



# The Anatolian



SPRING 2012

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## Anatolia Responds to the Effects of the Crisis School's Focus is on Meeting Needs of Students and Families

In Greece it is simply known as "the crisis." It began as, and remains, an economic crisis, but it has also become a social crisis, a crisis of political leadership, a crisis in the way Greece functions as a state, and a crisis in Greece's relations with the countries with which it shares the euro. The crisis is felt in every city, town, and household in Greece, and it is also felt at Anatolia.

This is a time when the College has asked itself what it can do to help those in need in Thessaloniki, the city to which it moved from Asia Minor at a time of even greater desperation than now. To meet this present challenge, Anatolia has redoubled its efforts to provide scholarships and other financial assistance to families with high educational aspirations for their children. The successful completion of the 125th anniversary fundraising campaign has provided a nucleus of funds for such needs, and further urgent fundraising for scholarships continues. Families have been offered payment plans for tuition, discounts for more than one child at the school, and other accommodations according to their financial circumstances.

Students at the high school, the elementary school, and the American College of Thessaloniki (ACT), Anatolia's tertiary division, have also been providing direct assistance to the people of Thessaloniki. An institution-wide charity drive at Christmas time gathered large quantities of food

and clothing for distribution in partnership with relief agencies in the city. Some students have been volunteering at soup kitchens, to which many people now resort on a daily basis. Others have volunteered at a state-run hospital, now short-staffed because of cutbacks, where they have seen close up the effects of the crisis on public health (for more on these stories, see p. 6).

Meanwhile, the Business Division of ACT and the Dukakis Center for Public and Humanitarian Service have organized several events and projects designed to confront the economic crisis head-on and to respond to it creatively. A presentation on "Greek Startups: Thriving on Chaos" showcasing entrepreneurial opportunities and success stories in Greece drew 170 students and faculty members to the Bissell Library on March 21st. A week later, ACT collaborated with the Hellenic American Chamber of Commerce and Deloitte to present "Preparing for the Unpredictable: How companies in Greece can embrace economic uncertainty to their advantage." Dukakis Center interns are engaged in a project designed to encourage disaffected young people to participate in the political process by voting.

With tuition not only frozen but rolled back, as per government decree, with rising costs for fuel and other essentials, and with the imposition of new and higher taxes by the government, Anatolia, like most institutions in Greece, is facing serious



And they're off! The annual 3-kilometer charity run around campus resulted in more than €1500 for "Lampsis," a Thessaloniki-based organization assisting children with cancer.

financial challenges. It has responded by fiscal belt-tightening and by careful management of both income and expenditures. Says President Hans Giesecke, "We are engaged in a team effort throughout our institution to make the most of our precious resources. We will not compromise on the quality of education we provide. If the situation in Greece is to become brighter, as it must, then education of the kind we provide at Anatolia has a key role to play in that transformation."

Giesecke continues: "I meet many people who ask me how they can help Greece. I recommend to them that they can support Anatolia College. We provide a reliable, fiscally accountable means of channeling support to people, both in our own school community and beyond, during this present hour of need and also for the long-term well-being of the country. Support for Anatolia is clearly a well-placed investment in the future of Greece."



## Trustees Offer Insights on Anatolia's Institutional Governance Model

What, actually, is a Board of Trustees? And what is the Board's role at Anatolia, an American-incorporated non-profit organization operating in Greece? What began as the Anatolia Board's own review of its governance practices prompted Serge Hadji-Michaloglou '60 to compile the Board's practices and policies in a comprehensive summary analysis for his fellow trustees. This, in turn, led to a public forum for staff and faculty from Anatolia's three divisions, on March 16th in Raphael Hall, aimed at providing some definition to the issue of how Anatolia is governed. In Greece, where non-profit institutions are few and far between and where most private schools are run as businesses, such matters are often not well



understood, even by many members of Anatolia's own staff. With the Board's own oversight responsibilities for Anatolia on alert during this time of financial crisis, and with

matters of the governance of Greece's institutions, including its universities, very much in the news, the timing was right for such a forum.

Besides Hadji-Michaloglou, trustees Leonidas Evangelides '53, Jack Florentin '66, Fanis Varvoglis '74, and former trustee Antonis Karmaras '83, now serving in the administration of Thessaloniki Mayor Yiannis Boutaris '60, were on hand to speak to a full house in Raphael Hall. The trustee presenters began with a few pertinent facts about the Board and its history. It has 33 active members, 15 emeritus members, and two honorary members. Not only do its members receive no salary or other benefits from the school, they are expected to

contribute "time, talent, and treasure" to Anatolia. Why do board members serve? Because they believe in advancing Anatolia's mission. They look upon service to the Board as a trust that they share with each other and with those who have guided and supported the school before them – and with those who will come after them.

And who are the trustees, exactly? Half are Greek, half American. Half are graduates of the High School. Their average age at present is 62. The men outnumber the women six to one, and an increase in the number of women on the Board is among Hadji-Michaloglou's

*continued on p. 7*

## Past and Present Meet as Trustees Gather in Boston

The annual fall meeting of Anatolia's Board of Trustees took place, as usual, in Boston, but this year, Anatolia's 125th, called for something special. After transacting official business during the day, on the evening of November 4th the trustees gathered at the Congregational Library on Beacon Hill, not far from Anatolia's current U.S. offices, to view an exhibit of materials from the Library's collection on the colleges founded by the American Board of Commissioners for Foreign Missions, Anatolia among them. The trustees got a look at the minutes of the first meetings of that Board concerning Anatolia, and those of the later Anatolia College board proper, whose meetings were held at the Library until the 1950s. Then it was on to the Somerset Club, also in the Beacon Hill neighborhood, with members of the board of Leadership 100, a prominent Greek-American philanthropic organization, some of whom pledged support for scholarships at Anatolia before the evening was over.

The following day saw a reception at the Harvard Club given by the trustees for Anatolians from the Boston area, including honorary Anatolians Governor Michael and Kitty Dukakis. The Bostonians were joined by a group of students direct from Anatolia High School, members of the "Go Green" Club, who had timed an educa-



Michael and Kitty Dukakis with members of the "Go Green" Club in Boston.

tional visit to Boston to coincide with the meeting of the Board. President Hans Giesecke announced the transformation of the Dukakis Chair in Public Policy and Service at the American College of Thessaloniki (ACT) into the Michael and Kitty Dukakis Center for Public and Humanitarian Service, a development that will expand its activities. Then the gathering heard from Costas Tarabanis '11, a freshman at Harvard

who was the International Baccalaureate Program valedictorian at last June's Anatolia commencement exercises. He spoke eloquently about his Anatolia experience. Two Anatolia juniors who are members of the ecologically active "Go Green" Club, Achilleas Vrantzas and Thodoris Dodoussis, also gave an illustrated account of recent activities undertaken in connection with the school's ongoing Green Initiative.

