

President's Report

2019-2020

IN CHALLENGING
TIMES,
WE CONTINUE TO
MOVE FORWARD

#anatoliacollege

New Anatolia Elementary School





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PRESIDENT'S MESSAGE

Throughout our 134 years as an institution, Anatolia College has faced many challenges and has always emerged stronger together **as a community.**

This strength has been exemplified throughout the last 9 months. Just as Greece began to emerge from a long period of socioeconomic difficulty, the Covid-19 pandemic erupted. Anatolia responded rapidly to a new learning reality by investing in technology and faculty development to offer the full Anatolia experience to our students. The power of the Anatolia community was demonstrated as students, faculty, staff, alumni, and parents came together to **raise 56,000 euro** to expand capacity for Covid-19 treatment at AHEPA Hospital.

During these difficult times Anatolia College has remained accessible, continuing to offer financial assistance to 25% of our student population. As we have done so many times during turbulent parts of our history, we have created an emergency fund to support families who may encounter an abrupt change in their finances.

**A NEW
CENTER FOR
EDUCATIONAL
EXCELLENCE WILL
BE ESTABLISHED
AT ANATOLIA.**

Looking to the future and guided by our new strategic vision, Anatolia College now seeks to transform the educational landscape in Greece and to expand its role as a regional leader in education. In this pursuit, and thanks to a generous donor, a new Center for Educational Excellence will be established at Anatolia. This Center will aim to expand Anatolia's role as an internationally oriented institution by developing global partnerships to generate innovative research and new educational practices. The Center will work alongside ACT's new strategic vision to support the development of our region as a hub for innovation, and to provide students with the skills required to adapt to the rapidly changing needs of the workforce.

As we work towards this new vision, Anatolia will continue to concentrate on academic excellence. Anatolia is developing a new learning paradigm focused on essential skills of curiosity and adaptability and creating an educational environment that encourages open inquiry and a strong sense of social responsibility. An Anatolia education will provide students with the tools they need to emerge as confident global citizens, ready to contribute productively to their communities.

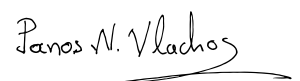
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These advances in learning would not be possible without our ongoing Comprehensive Campaign. Thanks to the financial support from the Anatolia community, we have strengthened our endowment in the areas of scholarship and faculty development, enabling us to enhance our role as a premier provider of innovative and accessible education in perpetuity. The Comprehensive Campaign continues to support changes to Anatolia's built environment, with the recent completion of the Anna Papageorgiou STEM Center and a commitment to proceed with other major projects, including the new Anatolia Elementary School complex.

I invite you to read through this report and learn more about the impact Anatolia College has had on the educational landscape of our community and on the lives of our students. Our impact would not be possible without the support of caring individuals who recognize the transformative power of an Anatolia education.

We hope that you will continue to share in our journey as a community with your time, talents, and financial contributions, as we move ahead to Anatolia's bright future.

Sincerely,



Dr. Panos Vlachos
President of Anatolia College



CHAIR'S MESSAGE

Throughout its long history, Anatolia College has frequently been **challenged to demonstrate institutional resiliency and to adapt to changing conditions.**

6

The most recent year, 2020, presented a new kind of challenge for our school, regional, national, and international community. The sudden emergence of the Covid-19 pandemic in February-March of the 2019-2020 school year required immediate and decisive compliance with stay-at-home orders of local and national governments in Greece and around the world. The impact on families, businesses, and service institutions such as Anatolia was dramatic. The fundamental responsibility of free societies to provide educational instruction to our children was tested and some schools, both public and private, met this test better than others.

I am proud of our Anatolia family, students, teachers, parents and administrators for our collective strength and adaptability to changing and uncertain circumstances. We have successfully dealt with our responsibility to educate and support the nurturing of our

**WHEN
CONFRONTED WITH
THE REALITY OF
SHUTDOWN
ORDERS AND THE
SUDDEN
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VIRTUAL LEARNING,
OUR STUDENTS,
FACULTY, STAFF,
AND PARENTS
PERSEVERED AND
DID THEIR BEST
TO ADAPT.**

**OF COURSE,
NONE OF THIS
WOULD BE
POSSIBLE
WITHOUT THE
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CONTINUING
SUPPORT OF
OUR DONORS,
FAMILIES, AND
FRIENDS.**

young people through this unique period. I know of no risk management program in the public or private sectors that adequately anticipated the devastating impact of the pandemic to the normal functioning of our schools and societies. Nevertheless, when confronted with the reality of shutdown orders and the sudden requirement of virtual learning, our students, faculty, staff, and parents persevered and did their best to adapt. I am equally proud of our community for planning for and executing the reopening of our educational divisions this fall and the extra effort that was made to enhance our online instruction capability in the event of a second wave that we now know has occurred worldwide. Online instruction is no substitute for classroom learning. However, we can be grateful that the Trustees of Anatolia College approved the request for substantial resources to enhance our online learning capability and training over the summer and fall.

It now appears that vaccines will be available in late 2020 and throughout the winter to help protect the global population from further outbreaks of the Covid-19 virus. The availability of the vaccine and speed of inoculation are unknown as of this writing. However, relief is on the way and it is our hope that in person instruction can return to normal during the new year. Many uncertainties remain which may require additional patience on the part of all members of the Anatolia community.

As President Vlachos describes in his letter to our community, in spite of the disruptions of 2020, Anatolia College is on the move and focused on its mission to provide the finest educational opportunity for our students and their families available in Greece. Our campus will be busy with several simultaneous building projects which will usher in a new era of expansion and modernization of our facilities. We hope that careful planning will minimize the inconvenience to our community, but some is unavoidable, and we ask that we all consider the long-term benefits to current and future Anatolians from the extensive upgrading of our educational space.

Of course, none of this would be possible without the past and continuing support of our donors, families, and friends. We are grateful to you for your partnership with us in this unprecedented period to help to ensure that Anatolia emerges from this COVID-19 period stronger, more confident, and ready to innovate and lead in the education of our young people.

Yours sincerely,



Albert H. (Chip) Elfner, III
Chair, Board of Trustees

MESSAGE FROM THE VICE PRESIDENT OF INSTITUTIONAL ADVANCEMENT

**\$9.7
million**
**IN DONATIONS
FOR YEAR 2020**

Fiscal year 2020 will be marked as a historical year for Anatolia College's Development efforts. This year Anatolia College has had the profound privilege to secure its largest single donation in its history from a concerned and engaged benefactor to establish the Center for Educational Excellence. This Center will have a broad transformative impact on education in Greece and includes four main components: endowed funds to support scholarships and faculty development, a new building for our International Baccalaureate program, and the expansion of our dormitory. The completion of the building projects will take place over the next three years.



**\$18.1
million**
**CAMPAIGN
DONATIONS
FOR THE LAST
FIVE YEARS**

The outcomes of this historical year saw Anatolia College raise a record **\$9.7 million** in donations. Of this amount, **over \$8.5 million was secured in support of our Comprehensive Campaign** bringing our cumulative total for the last five years to \$18.1 million. This imposing accomplishment has allowed us to achieve the majority of our Campaign goals and to provide Anatolia with the resources required to continue its legacy of innovation and academic excellence.



