be included in the prestigious festival. The new Kindergarten was chosen as an example of innovative and prototypical design, both architecturally and educationally. Open House offered guided tours to the public, beginning with the classic Willard Hall (1947), then proceeding to the new Annex.

250 American students come to ACT



This year's Study Abroad program brought more than 250 American students from more than 20 US colleges and universities to enjoy a semester of new academic and cultural experiences. Beyond their studies, the students spent a portion of their free time doing volunteer work at a variety of NGOs and community-based organizations. Additionally ACT will greet another 70 Study Abroad students for its 5-week summer program, which combines academic courses with visits to significant sites in Greece.



Prof. Efthemia Papatzikou Cochran

Selected as Greek Diaspora Fellow at ACT



The English Program of ACT—American College of Thessaloniki was selected to host a Greek Diaspora scholar from the United States to work on a collaborative project training English faculty in the application of “X-Word Grammar”

and introducing “X-Word Grammar” in various college services and English courses. Dr. Eleni Godi, Coordinator of the ACT English Program

will lead the project, together with Professor Efthemia Papatzikou Cochran, a fellow from the John Jay College of Criminal Justice, The City University of New York, and Anatolia College alumna ('60).

The American College of Thessaloniki is one of twelve Greek colleges and universities selected by The Greek Diaspora Fellowship Program that is designed to help avert Greece's brain drain and develop long-term, mutually-beneficial collaborations between universities in Greece and those in the United States and Canada. It is managed by the Institute of International Education, in collaboration with the Fulbright Foundation in Greece, and funded by the Stavros Niarchos Foundation.

ACT THINK Presents Knowledge in a New Framework

ACT faculty presented new, creative ways of thinking about academics in a series of workshops for high school students from all over Greece, as well as Albania and FYROM. More than 320 students attended the courses, which covered cross-topic content including business administration, computer science, advertising and social media, conflict diplomacy and peacebuilding, and mobile applications creation.

Entrepreneurship Hub news

ACT's Bissell Library was the backdrop for an informational meeting outlining the MIT Enterprise Forum (MITEF) Startup Competition 2017. The event was co-organized by ACT's Anatolia School of Business and the VentureGarden, and featured a keynote address from Dr. Nikolaos Mavridis, Anatolia alumnus, founder and CEO of Interactive Robots, and head of the Media Lab at MIT.



Dr. Stamos Karamouzis, Provost of ACT, Dr. Panos Vlachos, President of Anatolia College, Dr. Nikolaos Mavridis, Dr. Dimitris Kontarinis, Director of ACT's Entrepreneurship Hub, Vasilis Papakonstantinou, President of MITEF Greece

The VentureGarden, in collaboration with the University of Western Macedonia, delivered three days of entrepreneurial training in the city of Kozani during a weekend “Greenhouse” event aimed at helping people get started in the world of entrepreneurship. The 38 participants were introduced to a variety of tools and theories to help them turn their new business ideas into practice. Two of the teams will attend the VentureGarden program at ACT.

VentureGarden is the result of co-creation by two leading educational institutions, ALBA Graduate Business School at The American College of Greece in Athens and Anatolia School of Business of The American College of Thessaloniki in Thessaloniki, with the support of The Hellenic Initiative. The program has initiated its seventh round and the total number of participants over the years is 545.

The John and Mary Pappajohn Business Plan Competition has even more entries this year, bringing the total number of ideas submitted so far to 380.

Bissell Library Presents

The Bissell Library hosted numerous exhibitions and events this year. Local ornithological photographer Paris Kambakis, in collaboration with Elliniko Panorama and Planitario, presented his photos in the exhibition “Fluttering in the City” x from October 10th through December 20th. Anatolia Art teacher Phil Simmonds exhibited his painting in a show titled “Work from Two Centuries” from October 8th through 31st. In November, Kalliopi Koutousi, Gestalt psychotherapist, presented a talk titled a “Communication and Relations in the Digital

Age.” On December 7th, Alkistis Togia directed a Christmas musical event with the Cantus Arte choir. Currently, Bissell Library is hosting a retrospective painting exhibition by Florence Messenger, which opened on April 29th and runs through the 10th of July. Finally, also in May, the Bissell Library hosted the AMICAL Consortium conference 2017, attended by 120 delegates from American Universities located outside the United States. Participants exchanged views on the conference theme “Centering on Learning.”



Dukakis Center in the Spotlight

US elections

The Michael and Kitty Dukakis Center for Public and Humanitarian Service at ACT celebrated the American general election on November 8 with a public reception at the Hyatt Regency Thessaloniki. Nearly 200 friends and well-wishers attended, including US Consul General Rebecca Fong.

Co-hosts Lambrini Nassis, Esq., adjunct professor of international relations at ACT, and Dr. David Wisner, executive director of the Dukakis Center, were joined on the program via Skype by Michael Ertel (R), supervisor of elections, Seminole County (Florida); John Koenig (D), former US Ambassador to Cyprus; and Alec Mally (D), former US Consul General of

Thessaloniki; and the organization Democrats Abroad Greece.

Guests also took a poll designed by ACT alumnus Pantelis Rafail '13 that contained questions about the candidates and campaigns, as well as the state of democratic governance in the United States.

A Taste of Change

Dorie Clark, marketing strategy and branding expert, was the featured speaker for the Dukakis Center's event “A Taste of Change,” organized in cooperation with the social enterprise crowdfunding initiative FEAST Thessaloniki. The American consultant and author of the bestselling *Reinventing You* and *Stand*

Out gave an interesting presentation, titled “Marketing for Social Change”, about the importance of marketing for social enterprises. Following the lecture, three teams presented their projects to the audience, who then voted to decide which team would receive the proceeds of the evening.