## The President's Club: Recognizing Those Who Give Back to Anatolia

In an effort to encourage and sustain annual and capital giving, Anatolia has inaugurated the President's Club. The Club recognizes the institution's most generous donors, whether individuals, families, or organizations. Initial admission to the President's Club is offered to benefactors who have donated or pledged a minimum of \$10,000 over the last three years. Going forward, each member is asked to pledge \$10,000 over a minimum period of five years, or about €1,500 per year.

President's Club members enjoy special privileges, including receptions in the fall and spring with the President, members of the Board of Trustees, and special guests, as well as invitations to lectures and events on campus. Recognition is also offered in the annual President's Report. The greatest benefit for members, however, lies in knowing that they are joining other like-minded people to support a special school in a substantial way. For more information about the President's Club, please contact Anatolia's Institutional Advancement Office.



The 2012 Anatolia calendar's image for October, shot by Elia Papadopoulou '89, shows a computer lab in the Eleftheriades Library newly outfitted through a grant from the U.S. government's USAID program.

## 2012 Calendar Features "Twelve Months of Giving"

For the third year, Anatolia has issued, and sent as a Christmas gift to all graduates of the school, a handsome wall calendar. Last year's calendar was illustrated with campus scenes past and present. This year's, on the theme of "Twelve months of giving," shows pictures of what are in fact twelve months of gifts: buildings and facilities that have resulted from charitable donations to Anatolia College. The striking photographs that illustrate the calendar are themselves gifts from alumni photographers Minos Achlanati '83, Sofia Arfanaki '95, Spyro Dukas '83, Dimitra-Christina Kekagia '02, Chryssa Nikoleri '82, and Elia Papadopoulou '89.

You will see original images of science laboratories and the Bissell Library, Alumni Field and the renovated gymnasium, Raphael Hall and a campus residence, the dormitory, an amphitheater, a computer classroom, and two gifts from the Friends of Anatolia, the sky-bridge that joins the High School and ACT and the recently opened Macedonia Hall elevator, cleverly captured in action in a montage of ten stills by Minos Achlanati '83. The message is clear: time passes but, thanks in part to gifts from supporters, Anatolia (as the song says) is forever. If you didn't receive a calendar, a few copies remain on hand. Just ask. And give!

The Anatolian

The Anatolian is published twice a year by the Office of the Board of Trustees of Anatolia College, 130 Bowdoin Street, Suite 1201, Boston MA 02108

It is written and edited by Phil Holland and designed and printed in Greece by ThessPrint S.A.

## Anatolia Sunday Abuzz With Activity

The event was conceived as a means of promoting Anatolia – a way to familiarize more elementary students in Thessaloniki with the school, city-wide – but it soon took on a life of its own. Anatolia Sunday had two parts: a traditional American spelling bee and a science challenge involving experiments in Anatolia's chemistry laboratories. Thanks in part to sponsorship by the municipality of Pylaia-Panorama-Hortiatis and school visits by Anatolia's PR staff, word got around. A spelling bee training video using an Anatolia 7th-grade English class went viral in Thessaloniki.

On March 18th Tracy Hall was packed: more than 150 4th, 5th, and 6th graders showed up (with their anxious parents) to compete, some from Anatolia's own elementary school, but the majority from 25 other schools in the city. A preliminary round in groups of fifteen run by a corps of Anatolia English teachers narrowed the field to nine finalists per grade.

With President Hans Giesecke and local Mayor Ignatios Kaitetzidis in attendance, Anatolia Eng-

lish Chair Phil Holland called out the words as the finalists approached a microphone and spelled them out letter by letter. It was immediately apparent that these spellers knew their stuff, including tricky words with silent letters (honest, wrong, fasten, whistle, buying, brought, potatoes). Of course, as the words got longer and harder, one by one the spellers went down (conversation, impossible, repaired, personally, surprising, hippopotamus!), until only one speller per grade remained standing. It was great fun and promises to become an annual event.

Those who missed words or simply preferred to learn about science had the opportunity to go down to the science labs for some chemistry experiments supervised by Anatolia STEM Director Ilias Kalambokis. Working in pairs, about 40 students mixed solutions and performed other hands-on operations in a way that combined teamwork with a little competition. It was a perfect way to spend a day at one of Southeastern Europe's leading STEM schools.

The moment of truth: 4th-grade spellers compete in the Bee.



# High School News

## 2nd ACSTAC, 7th ACMUN Bring Hundreds to Campus

One good (no, great) student conference designed to simulate those of professional scientists deserves another, no? And an even bigger and better one, why not? Such was the thinking that brought over 800 students and visitors from schools in Thessaloniki, Athens, and Istanbul to Anatolia for a weekend of papers, presentations, speeches, and logic games on March 9-11 for the 2nd Anatolia College Science and Technology Annual Conference (ACSTAC). It was just a simulation, but anybody holding the conference program in their hands and reading the topics of presentations might have taken it for the real thing – not that it wasn't, except for the age of most of the participants.

There were older scientists present as well. Among them were renowned Greek-American space scientist Dr. Stamatis Krimigis, who reviewed "50 Years of Planetary Exploration," and Dr. Vincent Mueller of ACT, who spoke on the future of robotics and artificial intelligence. The new logic competition (ACALC), involving brain-teasing math and logic puzzles, drew 23 three-person teams in a popular sideshow to the 158 scientific papers and poster presentations. The sophisticated, student-created website and Facebook page tell the whole story. Once again trustee Helen Lindsay '64 and her husband Dan were major supporters of the conference, now joined by Anatolia parents Alexandros Apostolidis and Dimitris Samaras, among others as sponsors.