Once again, this year, Anatolia secured substantial support from its donor community for its Scholarship Program exemplifying their confidence in the academic prowess of our school. **This new school year saw eight fully funded new scholarships.**

The COVID-19 Pandemic brought profound changes to our lives and the way we work. Every day, new efforts are adopted to combat this life-threatening disease. True to our historic legacy, at the outbreak of the pandemic, Anatolia College quickly mobilized its community to raise over **56,000 euros in six days** to help with the expansion of the AHEPA Hospital's ICU unit to accommodate more COVID-19 patients.

As this annual report goes to press, COVID remains a disruptive force wreaking havoc in our daily lives; nonetheless, our community continues to stand with Anatolia College.

I want to express my sincere appreciation to all our donors who, despite their novel challenges, continue to provide Anatolia with the resources needed to fulfill its mission.

Handwritten signature of Peter Chresanthakes.

Peter Chresanthakes
Vice President of Institutional Advancement

During the past five years, **“The Campaign for Anatolia’s Future”** has secured funds for both programs and projects:

PROGRAMS

Increased endowed scholarship funds by over

\$5 million

Increased endowed faculty development funds by

\$1.5 million

Established the **Center for Educational Excellence**

PROJECTS

Anna Papageorgiou STEM Building

completed September 2020

Funding for **The New IB Building**

Expected completion Fall 2022

Funding for **Expansion of the Dormitory**

Expected completion Fall 2023

Initial funding to commence with the **Elementary School Campus**

Expected Completion December 2021



“One of Anatolia’s greatest contributions to our society is the balanced, democratic environment the school offers. Teaching our students to open their minds and use the strength of their character to achieve their goals – this is how we can make positive change in society...”

– Stavros Constantinidis, 2015

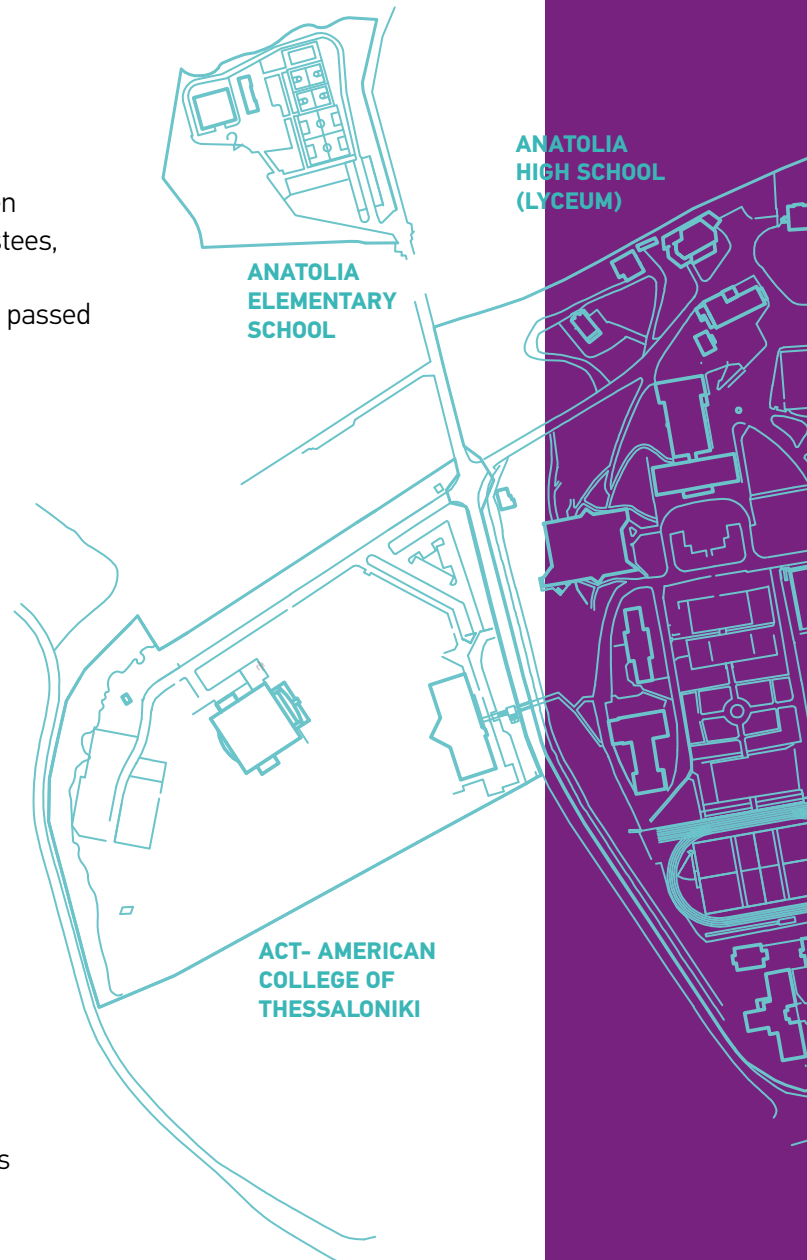
The rich history of Anatolia College has been written by the lives of its countless students, teachers, trustees, alumni, and its dedicated friends. One such person was **Stavros Constantinidis** who passed away on December 14th, 2019.

Stavros Constantinidis was an alumnus and one of Anatolia College’s longest-serving Trustees who believed strongly in its mission.

A graduate of Anatolia College class of 1947, Stavros was voted onto the Board of Trustees in 1976, where he served dutifully for over 43 years many of them as Vice Chair as well as many other Trustee working committees such as Executive, Facilities, Elementary School Governance, and High School Governance Committees.

A firm believer in Anatolia’s mission to educate students from all socio-economic backgrounds, Stavros Constantinidis was a strong advocate for scholarships. Following in his father’s tradition as a donor, in 1974 he funded ten full scholarships to Greek Cypriot students that were refugees due to the Turkish annex of Northern Cyprus. This magnanimous gesture began a long and storied tradition that he honored throughout his lifetime, ultimately becoming one of the most generous donors to the College’s scholarship program by contributing over 60 full scholarships for High School and ACT students.

Known for his quiet humor, intelligence, and generosity of spirit, Stavros Constantinidis will be greatly missed by all, but his legacy continues through the many lives of those he has touched and influenced in our greater community.



ABOUT ANATOLIA COLLEGE

Anatolia College is an educational nonprofit institution with a history extending over 130 years, with modern, well-equipped buildings sitting on an expansive campus in Thessaloniki, Greece. Anatolia provides students with a strong academic foundation and prepares them for the challenges of professional life and beyond as one of the very few institutions in the world that offers education spanning from pre-K all the way to graduate studies, through its various academic divisions.