New Scholarships @ ACT!

13 new scholarships will allow even more students with financial needs to attend ACT, expanding access to the academic and extracurricular activities that set our institution apart. ACT Outreach & Examination Days were held in Thessaloniki and three other cities of Northern and Central Greece, giving prospective students the chance to demonstrate their eligibility and find out more about the school. In addition to a four-year or post-graduate education that is recognized here in Greece, ACT's many cooperative efforts give our students the chance to expand their studies at top universities in the United States.

Alumni Spotlight

Interview with Dr. Eleni Abadzi



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Prof. Eleni Abadzi, '69, Anatolia College alumna and donor, completed her BA at the University of Alabama and went on to earn a doctorate in psychology. Her exceptional academic work, along with her multilingualism (she speaks 19 foreign languages), led her to join the World Bank as an education specialist. For 27 years, she worked on projects involving low income student populations and adult illiterates in the world. After retirement, she became a technical advisor to UNESCO and other agencies, as well as a lecturer at the University of Texas at Arlington. She uses and teaches practical applications of cognitive psychology in education. In recognition of the transformative nature of an Anatolia education, she has donated a full scholarship for a student from the Pomak region of Thrace, along with substantial gifts to the Anatolia Libraries.



How did you come to study at Anatolia College? Was it your own choice or your parents'?

I remember as a child writing down my wish to study at Anatolia, but it was really due to my mother's help that I came to study there. As a child, I was hyperactive—"out of control, for a girl"—and this caused my family some concern. Back then, no one wanted a girl to be energetic, whereas for a man this was considered necessary! From that point, I began to explore the reasons for the difference in expectations about men and women. For instance, why are men's opinions given credence (by both sexes) but women's opinions are questioned? This can have a serious impact on a woman's career choice, and of course to her self-respect.

In the beginning, Mary Ingle wanted to

kick me out! Like elsewhere in society, the school was less tolerant of divergent girls. Most of the faculty saw us as "future housewives," so there wasn't much reason to spend a lot of time on math, physics, or chemistry. Given social expectations, this was reasonable. I remember one very good math teacher (female) who motivated us to learn math: "So we could help our children with their homework." And she was right.

How did you get to study in the States?

I thought of psychology as my ticket to leave for America—back then the universities in Greece did not have such a department. When I saw some of the boys in my senior class preparing to apply for the US, I asked for help in obtaining a scholarship. My grades were about 16 ("B" average), so the vice principal didn't consider me "college material." But one teacher suggested I apply for a college that would waive the out-of-state tuition, as some schools in the South were doing at the time. My father was able to contribute only \$1,000, so this was feasible. This is what happened. I did manage to study in the USA, and all of my degrees came from southern universities.

How did you discover your ability to learn foreign languages so easily?

Well, I learned English at Anatolia, and I took German lessons at the Goethe Institute. Then I decided to learn Italian, so I could understand popular Italian songs. In 1967 the "Harry Patsi" method was published, so every Saturday for eight months I bought the 16-page booklet and studied Italian and French. One classmate heard about this in our final school year and said, "So you speak five lan-

guages!" I had not thought about that. I also took some classes in Hebrew, which was taught from time to time at Anatolia. I got better at that after graduation when a classmate who went to Israel mailed his Hebrew books to me in the US. In my university years I picked up languages such as Hindi and Spanish. My degrees and my language abilities led me to the position at the World Bank. Thereafter, I learned the languages and scripts of the countries I worked in.

You recently established a scholarship at Anatolia for a student from the Pomak villages of Xanthi. What led to this decision?

Education is a vehicle for human change, as it shapes both the structure of the intellect and the character of the person. Providing a scholarship to a student from this particular area of Thrace meant offering them a chance at a different path. I see this paradigm in myself—without Anatolia I would be an entirely different person, both from the doors the college opened for me, and also for those it almost closed, like the judgment that I wasn't "college material." Our road in life is full of obstacles; it is important to persevere.

I remember the Anatolia students who were there on scholarship; those from Lesbos and one from my neighborhood who didn't have the economic means to attend the school. Back then it seemed a bit strange to us to see children coming from remote villages. In America I understood the importance of scholarships, as I saw how alumni give large donations to their alma maters. In the end, it's really the alumni who can understand the significance of a particular school's experience for its students.

Commemorating the Great Fire of 1917

In the century since a catastrophic fire swept through the urban heart of Thessaloniki, much has changed in the city's architectural, economic, and social landscape. Speakers from public, private, and academic foundations joined to examine and reflect on the fire's impact from the early twentieth century to the present day and to make projections about the future. British novelist Victoria Hislop,

whose novel *The Thread* examines the Great Fire's effect on the city's Christian, Jewish, and Muslim populations, joined faculty members of the city's universities, business leaders, and city officials. Drawing comparisons between the Thessaloniki and London fires, Hislop reminded the audience that "the idea that something good can arise from catastrophe is the trigger of hope."



At the event (l-r) Dr. Evangelos Hekimoglou, Prof. Dimitris Keridis, Victoria Hislop, Prof. Basil C. Gounaris, Prof. Nikos Kalogirou



Victoria Hislop, Prof. Dimitris Keridis

Scholarship Recipient Senol Nteli from Glafki

(Pomak village in Xanthi)

"My life has changed so much, and I believe that I will have the chance to do something better with my life. In the village I wouldn't have had that chance. I feel really proud of the scholarship. I really hope that other kids from my area will make the effort to achieve a scholarship like I did."