The 7th Anatolia Model United Nations was convened on February 17th, attracting more than 475 students from 15 schools from Greece, Turkey, Germany, and even a school from Iowa in the U.S., and by all accounts it was one of the best. It had to be,



Dr. Stamatis Krimigis

because an inspector from the Hague MUN, the most prestigious MUN in Europe and one whose seal of approval Anatolia sought, was present. Anatolia students already attend the annual session in the Hague, but the Hague MUN's website serves as a kind of portal for schools worldwide interested in high-caliber diplomatic simulations. The word from the Netherlands finally came: Anatolia passed the test with flying colors.

The reason why was obvious to anyone who observed the rooms where committee deliberations were going on. With Chairs drawn principally from Anatolia's own I.B. Program and Greek lyceums, debate and discussion was orderly, resourceful, fair, and – most fun of all – deadly serious, as befitted the weighty issues before the committees. No interpreters were on hand, as there was no need. The participants' fine command of English was enough. President Hans Giesecke and Antonis Kamaras '83 addressed the delegates at the opening of the proceedings, but it was the students themselves who shone.

"What people should understand," observes Ellen Proestopoulos, Director of Student Services, "is the degree to which these conferences are designed by and run by our own students. We and the faculty support them in every way we can, but they take charge. Some of them seem to have been living in my office for the past month. I think they learn as much as organizers as they do as presenters."



Yes, that's Anatolia's own Dr. Haido Samara, Director of Instructional Design and Development, giving a TED talk in Athens on December 3, 2011, to an audience of 1100 people. If you haven't caught up with TED talks, you've been missing something. The U.S.-based non-profit promotes "Ideas Worth Spreading," and its conferences (since 1984) and associated YouTube videos (since 2005) have reached millions. TEDxAthens began in 2009, and in 2011 announced a competition for worthy ideas from Greece. Anatolia submitted the idea behind ACSTAC and was one of three finalists out of 153 entries, decided by a scientific committee and an Internet-enabled popular vote. That earned Dr. Samara an invitation to present ACSTAC on the prestigious TED stage. ACSTAC was first in the committee rankings, third overall by popular vote.

## Faculty Books Fill a Shelf



"In my day, high school faculty wrote books," grumbled the old grad. Forgive him; he's just a little behind the times. The fact is that the last few years have seen a small flood of books published by high school faculty.

The *Anatolian* reported (Spring 2008) about the biography of Nicholas Sarkozy (*Εγώ, ο Εγγονός ενός Έλληνα* – "Grandson of a Greek") by Anatolia humanities teacher Leon Nar, which delved into the then newly elected President of France's roots in Thessaloniki's Jewish community. The book was subsequently issued in a French translation. A two-volume study of the Jewish Greek poet Joseph Eligia, based on Nar's doctoral dissertation, was published in 2010.

And last year Nar published two more books. The first is a study of Thessaloniki's Jewish members of the Greek Parliament (including Sarkozy's great-uncle Asir Mallach) in the period 1915-1936, following the absorption of the city into the Greek state in 1912. The second, published to commemorate the centennial of the

city's liberation from centuries of Ottoman control, is entitled *Θεσσαλονίκη, Το Μέλλον του Παρελθόντος, Thessaloniki, the Future of the Past*. The text is in both Greek and English, and the book is illustrated with stunning photographs by Yiorgis Yerolympos. It is not a mere coffee table book, however, but a series of sometimes passion-

ate reflections, at once historical and personal, on the ways in which the city could and should take advantage of its cosmopolitan legacy to become a more successful modern metropolis. Nar himself has taken advantage of the new requirement this year that sophomores do projects in class to have them work on projects related to the city. Trustees can look forward to presentations by some of Nar's students at their May meeting.

The city, or at least the district around the Πλατεία Διοικητηρίου, is the subject of *Σε τούτα ὄω τα μάρμαρα...* (2006) by George Lysaridis, Math teacher and former Vice-President for Secondary Education at Anatolia. The title is half a line of a poem by Yiannis Ritsos which when complete says "No rust will stain these marbles." Lysaridis explains that it was not with the ambition to call himself an author that he took pen in hand at age 55. He had supplied a brief

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## Now playing...

It was Ionesco meets Moliere in the Greek Theater Club's stylish presentation of Bost's 1962 satirical fantasy "Fafsta." The student actors conveyed the sly wit of the play with great panache. Any resemblance to current social conditions was... probably intended.



Why go to New York to see the Broadway revival when you could catch the Drama Club's stunning production of Cole Porter's "Anything Goes" right in Raphael Hall? Premiered during the Depression in 1934, the crowd-pleasing musical was the perfect antidote to the current crisis.

# Scholarships



The picture tells the story. President Hans Giesecke announced the successful completion of the 125th-year Trustee Challenge at a March 5 gathering at the Bissell Library celebrating the scholarship program and premiering the new scholarship video. The occasion also afforded President Giesecke an opportunity to extend formal thanks to the U.S. government and its USAID program for the now completed project of equipping classrooms with the latest in instructional technologies.

## New Video Focuses on Scholarships

Who better to make the case for scholarships at Anatolia than past and present scholarship holders themselves? That is the idea behind the new 13-minute video the school has created to inspire donors to support the scholarship program. Nine alumni and three current students (one of whom fits both categories, as she is now an MBA student at ACT) were asked the same set of questions separately from one another. Here are the questions and a sampling of the answers you will hear in the video.

### What made you decide to take the Anatolia scholarship exams?

"From the age of four, I would tell anyone who asked that it was my intention to win a scholarship to the American College and go to America to become a nuclear physicist."  
— Marios Kagarlis '81, now Chief Scientist at Ventana Systems, who did just that.

### What do you believe you gained from your experience at this school?

"You learn self-discipline, and as a boarding scholar I learned independence and how to stand on my own two feet. And most of all, that my dreams could become reality."  
— Christina Koutsoumba '04.

### How did your life change with this scholarship? Where do you think it helped you?

"Without Anatolia I wouldn't have gone to the States, I wouldn't have gone to Harvard, I wouldn't be the person I am today or have the career that I now have, that much is clear."  
— Gikas Hardouvelis '74, statesman, professor and economist, and one of Anatolia's newest trustees.

"Ever since I was a kid I have wanted to become a civil engineer, and I hope that when I take the Panhellenic exams I'll be able to fulfill my ambition. I hope that in the future I'll be in a position to help some child like those who have helped me get to where I am today." — Constantinos Heliotis, a current senior from Sparta.