More specifically, today Anatolia College comprises:

- **Anatolia Elementary School**, serving primary education from pre-K to grade 6
- **Anatolia High School**, which consists of two Middle and two High Schools, alongside the IB program that prepares students for university study worldwide
- **Pinewood American International School**, which serves as a bridge with the international community and offers primary and secondary education (from pre-K to grade 12) in an exclusively English-speaking environment
- **ACT**, its US-NECHE accredited and EU validated tertiary division, an institution of higher learning offering Bachelor's and Master's degrees in a variety of fields, alongside an Entrepreneurship Hub and a Lifelong Learning Center.
- **CTY Greece** (Center for Talented Youth), which provides enhanced educational opportunities to bright students from Greece and the South-eastern European region, and is the result of the strategic partnership of Anatolia College, the Stavros Niarchos Foundation and Johns Hopkins University.

As an integrated academic community, we are committed to developing students' talents through innovative educational approaches and open inquiry within a culture of academic excellence. We instill a heightened sense of social responsibility, in an environment that nurtures ethical, creative and physical development.

A HISTORICAL PERSPECTIVE

Anatolia College was incorporated in 1886 by American missionaries on its first campus in Merzifon, Asia Minor. At that time, it principally enrolled Greek and Armenian students. The school took its name from Anatolia, the region where it was established. The name Anatolia, which refers to the east and the rising sun, captures the spirit of its founders who believed that even in the most difficult of times, the dawn of a new day brings forth a new beginning. After war brought change to the region, the school was forced to close. It reopened in 1924 in Thessaloniki at the invitation of then Prime Minister Eleftherios Venizelos. In 1934, Anatolia established itself on the site where it sits today in the northeast suburb of Thessaloniki known as Pylea.



ANATOLIA BY THE NUMBERS

#Students

3,489

AES, HS, IB, ACT,
Pinewood, CTY Greece,
Study Abroad

2,058

Ancillary Programs
(MSU, Bridge - Bilingual,
After School)

4,675

Total Study Abroad
students from 1997 -
Spring 2020

#High School & ACT alumni **14,979**

#98

Anatolia & Pinewood High School Students
accepted to colleges in the US and Europe in 2020

#119

Anatolia High School Students accepted
to Greek Universities in 2020

Scholarships

\$2,818,000

Total Anatolia College Institutional
Scholarships & Financial Aid

\$12,490,000

Total Anatolia Institutional
Scholarships & Financial Aid
awarded for the last 5 years

2,530

Anatolia College Students
Scholarships & Financial Aid
recipients for the last 5 years

26%

percentage of Anatolia College
regular students currently receiving
Scholarship & Financial Aid



#ACT Faculty Scholarly Activities (FALL 2019, SPRING 2020)

8

Books/book chapters/
book reviews

4

Media appearances
(TV, Newspapers)

32

Scholarly articles
published

44

National and International
Conferences and Workshops

Green Assist

38,25 tons School-wide recycling

36,10 tons Paper • **1,7** tons Packaging

0,4 tons Plastic • **0,05** tons Aluminum



Voluntary Service

30.880 Hours (institution-wide)

3,500 IB, **1,380** ACT

1,000 HS Service-Learning Program

15,000 Service as Action

10,000 Other programs (Xmas Bazaar)

Organizations 31

Anatolian students,
faculty, and staff **2,000**

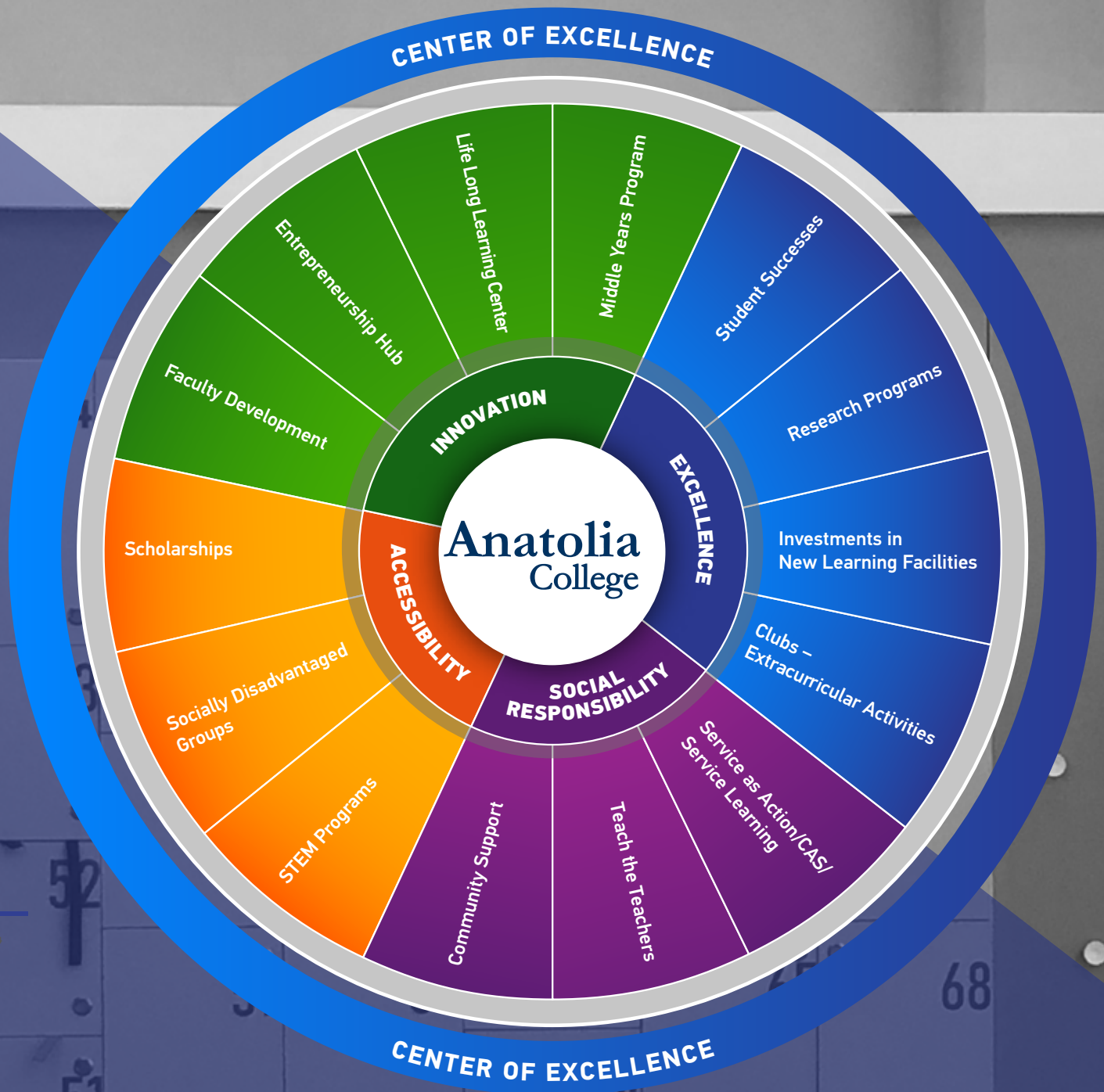
SCHOLARSHIPS FROM US UNIVERSITIES 2019 - 2020:

\$3,491,586

Total amount of scholarships for four years of studies

\$45,941

Average scholarship per student



Anatolia College is a holistic educational institution, grounded in four major principles: excellence, innovation, accessibility, and social responsibility, and defined by its collective efforts to fulfill our mission of transformational knowledge and leadership.

Our vision of education as the key to achieving an equitable and sustainable world has marked the College from its inception and is the driving force behind our plan to add an all-encompassing Center for Excellence. More than a physical space, the Center will serve as the means to leverage and improve upon every aspect of our academic program, to disseminate this knowledge to the greater community, and thus elevate the educational landscape in Greece and the wider region.

THE ANATOLIA COLLEGE ECOSYSTEM





ANATOLIA'S
NEW LEARNING
PARADIGM WILL SHIFT
THE CURRENT
PRACTICE TOWARDS
LEARNING THAT
EMPHASIZES SKILLS AND
THEIR PRACTICAL
APPLICATIONS

Center for Excellence

After securing a generous founding gift from a passionate and concerned benefactor who shares our institution's transformative vision, Anatolia College has announced an ambitious new plan to transform its educational landscape by creating a regional **"Center for Educational Excellence."** The Center's focus will be guided by our core mission to unite a diverse student body through innovative practices, and a commitment to academic excellence.

The new Center's mission will be to establish a framework for developing and implementing new educational approaches and become a regional leader for contemporary methodology and development. An innovative educational model will augment Anatolia College's core progressive philosophy to provide the necessary focus, facilities, programs, and faculty to support our community. Anatolia's new learning paradigm will shift the current practice towards learning that emphasizes skills and their practical applications.

A new, flexible delivery mode will provide personalized, student-centered learning to encourage the curiosity and critical thinking skills necessary to become creative, flexible problem-solvers. Through an emphasis on communication, interdisciplinary work, and empathy, students will gain the perspective they need to become global citizens, actively confronting 21st century challenges.

The Center for Educational Excellence will partner with leading institutions in the US and Europe. These partnerships will foster the professional development opportunities teachers need to best support students, both at Anatolia and throughout the wider region. The Center will also emphasize research as

a means of expanding our impact, disseminating best practices to the wider region, and participating in an exchange of ideas and faculty within a global academic community.

In addition, Thessaloniki remains a critical regional hub for economic activity, an epicenter that will grow in conjunction with economic development in this part of the world. As the city extends its role as an international educational destination, Anatolia will serve as a pivotal institution in this aspect of regional development, and the Center for Educational Excellence will provide the platform from which Anatolia will assume this role.

The Center for Educational Excellence will include four main components:

Endowed Faculty Development and Scholarships funds, a new building for our International Baccalaureate program and expansion of our dormitory. The building projects will be designed, planned, and built within the next three years.





INNOVATION

ANNA PAPAGEORGIU STEM CENTER

The newly completed **Anna Papageorgiou STEM Building**, a dazzling 950 square-meter building, is 100% energy self-sustaining with zero emissions, American green technology, photovoltaic cells and a geothermal heating and cooling system. Our STEM center is a physical example of Anatolia's STEM curriculum content - a 'living laboratory' in which students not only learn but experience the principles and methodologies they are studying.

This new building features laboratory facilities for Physics, Chemistry and Biology classes, in addition to a multipurpose classroom fully equipped for students and teachers to explore the most modern developments in this rapidly changing world. Our plan is for the Center's facilities to be used by all Anatolia's students and the participants of CTY Greece programs.

The Center can host events and classes that are open to the broader community, making it an important resource for science education in the Northern Greece region and beyond. Funded by a generous donation from the **Papageorgiou Foundation** and supplemental funds from the **USAID/ASHA program**, the new STEM building was also supported by contributions from the Trustees of Anatolia College, Anatolia College alumni, parents, and a host of other private and corporate donors.





STEM

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USAID

On Monday, September 28, 2020, Anatolia College hosted **Michael Kratsios, Chief Technology Officer of the United States and Deputy Assistant to the President at the White House Office of Science and Technology Policy.**

Mr. Kratsios visited Thessaloniki as a senior member of the American delegation that traveled to the city for the signing of the **U.S.-Greece Science and Technology Agreement.** The U.S. Chief Technology Officer was given a tour of the newly constructed **Anna Papageorgiou STEM Center** where he watched impressive experiments conducted by Anatolia High School students, and viewed projects prepared by Anatolia College teams for **STEM Competitions** including *STEM STAR Greece, F1 in Schools and CanSat in Greece.* Accompanying Mr. Kratsios was the U.S. Ambassador to Greece, Geoffrey R. Pyatt, and Greek Deputy Minister



of Development and Investments, Christos Dimas who stated that “Anatolia College is a shining example for all schools, either private or public.”

The newly arrived **US General Consul in Thessaloniki Elizabeth K. Lee** visited the Anatolia College campus, in September 2020, where she was informed about the fascinating history of the institution. During a tour led by President of Anatolia College Dr. Panos Vlahos, Ms Lee visited the many structures funded by the USAID/ASHA such as the Anna Papageorgiou STEM Center.

Ms Lee described Anatolia as *“a beacon of American culture and education in northern Greece”* and part of the city’s future.



Elizabeth Lee’s visit



The patriarch of the Papageorgiou Foundation, **Nikos Papageorgiou**, accompanied by its Representative, **Zoe Psarra Papageorgiou**, visited on 23 October 2020, the newly built Anna Papageorgiou STEM Center at Anatolia College. As they toured the wonderful laboratories and multi-purpose classrooms, they expressed their admiration for this state-of-the-art building as an important accessible recourse for science education not only for Anatolia College students, but also for students and faculty from the wider community including public schools and universities.



United States Ambassador Geoffrey R. Pyatt visited Anatolia College in July 2020. Accompanied by the former **US General Consul Gregory Pflieger Jr.**, Ambassador Pyatt took an extensive tour of the new Anna Papageorgiou STEM Center, where he remarked on Anatolia College's important role in shaping the future of Greece and described Anatolia College as *"one of the real treasures of the U.S.-Greece relationship over the years."*



U.S. Ambassador Pyatt's visit to Anatolia College



ENTREPRENEURSHIP HUB

The Entrepreneurship Hub continued its role in promoting modern business practices and innovative entrepreneurship throughout the 2019-2020 year:

September 2019

A two-day **bootcamp** in **Prespes**, (with the collaboration of the Society for the Protection of Prespa, funded by Stavros Niarchos foundation).



November 2019

The **five-day startup workshop “Greenhouse”** in Alexandroupolis and Didymoteicho (in collaboration with the Democritus University of Thrace, the Chamber of Commerce and Industry of Evros, and the Municipality of Didymoteicho).

March - July 2020

The **7th Annual John & Mary Pappajohn Business Competition** began with 135 participants and continued to its final phase in July 2020, with five winning teams receiving financial awards and mentoring support for their ventures.



Fall 2019 & Spring 2020

Two VentureGarden programs had a total of 77 participants, out of 310 applicants. VentureGarden’s training and mentoring program for new entrepreneurs has been running since 2014 with the support of The Hellenic Initiative. Since its inception, 514 teams have participated and 65 new businesses have been established, raising capital of €1.5 million, and creating more than 150 new jobs.