### What would you say to someone who is thinking about becoming a scholarship donor to Anatolia?

"Those people who want to do something to help can provide support for these children who are the future of the world." — Alexia Dara '85, former boarder, Anatolia High School teacher of biology, and now dormitory Director

### What, in a few words, does Anatolia mean to you?

"Inspiration." — Ioanna Pervou '05, holder of a law degree and now an MBA student at ACT.  
"Educational excellence. Friendship. Professional, social, but above all personal development." — Demosthenis Archontidis '87, General Director of Eurobank EFG.

"For me Anatolia means most of all the opening of a bright window on the rest of my life." — Yiannis Fotopoulos '72, Managing Director, Asprofos Engineering.

The video, which contains a brief historical introduction to the school and a pitch for support from President Hans Giesecke, is in a mixture of Greek and English, with subtitles in both languages. It can be viewed on the Anatolia website or on YouTube by entering the search terms "Anatolia College Scholarships Video."

## Seek and Ye Shall Find: Christina Koutsoumba '04

The one-page announcement reached the little school in the mountain village of Krenitis, in central Greece, in the spring of 1998. A six-year boarding scholarship to Anatolia College was being offered on the basis of competitive examinations.

Eleven-year-old Christina Koutsoumba saw it and brought it to the attention of her family. She and a friend from the village registered for the exams (in Modern Greek and Math) to be held in Karpenissi in May. They were the only ones to do so from the entire prefecture of Evritania, where Anatolia had never offered a scholarship before. This one had been given by the Anatolia Alumni Association.

Anatolia almost didn't send a faculty team to administer the exams. Two students from a village where there is a new elementary teacher every year, what are the odds? Never mind the odds: if you want diamonds, you have to search for them.

The team found Christina. Her family recognized her abilities and wanted her to have the best education possible, even it meant parting with her for much of the year. When she arrived at Anatolia in September, it was the first time she had been out of Evritania.

"It was very hard at first," she relates. "I missed my family so much, and I was behind academically. Moreover, I could barely speak English." The staff of the dormitory and her teachers helped her adjust as best they could. One night, though, Christina called home in tears, not for the first time. Her mother said she could

leave Anatolia and come home if she wanted to. "Never!" Christina replied. She may have been unhappy, but she was determined to succeed.

She did succeed, and the rough start soon gave way to six happy years in the Anatolia dormitory, which she characterizes as her second family (and English teacher Helen Tavantzis as a second mother). In the 8th grade, out of a liking for the art of argumentation, she decided



Christina Koutsoumba '04 flanked by retired dorm counselor and director Tereza Platidou and retired English teacher and dorm director Helen Tavantzis.

to become a lawyer. In 2004 she gained admission to the law school of Democritus University in Thrace, and four years later, degree in hand, she followed a lead that landed her a job in a law office in Athens. She's been working in the same small firm for five years, while at the same time pursuing (and now finishing) a masters program in Labor Law at the Athens Law School. "I owe so much to Anatolia," she says. "Anatolia gave me the life I have." And when she spoke those words at the March gathering at Anatolia to raise money for scholarships, the tears flowed again.

## Donor Profile: Kitty Kyriakopoulos



When emerita Anatolia trustee Kitty Kyriakopoulos found herself at the reins of S&B Industrial Minerals S.A. in 1970 following the death of her father, she visited the site of one of the company's mines and asked to go down into the galleries. Her engineer escorts hesitated. Finally, one of them confessed that it was considered bad luck for a lady to go underground. "Gentlemen," she replied, "I am no lady, I am the Managing Director." Needless to say, she saw the mines up close.

She served as company Chairman for the next thirty years, becoming one of Greece's most successful business leaders and establishing Athens-

based S&B as a global enterprise (she was in fact honored by the Star Group in 1999 as one of the "Leading Women Entrepreneurs of the World"). The holder of a degree in Math and Physics from Mt. Holyoke College, she has always been a strong believer in the power of learning to liberate and enable, which has made her a benefactor of numerous educational institutions, Anatolia included. She became a scholarship donor to the school in 2005, when she came to the aid of the students from New Orleans who had been displaced by Hurricane Katrina and were being provided for at ACT, Anatolia's post-secondary division. She joined the Board of Trustees in the following year. In 2007 she set up the Kitty Kyriakopoulos Scholarship Program, which has helped more than dozen students get an Anatolia education at the high school and ACT, including its MBA program.

The *Anatolian* invited her to talk about her association with Anatolia.

"I started getting involved with Anatolia because I was very impressed by the stress it laid on the fundamental values of knowledge, hard work, respect, responsibility and moral obligation to

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## Boarding Department Reunion

Surprisingly, it had never been done before. The call went out, largely through social media, to all former scholarship students who had lived in the Anatolia dormitory over the years, many of whom came to think of Ingle Hall as their second home. Would they like to come home again for a get-together with former counselors and classmates? None had originally come from Thessaloniki, of course, and they were now scattered all over Greece - and beyond. Some 90 of them came back on Saturday, April 7th, for a festive reunion. They had a barbecue, reminisced together, and watched the newly produced scholarship video. They heard President Giesecke note that the scholarship program has been integral to the very identity of Anatolia. And they heard several past scholarship holders remark that Anatolia, in turn, was a part of who they are and what they had become in life.

### Donor Profile: Kitty Kyriakopoulos

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society. I saw that Anatolia develops the creative potential of students. "The sector of MBA programs in Greece was to a large extent underdeveloped and, as a consequence, an internationally recognized business education was not available. I was convinced that my support of MBA programs would help develop new career opportunities in the field of management consulting and create a network of fellow students and executives."

Asked why she has increased her support of scholarships at Anatolia over the past several years despite the financial and political uncertainties in Greece, she replied, "In times of financial and political

uncertainty it is crucial to support the scholarship programs of academic institutions like Anatolia High School and ACT, which strive to provide opportunities to a growing number of underprivileged but deserving, talented young people."

She notes, moreover, that Anatolia and ACT "have succeeded in communicating their research findings to scholars and students of other schools and universities in Greece, i.e. when Anatolia took the initiative to launch the first student scientific congress of its kind, the 'Anatolia Science and Technology Conference' (ACSTAC), on its campus last year."

She concludes, "For me, supporting Anatolia is definitely the best investment in the future one can make." Ms. Kyriakopoulos, that says it all. Anatolia thanks you!

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### "No Island is an Island": Filippos Rodger Tsakiris '06

*Filippos Tsakiris '06 in New Zealand*



### Chris Kaskavelis '86: Digital Entrepreneur



Chris Kaskavelis '86 is Chief Operating Officer and co-founder of Velti, one of the world's foremost mobile phone marketing companies, with 1000 employees in thirty countries and a valuation of about a billion dollars. He's a digital entrepreneur *par excellence* in a fast-paced, constantly developing field. He's also a former Anatolia scholarship holder and boarder.

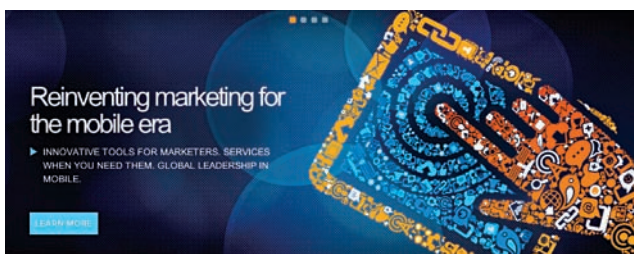
Thank Texaco for providing the scholarship that brought him to Anatolia from Patras in 1980. That was the last year before co-education at Anatolia. "We were mostly unshaven savages, wearing basketball uniforms all day long," Chris says, adding that the bonds he formed with his classmates were close.

He loved life in the dormitory and recently came back to campus for the reunion of former boarding students. "It was our own village, not just a school," he says. "I had great teachers who gave me lots of confidence. Even now what I gained from my Anatolia teachers makes me feel indestructible and unbeatable. Besides the boarding experience, extracurricular activities were also very important to me. These were very strong and positive forces."

Turned off by the Greek university entrance system, he won a scholarship to Brown University in the U.S., which provided "a truly multicultural and international environment and the ideal next step." He went on to further study at Boston University, getting a Ph.D. in Supply Chain Management.

What led him in the digital direction? "I was always into math and technology and wanted to do something truly differentiating, so starting up a business in software came naturally. It's the big thing of our generation, and I wanted to be part of it." Remarkably, he and

his partner set up a business based on mobile communications before cell phones really took hold. But he lays no claim to being a prophet. He says he tries to look three or four years out, and looks at the past as much as the future. "When we launched back in 2000, we knew that the probability of going from idea to IPO was one in two million, but we never doubted what we wanted to do. We would find the right window to make the next move. You have to make the biggest effort and investment when people are pessimistic. We did that in early 2009 and it worked extremely well for us. I guess my last game with the Anatolia basketball team, when we beat Athens College in Athens, coming back from a 17-point second half deficit, was as good a preparation as any."



Though he spends a lot of time between Palo Alto and New York, he started the company in Greece and calls Athens home. "I was 14 years on the East Coast, and though Boston is a great academic environment, I wanted a new challenge. I had no idea of doing business in Greece, and knew just a handful of people in Athens. I actually found Greece very rejuvenating when I came back in 2000. It had great 'jungle fever' and many things were happening in mobile. You can find very strong talent here, and very hard-working people. You can have great teams here that work for markets abroad. We did that and became the one company out of thousands that started in mobile marketing and went to an IPO on the Nasdaq." That should be an inspiration to 'unshaven savages' - and those who educate them - everywhere.

He was born and raised in Volissos, a village of 300 souls on the island of Chios. When he was 13, his mother moved to Thessaloniki to give him opportunities beyond what the village could offer, and two years later she found Anatolia, which granted Filippos a scholarship to cover half his tuition as a day student. What he may have lacked in proficiency in English at that time was made up for by his quickness with math and physics and by his traits of character. He flourished in the Greek lyceum at Anatolia, improved his English, and was guided by the U.S. College Counseling Office to apply for the George E. White Scholarship at Iowa's Grinnell College, which he won.

Four years later Grinnell nominated him for a prestigious Watson Fellowship, which gives its Fellows a generous grant for one year of independent study and travel, based on their academic records and proposals. Filippos was one of the national winners. The Watson Foundation website describes his now completed project, entitled 'No Island is an Island: An Alternative Approach to Global Sustainability' in these words: "Island communities worldwide are threatened by global financial competition, rising sea-levels and environmental disasters, while remaining constrained by their limited physical resources, small populations and need to import staples. In an attempt to ensure the sustainability of his own Mediterranean island community, Filippos visited islands that present innovative solutions in ecotourism, local organic food production and local renewable energy utilization. He went to the United Kingdom, Iceland, Sweden, Tonga, and New Zealand."

That was last year. This year, Filippos is doing a masters program in wind energy engineering at DTU, the Danish Technical University. He hopes to return to Chios, to which he remains deeply attached, to apply what he has learned. He is quite firm about what he found most valuable at Anatolia: "It was the high quality of the professors, and the opportunity you had to develop things further than your strict academic topic." How much further Filippos could not perhaps have foreseen...



ACT study-abroad students posing with a traditional "Genitsaros" on an excursion to the Northern Greek city of Naoussa during the annual carnival celebrations.

## Volunteering at ACT: From Ethos to Action

It began in the fall of 2008 as a requirement for fall-term first-year students arriving at ACT through the study-abroad partnership with Northeastern University: they had to complete thirty hours of volunteer work in the community. ACT's Office of International Programs went to work developing sites. Some were right at Anatolia, especially at the Elementary School, where the infusion of native-speaking Americans as classroom aides was a shot in the arm to the English program. Other sites were developed in Thessaloniki, ranging from teaching English to children at refugee centers to leading workshops for disadvantaged youth in computers, hip-hop, arts and crafts, and martial arts, among other skills.

When the Northeasterners left, it seemed a shame to let the connection with the sites and the productive work the visitors had been doing lapse, so the volunteer program was opened to others at ACT as well. Now, in addition

to the freshmen that still arrive in large numbers every fall, over 200 students participate every year. A student club, the InterACT club, has been set up to encourage and coordinate participation. The timing couldn't have been better, as the city has developed a real need for volunteers due to the economic crisis. ACT students serve in soup kitchens and work with churches to keep food in the mouths of the hungry and kids from the parish off the streets. Others have been working at the Papanikolaou Hospital, assisting in the understaffed emergency ward. The municipality of Pylea has used teams of volunteers on special volunteering days that it has organized for cleanups and gardening projects.