MIDDLE YEARS PROGRAM

Taking a page from the global WFH (Work from Home) philosophy, our IB Middle Years Program students (7th-9th grade) focused their volunteer actions during the lockdown period on issues like recycling, the UN Sustainable Development goals, creation, and dissemination of “positivity messages” and entertainment for grade-schoolers and Senior Citizens, along with thank-you messages to healthcare workers and law enforcement.



LIFELONG LEARNING CENTER

In its second year of operation, the **Lifelong Learning Center at ACT - American College of Thessaloniki** now has **nine programs, 185 participants and 345 hours of instruction**. In addition to its repeat programs including *“Management Mindset,” “Business Strategy: Competition Demystified”* and a *Diploma in Digital and Social Media Marketing*, the Center has launched three new programs, *“Hospitality & Human Resource Management,” “Sea Tourism: The Yachting Business”* and *“Conflict Resolution & Negotiation.”*

In the period October 2019 - March 2020, **35 companies funded their employees’ professional skill development**, an acknowledgement of the quality training programs and services offered by the Lifelong Learning Center.

Positioning itself as the **go-to learning Hub for professionals who wish to advance or seek opportunities for self-improvement**, the Center will continue enhancing the breadth of its offerings built on its market synergies and adapt the delivery of its content to include online programs. More information about the Center is found at: www.act.edu/lifelonglearning.

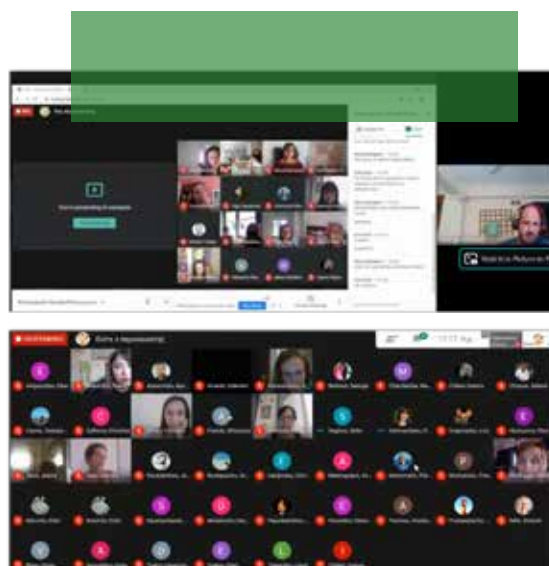


FACULTY DEVELOPMENT

Over the past year, Anatolia College made great efforts to support our teachers, providing access to training and tools and encouraging faculty development at every level of the institution.

Our Elementary school faculty attended several programs during the school year and beyond, including participating in the E-Gift platform for teaching talented youth, and several seminars: *“Autism & Education: good practices & parallel support,”* and *“Effective Spelling methods”* (prior to COVID), and during the pandemic: *“Helping Students Learn to Ask,”* and *“Ensuring Success for All”* (online). During the Summer, 12 teachers from AES and 9 from Pinewood took the Developing Strategies for Online Teaching and Learning offered through the Harvard Graduate School of Education.

Earlier in the year (January 2020), **the Anatolia College administration** piloted a six-month corporate subscription to LinkedIn Learning, providing unlimited access to 15,000 courses and tutorials to all faculty and staff. This resource was especially useful once the pandemic began to require new teaching methods.



In September 2020, Anatolia College organized an internal **workshop for 100 of our teachers**, to share best practices and exchange views about the variety of digital tools they had adopted to facilitate online learning during last Spring’s lockdown. The timing was arranged so that the best of these tools could be more widely used in the current school year, which has so far been a hybrid of in-person and internet-based lessons.





EXCELLENCE

CTY GREECE

CTY Greece - the Center for Talented Youth Greece - began operations in 2013 with a founding donation from the Stavros Niarchos foundation and operates under the auspices of the Greek Ministry of Education. CTY Greece is a member of the European Council of High Ability (ECHA) and the Center for Talented Youth at Johns Hopkins University serves as its adviser. Major donors to CTY Greece include Eurobank and Lidl Hellas, and its major supporters are Intrasoft International, Star Bulk Carriers Corp., the John S. Latsis Beneficiary Foundation, Aegean Airlines, and Lidl Cyprus.

CTY Greece, the flagship program for gifted and talented students, has the great advantage of an adaptable structure and curriculum. This was key to maintaining the continuity of the learning process for our students and faculty alike following the unprecedented disruption brought on by COVID-19. So, while the pandemic challenged us to develop creative ways to meet our objectives, the program's faculty and administrators agreed that it should in no way be an obstacle to our students' continued learning.

In the months preceding the lockdown, CTY Greece organized and hosted numerous events in the scope of its regular operations, including a conference in Cyprus dedicated to exploring the particular challenges of today's talented youth, the CTY Greece Talent Search Exams (held in 12 different cities in Greece and Cyprus), the Award Ceremonies for the successful students in Athens, Thessaloniki and Nicosia, and a series of Open Days, which included activities for prospective students and their parents, along with parallel seminars for educators.

A notable outreach event was the participation of CTY Greece in the November 2019 Open Day of V.Lab, (the Vamvakou Technology Lab, fully powered by Stavros Niarchos Foundation) a state-of-the-art STEAM Center located in the mountain village of Vamvakou in Laconia. Finally, CTY Greece faculty participated in the development of the Erasmus Plus-funded "EGift" online platform for educators who support gifted and talented youth in their regular classrooms (www.highability.eu).

Once restrictions were lifted in June, CTY Greece was the only CTY program in the world that was able to offer face to face summer programs, along with its online component. Despite the altered circumstances caused by the pandemic, CTY Greece's summer 2020 cohort welcomed youth from all over Greece and Cyprus, including 105 High School and 123 Elementary School students, offering seven and nine courses, respectively. This year a new online program with Synchronous teaching delivery was introduced with 118 students choosing this option and attending eight subjects over the course of two weeks. In total, 182 students - more than 50% of the full student body - were awarded scholarships, made possible with the generous support of our donors.

The face to face summer session was enriched with plenty of additional extracurricular content, including athletics, singing, pantomime, painting, and origami, along with traditional summer fun and games like treasure hunts and cloud watching. Adherence to the health and safety recommendations of mask wearing and distancing did not prevent teachers and students alike to enjoy a summer experience rich in learning and transformational experiences.





CTY Greece by numbers

346

students in summer programs 2020

16

face to face and

8

online courses were offered in the summer program

182

students were awarded scholarships

1,000

Over 1,000 scholarships since 2013 for summer programs

118

students attended online summer programs

190

students attended weekend programs

5

info sessions were organized in five cities in Greece and Cyprus

200

participated in CTY Greece Open Days

2,155

participated in the CTY Greece exams held in 12 cities in Greece and Cyprus



AHS ALUMNI PROFILES



Anna Greka '93, MD, PhD, was the recipient of the annual “Donald W. Seldin Young Investigator Award” for her outstanding record of achievement and creativity in basic or patient-oriented research related to the functions and diseases of the kidney. The award is co-sponsored by the American Society of Nephrology and the Council on the Kidney in Cardiovascular Disease of the American Heart Association and is limited to individuals under the age of 45.

Anna Greka is an Associate Professor at Harvard Medical School, the Director of the Broad Kidney Disease Initiative, and the founding director of Kidney-NEXT, a Center for Kidney Disease and Novel Experimental Therapeutics at BWH.

Dr. Greka has been the recipient of several honors, including the 2018 Seldin-Smith Award for Pioneering Research from the American Society of Clinical Investigation, a 2017 Presidential Early Career Award for Scientists and Engineers, a 2014 Top 10 Exceptional Research Award from the Clinical Research Council, and a 2014 Young Physician-Scientist Award from the American Society of Clinical Investigation Council.

Dr. Greka holds an AB in biology from Harvard College and an MD and PhD in neurobiology from Harvard Medical School.

Commencement speaker at Anatolia High School Graduation 2018.



Dr. Yannis Assael '08, is a Senior Research Scientist at Google DeepMind working on Artificial Intelligence. In 2013, he graduated from the Department of Applied Informatics, University of Macedonia. With full scholarships, he received his MSc at the University of Oxford, where he was awarded with the *Tony Hoare Prize* for the best overall performance, and an *MRes at Imperial College London*.

In 2016, he returned to Oxford for a DPhil (PhD) degree with an Oxford - Google DeepMind scholarship. Within the first year, after a series of research breakthroughs and entrepreneurial activities, he was offered to continue as a researcher at Google DeepMind in parallel with his studies.

Throughout this time his research has attracted the attention of the media several times (*BBC, Reuters, The Times, Financial Times*) and focuses on moonshot projects from solving audio-visual speech recognition, to using text-to-speech for ALS patients, and utilizing AI to restore damaged ancient Greek texts revolutionizing Ancient History research.

Commencement speaker at Anatolia High School Graduation 2020.

ANATOLIA COLLEGE STUDENT SUCCESS

2020 Panhellenic Exams and Admissions to Leading Universities Abroad

119

Anatolian College
students entered
Greek universities

20

placed among the
top scorers in the
college of their
first choice.

82

students were
admitted to top
schools

59

were admitted to
their first choice
universities and
colleges, abroad

Despite the difficulties and upheavals of the past school year due to the COVID-19 pandemic, Anatolia's Seniors continue the tradition of academic excellence. Our High School students have been admitted to the tertiary educational institutions of Greece - many of them in high demand schools. Scholarship recipients were among our top performing students, a testament to the significance of our educational and social mission, and a rousing endorsement of our dedication to educational access.

For the academic year 2020:

- 119 Anatolian College students entered Greek universities
- 20 placed among the top scorers in the college of their first choice.
- 82 students were admitted to top schools (*Medicine, Law, Polytechnic, Politics & Finance, Philosophy, Physics & Mathematics*)

Additionally, out of the 66 seniors and graduate students of the IB Diploma Program who applied to foreign universities,

- 59 were admitted to their first choice universities and colleges, and
- 7 to their second choice.

The schools included: (USA and Canada) Rutgers University, Pomona College, Davidson College, Johns Hopkins, Grinnell College, New York University, Northwestern University, Bentley University, Case Western Reserve University, the University of Toronto, and the University of British Columbia; and (United Kingdom & Europe): Cambridge, Imperial College, King's College, the London School of Economics, the University of Edinburgh, TUM (Munich Polytechnic School of Engineering), and Erasmus, Eindhoven, and Groningen Universities in Holland.

The students who applied to US universities and colleges earned scholarships totaling more than **\$3.6 million**, and in individual cases **\$300,000** per student, that will help cover the costs for four years of study.

Beyond college admissions, our lower-grade students also set themselves apart with achievements in local and international events, including

BRONZE MEDAL
*at the International
 Young Naturalists
 Tournament*

2ND PLACE
*in Greek CanSat
 Competition*

SEMI-FINALISTS
*in the virtual English
 Debate Tournament
 and distinction in a host
 of other activities.*



F-1 in Schools:

Anatolia's Anemos Racing Team in 13th place worldwide!

Anatolia's Anemos Racing team competed in the F1 in Schools World Finals held from 24 to 27 November 2019 in Abu Dhabi, placing 13th overall and earning distinction with the 2nd fastest wheelchair among the 55 of the competition. The Anatolian Racers team and Aether Racing team spent months preparing for the competition before leaving for Abu Dhabi. The Anemos Racing team ultimately took the 13th place slot in the overall standings with 654.5 points. It was a significant success in a highly competitive environment.

Anatolia College has been instrumental in the team's efforts from the outset; Anatolia's F1 in Schools teams have had a string of successes in recent years, qualifying for the World Finals three times in the past five years, and winning the Panhellenic championship in 2015.

After winning the 2nd and the 3rd place in the F1 in School Greece, two Anatolia College teams, Anemos Racing and Anatolian Racers were qualified for the upcoming F1 in Schools World Finals 2021

RESEARCH

Three new Erasmus+ programs at ACT

ACT is a partner in three new Erasmus+ projects (funded by the EU), “Basketball for Life Skills” (BASK!), “InGame - Gaming for Social Inclusion,” and “KA2.”

The BASK project envisions developing a training program for basketball coaches, sports educators, sports, and education decision-makers on how to promote basketball among primary school students as a medium of life skills development, with emphasis on civic participation. The project outcomes will encourage young people to set the right foundations for a lifelong sports involvement, develop major life skills, and empower their active social contribution. The partners include six different European countries, with the Cyprus Basketball Federation as the leader of the consortium.

The InGame project involves the development of an educational online game, its associated services and maintenance and the dissemination of results on pedagogical practices among young adult learners. Our network consists of nine partners from eight different countries (Spain, Greece, Cyprus, the Netherlands, Poland, Italy, Lithuania, and Romania). The overall value of the game will be to enhance critical reflection on social and political circumstances, build skills and stimulate interest for common values that can eventually lead to social inclusion. The program will run from January 2020 to January 2023 and will certainly enhance the College’s research record and partnership opportunities with EU universities and agencies, in addition to benefiting faculty and students who participate in various stages of the project.



Rey Juan Carlos University will lead the **Erasmus+ project KA2** Cooperation for innovation and the exchange of good practices project, KA201 - Strategic Partnerships for school education, will collaborate with institutions from two countries, Portugal (CEiiA Center of Engineering and Product Development; Scholé) and Greece (University of Western Macedonia; Anatolia Educational Group), as well as with an educational center sited in Madrid (CEIPSO Maestro Rodrigo). The project has an ambitious goal: setting-up of MiniOpen-Labs, small laboratories open to the local community, where children between the ages of 6-12 may carry out STEM-based projects. As climate change, overpopulation, and inequalities begin to affect our planet and global human development, Education for Sustainable Development (ESD) emerges as a response to change attitudes and behaviors and mobilize people. STEM education is also key for an increasingly complex, knowledge-based, society. MiniOpenLabs will ensure that both Sustainable Development (SD) and STEM can be addressed from an early age.