The idea behind the volunteer program is to serve the city of Thessaloniki, which has been promoting volunteering under its Anatolia-educated Mayor, Yiannis Boutaris '60. ACT works directly with the Mayor's office to respond to needs it has identified. ACT students have worked in the district of Efkarpia, an hour's bus ride away, to creatively engage youngsters whose parents can't afford to send them to after-school activities. They have been volunteering at ELEPAP (the Hellenic Society for Disabled Children) assisting the professional staff minister to patients that range from pre-school to young adults. The same holds for the Down Syndrome Center of Thessaloniki.

Of course, the interaction runs both ways. "Our students develop a more informed picture of the world as well as a social conscience," comments Arian Kotsi, Director of international Programs at ACT. "They see the difference they can make, and they get a first-hand look at the economic and social conditions that exist in contemporary Greek society. It becomes a vital part of their ACT experience."

A tree grows in Thessaloniki – thanks in part to the efforts of Northeastern University study-abroad student Daniel Tierney.



## So You Want to Learn About Medicine...

There is a way to learn -- really learn -- about the field of medicine and to help others at the same time: volunteer in a Greek state hospital, in the understaffed emergency ward on the days when it is on duty for all of Thessaloniki, to be precise. Both ACT and the High School have offered such an opportunity this year, and 20 students committed themselves to working in the Papanikolaou Hospital high above the city in Exochi. It was an adventure in cross-cultural communication as well. The ACT students were college-age Americans who spoke little Greek. Their younger fellow volunteers from Anatolia were fluent in both English and Greek. They all learned to work as a team, often under pressure, with both languages flying.

After five hours of basic training, the students were ready to perform a variety of tasks. The nurses instructed them on the job and came to trust them as helpers. Sometimes they comforted elderly patients who were otherwise alone and disoriented. They progressed to assisting nurses and doctors with tools and gauzes as they examined patients and then went on to more demanding tasks. "I learned a lot," reports Katerina Toli, a junior in Anatolia's International Baccalaureate (I.B.) Program. "I was taught how to take blood as well as do a cardiogram. The doctors and nurses were all

very willing to explain everything." The students kept journals of their work. ACT study-abroad student Ellise Basch from Mesa State College in Colorado records: "Today my shift was divided between the ward floor, the respiratory area, and cardiology. Observed basic blood draw and initial assessment on ward floor, with focus on geriatric patients." Ellise noted that most of the doctors were able to explain things to her in English and that her high school colleagues were there to help her communicate with patients.



Leighanne Regan of the U.S. College Counseling Office (left) with students from ACT and the High School on site at the hospital.

It wasn't always easy. "Despite the best efforts of the doctors and nurses, at times we were overwhelmed with people needing immediate attention. They pressed us into service in any way that they felt we could handle. Let me just say that we had to handle quite a lot," comments Anatolian Penny Boutari. Do the volunteers still want to go into medicine? "More than ever," says classmate Narin Ismail.

## The Pella Project: This Summer at ACT

Pella, the ancient capital city of Macedonia, about an hour's drive from the ACT campus, was Alexander the Great's birthplace and also home to his half-sister Thessaloniki, who gave her name to what would become the capital of modern Macedonia that is home to ACT. It was a fitting choice for the name of a one-month summer program at ACT that will include courses on both "The World of Alexander the Great" (required) and "Thessaloniki: A City and Its Inhabitants" (one of numerous other intensive courses in a range of subjects available during the summer term). A two-course load can produce six credits transferable to U.S. colleges by virtue of ACT's accreditation by the New England Association of Schools and Colleges.

Both the course on Alexander and his legacy and that on Thessaloniki will involve

a series of visits to sites in the region, such as the spectacular Royal Macedonian Tombs at Vergina and ancient Pella itself. In fact, the course on Alexander will follow in his footsteps quite literally, as the class will travel to the site of the school outside of scenic Naoussa where Aristotle tutored him, and to Athens, Thebes, Corinth, Delphi, Dion, Olynthus (in Halkidiki), and Philippi, to all of which Alexander is known to have gone. They will even cross into Asia as he did -- everything but cut the Gordian knot...and conquer Persia.

The course, taught by a team of ACT professors, will combine academic rigor with adventure and, yes, allow time for some Greek summer fun as well. Students will be housed in ACT's own facilities in lively downtown Thessaloniki. There is still time to enroll. Further information is available on the ACT website.



## Trustees Offer Insights

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recommendations. The backgrounds of board members vary widely, the better to bring wide experience of the world to bear on the responsibilities they accept on behalf of Anatolia. More than a dozen are CEOs in business and civic organizations. Many serve on the boards of other charitable institutions, including other schools and colleges. Some practice law, while others are involved in academia, consultancy, accountancy, investments, commerce, IT, and other fields. It is, moreover, a hallmark of the Anatolia Board that its members work together cooperatively. Despite a diversity of views on any given question, an *esprit de corps* prevails, and most matters are decided by consensus.

But doesn't Anatolia already have a President to run the school? Yes, and the Board appoints him to do just that. The Board determines the policies, the President implements them according to the Board's designs. "This governance model," noted Hadji-Michaloglou, with a nod to the school's turbulent history, "places the Anatolia College President in the eye of the storm. Ultimate legal responsibility for the institution, however, rests with the Board."

What emerged from the forum was undoubtedly a better understanding of the way an institution dedicated to serving the public interest is run – one whose mode of governance, moreover, could serve as a model as Greece urgently looks for solutions to the management of its own public institutions. This positive benefit for Greece lies at the core of Anatolia's mission of outreach and service.

## Three New Trustees Come Aboard

All boards of trustees need new blood from time to time, and the three alumni who joined the Anatolia Board at its October meeting are well positioned to provide expert advice and support to the school.

The first, Professor Gikas Hardouvelis '74, needs no introduction to readers of the *Anatolian*, as he was profiled in the Fall 2010 issue when named *Alumnus of the Year*. One of Greece's most respected economic analysts and advisers, he has been serving as the Director of the Economic Office of the Greek Prime Minister of the Coalition Government. Born and raised in a mountain village in the Arcadia region of the Peloponnese, he was a scholarship holder at Anatolia who went on to earn degrees at Harvard and the University of California at Berkeley.

Stathis Georgiadis '75 co-founded EKATER Construction Co., a leading construction and real estate firm active mainly in Northern Greece, in 1984. Since 2002 he has served as Chairman of the Board and CEO of the

company. As an *Anatolian*, he was his class president in all six years of studies, as well as 1975 valedictorian. Mr. Georgiadis received a BS in Civil Engineering from Aristotle University of Thessaloniki and an MS in Civil Earthquake Engineering from Stanford University.

Vassilis Kafatos '86 is a Partner of Deloitte, heading the Thessaloniki consulting branch and leading the firm's Strategy & Operations Consulting Services in Greece. He has extensive consulting and supervisory project experience in various industries, including tourism, real estate and leisure, consumer business and manufacturing, technology and media, and financial services, in both the private and public sectors. He holds a BS in Economics from Aristotle University of Thessaloniki, an MBA in Corporate Strategy from the University of Texas at Austin, and postgraduate diplomas in Management & Leadership from the Institute for Management Development (IMD) in Lausanne.



Mr. George Kessiosoglou (center right), President of the 1st Gymnasium Parents' Association, with staff, faculty, and fellow board members in front of the new facilities donated by the Association and parent Grigoris Kalamakidis (center left) to serve the needs of athletes using the A' side soccer field.



Representing Greece, high school junior Anastasia Gogou competed against 55 other alpine skiers from around the world at the First Winter Youth Olympic Games held in Innsbruck, Austria, in January. She didn't win any medals, but she placed well and was the Greek flag-bearer. She's pictured here with a collection of medals from the Panhellenic championships held in March. The cup is for taking silver among athletes of all ages in the competition.

## Faculty Books Fill a Shelf

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note for a friend reminiscing about a soccer game that they had played years ago on the marble-paved square in front of his house in the center of Thessaloniki. The thought of those marbles called forth a Proustian flood of memory, and six months later Lysaridis had completed a book which beautifully evokes the world of his childhood. It also includes a glimpse of that same square as seen from the office he later occupied, in the administrative building which gives the square its name, during a leave from Anatolia as General Secretary of the Ministry of Macedonia-Thrace.

Philologue Tassos Gentzos also came late to authorship, his 1994 Latin grammar excepted. He had always written, but when he reached the age of 45 he had a reckoning with himself. The result was his first novel, *To Kouzoulouki kai o pappos o Tzotzos* ("The high plateau and Jojo's grandfather," 2009). A novel of reflections, it was a critical success but had modest sales. Gentzos' publisher said he would publish another book if it had a strong plot. *Ψυχές που δεν τις ζέσταινε η αγάπη* ("Souls that love failed to warm"), an absorbing story of loves and losses, came out a year ago and has been a best-seller, despite its 580 pages. A third novel is due out soon, as well as a fourth that Gentzos co-authored with two other writers. Gentzos shares his passion for writing with students through the on-line Anatolia literary magazine he has created in collaboration with computer teacher Giorgos Kartsiotis, at [www.logotexniki.com](http://www.logotexniki.com).

Not only is math teacher Georgios Mavrides an author, he runs his own small publishing house. His specialty is books that help prepare Greek students for the Panhellenic exams in mathematics and the sciences. He has written five of the math books himself (the three for

seniors average more than 400 pages) and co-authored two more. A faculty development grant from Anatolia helped him get started with these publications.

Teacher of Greek Stergios Tzanides has also written books designed to support high school students, four of them, in fact, all having to do with the daunting class in Έκθεση – that's Greek composition-writing. Why four books? For the three lyceum grades, with a synoptic view of the subject for good measure. Chemistry teacher Vassilis Kriniotis has also authored Panhellenic preparation books in his subject.

*Exercises in Multivariable Calculus*: if that's not Greek enough to you, try *Ασκήσεις Λογισμού Πολλών Μεταβλητών*. Math teacher Giorgos Perros co-authored the book with Michalis Marias of Aristotle University. It's intended for 2nd-year university students. Volume one treats differential calculus; publication of volume two, on the integral variety, has been held up by the crisis.

The *Anatolian* reported (Summer 2009) on Math teacher Thodoris Andriopoulos' 3rd place award at Microsoft's 6th European Forum for Innovative Teachers for a project he developed for his Anatolia classes. To make his lessons lively, he asked students to solve a murder using their skills in geometry and algebra. The positive reception of his work by fellow teachers at the Forum led him to expand the story for publication as a graphic novel. With ingenious illustrations by Thanassis Giokas, *Ποιος Σκότωσε τον Κύριο Χ; (Who Killed Professor X?)* came out in 2010 and was an immediate hit. But what about those who don't know Greek? That is no longer a problem, as an English translation by English Department head Phil Holland came out in February and is now available to a world-wide audience through on-line retailers.

Holland himself teamed up with two colleagues, fellow English teacher Margarita Ziglina '94 and humanities teacher Lambrini Koufaki, to produce *Better English Για Έλληνες* ("for Greeks"), a guide to the classic difficulties faced by Greek learners of English that was ten years in the making. The book, which came out last November, grew out of daily encounters with the oral and written English (and "Gringlish!") of Anatolia students. In Greek for maximum transparency, it has received coverage in the national press, on TV, and in numerous public presentations.

Koufaki has herself published a book about the teaching of Modern Greek in Greek schools: *Λόλα, να ένα άλλο μήλο - Γλώσσα, Γνώση και Επίγνωση: Νεότερες εξελίξεις στη διδασκαλία της γλώσσας* (2009). Fellow teacher of Greek Eleni Chatzimavroudi had previously treated the teaching of Ancient Greek to junior and senior high school students in *Η Διδασκαλία των Αρχαίων Ελληνικών από το Πρωτότυπο στο Γυμνάσιο και στο Λύκειο. Προβληματισμός σχετικά με το θεωρητικό πλαίσιο - Προοπτικές και μια νέα πρόταση* (2007). That followed her monograph on the Ancient Greek lyric poet Ibycus (2005). Another scholarly book from the humanities faculty, this one co-authored by Iliana Paraskevopoulou, on Thessaloniki in *Byzantine literature, is Η Θεσσαλονίκη στη Βυζαντινή Λογοτεχνία: Ρητορικά και αγιολογικά κείμενα* (2002).

Lastly, Haido Samara, Director of Instructional Design and Development, was a contributing author to *Θέματα Μάθησης και Διδακτικής* ("Issues in Learning and Teaching," 2005) as well as to the chapter on "Multimedia and Virtual Reality in E-learning" in a recent comprehensive guide to e-learning design.