ACT ALUMNI PROFILES



Dr. Sotiris Themistokleous ACT '07 is the Director of Strategic Development of the Center for Social Innovation (CSI), where he also works as a Researcher and a Project Manager. He holds a BA in International Relations and History from the American College of Thessaloniki, an MSc in Global Politics from Birkbeck College, University of London, and a PhD in Education from the University of Nicosia. He has been involved in more than 80 projects as a researcher and a project manager. He was awarded and managed projects from a wide range of funding agencies such as the EuropeAid, EU Solidarity Funds, Rights-Equality-Citizenship, EU Lifelong Learning Programs, EU Home Affairs, ERASMUS+, Cyprus Research Promotion Foundation, Fundamental Rights Association and other additional public and private agencies. He is currently managing research and projects on social innovation, social justice and empowerment, vocational training, lifelong learning, educational policy reform. He has published articles and book chapters and presented a series of papers at international conferences on Social Innovation and Education, Sustainable Development, Democratization, Gender, Migration, Social and Economic Integration, and Civil Society. Also, he drafted several technical and evaluation reports for professional and organizational development for various institutions at the national and international level.



Ilda Zhulali ACT '01 was appointed as Advisor for European Integration of the President of the Republic of Albania in September 2017. Prior to this, she held the position of Political Advisor for the President of the Republic, from April 2014 to July 2017.

Mrs. Zhulali has broad experience in foreign affairs, and her area of expertise includes European integration and the Western Balkans region. During her career, she has represented Albania in various high-level meetings and conferences.

Upon her return to Albania in 2001, she worked as a career diplomat in the Ministry of Foreign Affairs holding different positions as an expert in regional affairs she worked as Director and Director General for European Affairs until October 2013.

Ilda Zhulali graduated with Honors from the American College of Thessaloniki in 2001, majoring in "History and International Relations, with concentration in Foreign Affairs." She was the recipient of two academic awards and a full tuition scholarship for each of the years she studied at ACT.

She was also the recipient of 2003-2004 Chevening Albania Scholarship and completed "Postgraduate Studies in Diplomacy," with merit, from the University of Oxford, in the United Kingdom.



Petros Basakis,
scholarship recipient student,
Class of 2020



“Anatolia was a golden ticket for me. I would need an entire book to articulate how many positive experiences I have gained from this educational journey. Most importantly, Anatolia taught me that school is not only classes, but also a holistic learning model driven by extra-curricular activities, volunteering, and research. All these practices refined my skills and made me more self-aware. Both the robust English program and the US Counseling Office adequately prepared me to pursue a career in the US. But without the generous financial aid, I would not be able to achieve anything; Anatolia stood by me whenever I needed so, like an affectionate and supportive family.

Offering opportunities and investing in humans were the biggest lessons I have received.

Anatolia College should become an example of the ideal school because it promotes those values that will be useful in the long term: ethos, academic resilience, cooperation, and open-mindedness.

I wish every student in this world was able to live what I am now thankful for.”

Anatolia College STEM Center and the future of Green Education

The Anatolia College STEM Center will also participate in an Erasmus + KA201 action involving six academic and research institutions from five countries (Poland, Greece, Italy, Romania, and Turkey). “Green EDU” will support European teachers in integrating Green Education principles into their STEM pedagogical approach. An electronic platform will be developed to act as a STEM resource for Green Education, focusing on the fields of Green Chemistry, Green Biotechnology, Engineering for Sustainable Development and Robotics. Anatolia College’s STEM team will organize educational activities for teachers from all over Europe, presenting and implementing innovative lesson plans for classroom teaching.



INVESTMENT IN NEW LEARNING FACILITIES



Bissell Challenge is Successfully Completed - heralds new expansion for AES

The longstanding effort to expand Anatolia's Elementary School took a great leap forward this past year with the successful completion of the **Bissell Challenge**. This major fundraising initiative will provide the necessary support for the building project, which is critical to the adoption of our new learning paradigm at the AES.

The new elementary school will follow the innovative design standards that Anatolia has successfully implemented in our stunning new Anna Papageorgiou STEM Center. With an emphasis on sustainable building methods and materials, we will have a state-of-the-art, flexible, student-centered environment to support the needs of our youngest learners for generations to come. **Funds for the new school were raised in cooperation with Anatolia benefactor George Bissell, whose Challenge Grant was met by the generous contributions and hard work of alumni, donors, and even the Anatolia Elementary students themselves**, who organized an art auction to support the fundraising efforts.

Construction is scheduled to begin in 2021.



A New Home for Pinewood's

Middle & High School

After last fall's architectural design competition of eight prominent firms from Thessaloniki, Athens, and London, the Pinewood Board of Trustees approved the expertly modern design of Tombazis & Associates in collaboration with Micro Mega for the new Pinewood Secondary School facility. This purpose-built facility, whose layout creates an environment akin to a campus within the campus, is carefully designed to collaborate with the beauty of the existing campus and environment.



Plans are also proceeding for the expansion and upgrading of our **International Baccalaureate program**, as one of the four components of our Center for Excellence. Ladas Hall will be raised, and a new building built in its place will unify with Compton Hall using common architectural elements. The concept of the interventions will provide a contemporary educational complex that meets all the requirements for a flexible environment. The project includes transparent common areas, redesigned floor plans, a new art studio and assembly hall, partially redesigned facades and a surrounding area with walkways, canopies and sitting areas.

The plan also provides for **expanding the dormitory** to increase the capacity by 50%. This expansion, coupled with the integration of Pinewood to our campus will allow us to attract and accommodate more international students, further expanding the international "footprint" on our campus. Anatolia's internationalism fits well into the emergence of Thessaloniki as the central hub for expansion in Northern Greece, with interests in the energy, logistics and shipping industries, along with the recent significant investments here from multinational corporations like Pfizer, Cisco, Microsoft, and Deloitte.

CLUBS / EXTRACURRICULAR ACTIVITIES

Anatolia Continues its Club Program Despite Covid-19

Anatolia's extra-curricular program did not let the pandemic get in the way of Club meetings. During the lockdown period, faculty advisors met with their club members online, and some even prepared them for online competitions. Students found a welcome chance to engage in non-academic enrichment.



The **IB Company Program** presented its enterprise “**GRID**” at the finals of the 15th Panhellenic Competition, May 2020. Their presentation focused on the problem of waste in the fashion industry, and how their solution, GRID, addresses this problem to benefit both companies and consumers.

STEM Explorers participated in **Roller Coaster Physics Workshops**. 34 Anatolia students participated in a workshop on Roller Coaster Physics, as part of the STEM Discovery Week under the auspices of the European Network and Scientix. The group met every week until the end of the quarantine to engage in various STEM activities and themes, such as Citizen Science, using online virtual labs and simulations.

Eleven Anatolia students attended the **3rd Annual Session of Zygmun MUN**, hosted online by the American School of Warsaw. The conference theme “Good Health and Well-Being” has never been more relevant.



The Manhattan Theater Club: A Rousing Success!

The Manhattan Theater Club (MTC) at Anatolia College is a distance-learning, Internet-based playwriting and production program that unites students from geographically isolated areas to learn about theatre. Anatolia High School is the only Greek School that has participated in the international program since its beginning in 2006. This year Anatolia College exchanged with Poinciana High School in Florida and our 20 students performed “Count to three,” a play written by Poinciana High School in a Zoom conference with MTC education offices in NYC.