## College Choices 2012

No matter how competitive the college admissions environment has become, Anatolia students get into top schools. "No less important," adds Eva Kanellis, Director of U.S. College Counseling, "is the fact that they get into the schools that are right for them." This year's U.S. college choices, still in progress as the *Anatolian* went to press, are mostly split between liberal arts colleges and technical institutes. Davidson, in North Carolina, was the hottest school for Anatolians, with four seniors planning to attend this fall, followed by Johns Hopkins (3), Boston's Suffolk University (2), and New Jersey's Stevens Institute of Technology (2), also home to a summer program in engineering popular with Anatolians. Other choices include, in alphabetical order, Bryant University, Colgate, Grinnell, Haverford, Kenyon, McNeese State University, MIT, Mount Holyoke, Pomona, Quinnipiac, Rollins, Rose-Hulman Institute of Technology, Smith, the University of Chicago, the University of Richmond, the University of Washington, Wesleyan, Williams, and WPI, with more on the way.

British universities were equally popular, and the results were equally impressive. Most offers are still "conditional," that is, contingent on students' final examination results. They come from 47 different universities, from Aberdeen to York, and include multiple offers from Cambridge University and the London School of Economics. Most unusual: an offer from the School of Oriental and African Studies at the University of London.



**Panayiotis Antoniou's long career at Anatolia began when, having been driven from his home by the Turkish invasion of Cyprus, he arrived as a refugee and 9th grade scholarship holder in September, 1974. He was subsequently dorm counselor, dorm director, teacher of Psychology and Greek, Vice-Dean of the 2nd Lyceum, and for many years co-director of the Greek Theatre Club. In 2007 he left Anatolia to accept a position as Director General of the Democratic Rally party in Cyprus. At the invitation of the Anatolia Alumni Association, he spoke to a large audience of alumni and guests at the November 27, 2011, evening of "Celebration and Remembrance" at the Thessaloniki Music Hall, where the Anatolia Alumni Chorale and the Aris Choir from Limassol in Cyprus performed. Excerpts from his speech follow.**

## Panayiotis Antoniou '78 Remembers

It is a great pleasure for me to speak to you, at this 125-year celebration of Anatolia College, about the priceless contribution our school has made to society. I want to make particular mention of the scholarship program at Anatolia, a program that is rooted in the school's philosophy and guiding principles. Over the years, thousands of students who would otherwise have been unable to attend Anatolia for financial reasons have benefited from the scholarship program. One of them stands before you.

Coming from a village in Karpasia, I found myself, in August of 1974, in an improvised encampment in free Cyprus and from there at Anatolia, the victim, along with 200,000 of my compatriots, of Turkish brutality. Around the end of September we travelled from Limassol to Piraeus. In other circumstances what was for most of us our first trip outside of Cyprus would have been exciting. But the barbarity of the war, the loss of our native land, and the uncertainty of our future left little room for optimism or joy.

Walking down the boat ramp with my beat up, old, and mostly empty suitcase, I was met, along with my 25 fellow refugees, by two young people not much older than we were, and by a tall, trim foreign man. We gathered around a sign that said "Anatolia College." Like the Democratic Republic of Cyprus, I was not yet 14 years old. We learned that the two young people who met us on behalf of Anatolia's Committee of Solidarity with Cyprus were the two student council presidents, one from the Boys' School (Costas Gounis), one from the Girls' (Maria Xidi). The foreigner, who spoke to us in broken Greek and gave us heart, was President Bill McGrew. Allow me to express publicly our undying gratitude to Dr. McGrew, who made the decision to help us not long after assuming his duties as President.

When we arrived, our dreams could not yet take us far into the future. Our thoughts often returned to the country we had left. Before us, however, a new world was opening up. It wasn't easy to adjust and fit in. We learned how to live together with the other dorm students in large bunk rooms which, because our presence had not been anticipated, were full to



"Two weeks after the beginning of the 1974 school year, at the hour of a beautiful sunset, with the city of Thessaloniki at their feet and Mount Olympus opposite them, 26 young people from Cyprus were photographed in front of Macedonia Hall..." Panayiotis Antoniou '78 is the boy at the far left of the front row, in the white turtle-neck. President McGrew stands in the front row at the right. Next to him is English teacher and dorm director Helen Tavantzis.

bursting. We felt love for the people who hosted us at Christmas, when there wasn't a way for us to revisit our families. We gratefully accepted even the three, checked, short-sleeved shirts that someone gave us to supplement the few clothes provided by the Refugee Relief Service which were our precious trousseau for this journey to a new life. We struggled to hold on, and some didn't manage it and went home. Little by little, we discovered the joys of school life, of the dorm, of Thessaloniki, we grew up and we matured. Much later, looking back on our lives, we realized how fortunate we were. Today, reading over the Ten Principles of Anatolia College, which at that time we might have made fun of, we realize who we are and why we are who we are.

Why did the school come to our aid? Be-

cause it is not just a good school, but a place for the free exchange of ideas, an incubator of active citizens with sensitivity and respect for Greece and mankind. It is a place which cultivates respect and tolerance for difference, a place of tremendous benefit to society.

One of the main features of our school, from its earliest years in Merzifon in Asia Minor, has been its providing for the welfare and education of students who lack financial resources. In the early years the scholarship program often took the form of providing jobs for students to earn their school fees; this was the well-known self-help program. This program continued when Anatolia moved to Thessa-

loniki and operated in various forms into the 1980s. It's worth mentioning that scholarship students worked on the construction of the tunnel that joins the former Girls' and Boys' schools on our campus. [The current work-study program at ACT retains some features of the original Anatolia self-help program -- Ed.]

care of supervisors aptly called "counselors." I salute these devoted men and women who have given their all to the scholarship holders in their care during the most important and beautiful stage of their lives. Our boarders, I venture to say, are the finest segment of our student body. Times may have changed, but not, I hope, the thinking of the school's leadership. Today, scholarship holders make up fewer than 10% of all students, which inevitably affects the character of the school. It is vital that we try to strengthen our scholarship program.

I am proud to have been one of the 26 fortunate refugees who came to Anatolia with a



In 1978

scholarship. I am lucky to have landed at the Anatolia dormitory. I am proud to have lived for 31 years at this beautiful institution, where I became a teacher and worked for 27 years in the dormitory as counselor and director. I am

proud that I am a small part of the long history of Anatolia. But above all, I am grateful for all that Anatolia has offered me with a free hand. I am grateful to all those people whose confidence and love I enjoyed, President McGrew, my teachers, my counselors, the members of the administrative and work staff, my colleagues, and my students. Thank you.