CanSat Prepared its Space Missions and Satellites.

Our school’s two CanSat teams, Project Outreach, and the all-girls team Aurora, continued to work on their space missions and satellites. The two Anatolian teams were selected with 8 other Greek teams to participate in the national competition CanSat in Greece, ultimately winning second place!

The all-girls Aurora team:

Sofia Amanatidou, Christina Gkini, Maria Daoukopoulos, Anna Daskopoulos, Eleni Daskopoulos, Maria Eleni Kapetanaki, and Ariadni Kalliopi Papamichou.)

Clubs before the quarantine:

The **15th Anatolia College Model United Nations - ACMUN**. On February 14th, over 450 students and 47 advisors convened on campus for the 15th Anatolia College Model United Nations. Participating schools traveled from Cyprus, Germany, Greece, Poland, and Turkey and represented 83 countries and 3 NGOs across 11 committees.

Greek Theater Club - Emergencies in two parts: Blood Enemies & Biological Migrant.

With a cast of 15 talented students who exchanged roles during the performances, the Greek Theater Club performed Arkas' Emergencies: Blood Enemies & Biological Migrant. This political and social allegory had the audience roaring with laughter at its dark humor, but also sent a strong message of the importance of unity in a world of conflicts for survival, conspiracy theories, and racism towards immigrants.

Swing music and flying bullets filled Raphael Hall in February, when the Anatolia Drama Club filled the auditorium to capacity for six days in a row with their spirited adaptation of Woody Allen's classic work "Bullets Over Broadway."







Novel graduation Anatolia High School Ceremony practicing social distancing - July 2020





SOCIAL RESPONSIBILITY

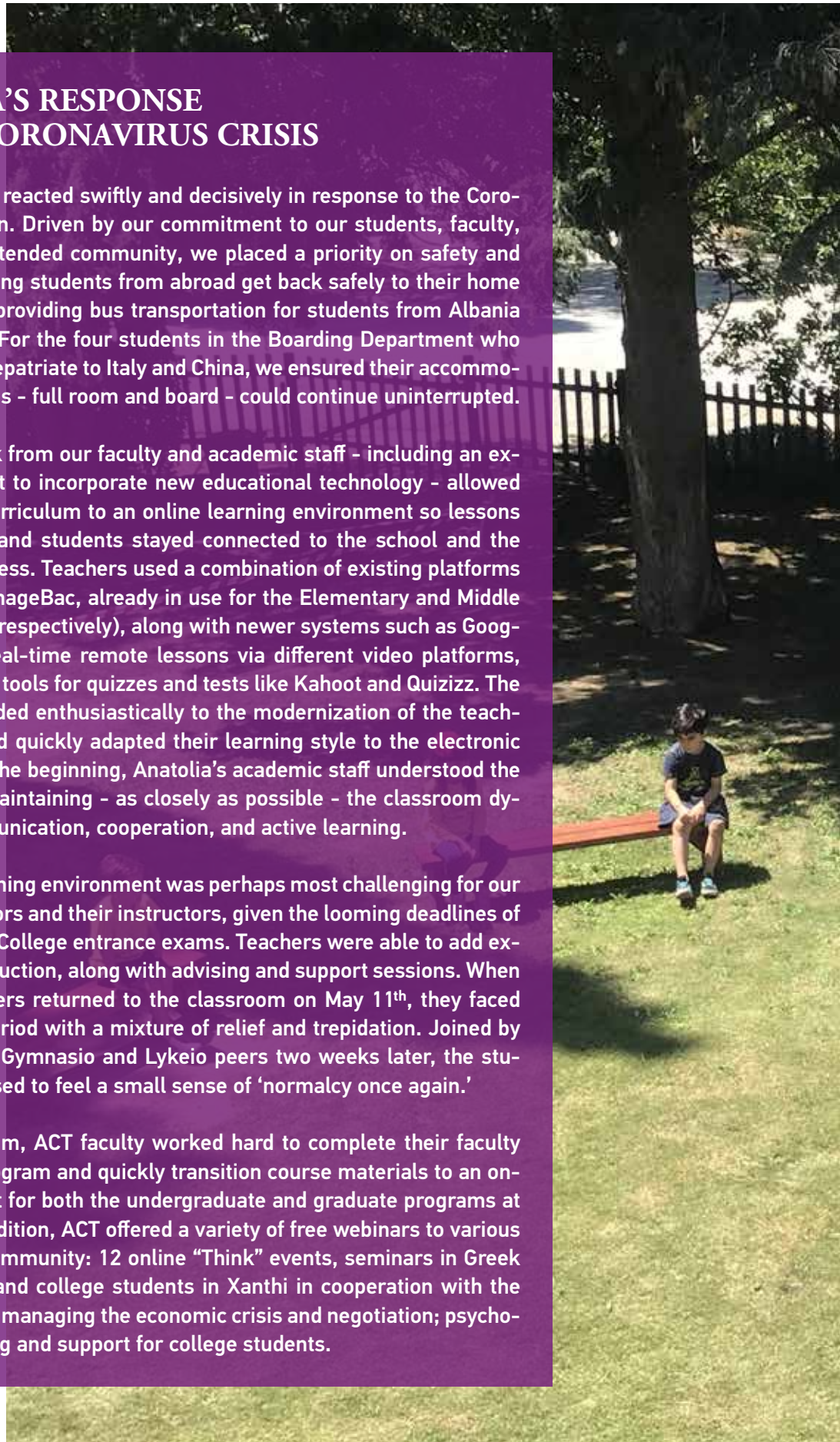
ANATOLIA'S RESPONSE TO THE CORONAVIRUS CRISIS

Anatolia College reacted swiftly and decisively in response to the Coronavirus lockdown. Driven by our commitment to our students, faculty, staff, and the extended community, we placed a priority on safety and well-being, helping students from abroad get back safely to their home countries, even providing bus transportation for students from Albania to return home. For the four students in the Boarding Department who were unable to repatriate to Italy and China, we ensured their accommodation on Campus - full room and board - could continue uninterrupted.

Continuous work from our faculty and academic staff - including an extraordinary effort to incorporate new educational technology - allowed us to shift the curriculum to an online learning environment so lessons could continue, and students stayed connected to the school and the educational process. Teachers used a combination of existing platforms (Moodle and ManageBac, already in use for the Elementary and Middle Years Programs respectively), along with newer systems such as Google Classroom, real-time remote lessons via different video platforms, and gamification tools for quizzes and tests like Kahoot and Quizizz. The students responded enthusiastically to the modernization of the teaching methods, and quickly adapted their learning style to the electronic universe. From the beginning, Anatolia's academic staff understood the importance of maintaining - as closely as possible - the classroom dynamics of communication, cooperation, and active learning.

The remote-learning environment was perhaps most challenging for our high school seniors and their instructors, given the looming deadlines of Panhellenic and College entrance exams. Teachers were able to add extra hours of instruction, along with advising and support sessions. When the twelfth graders returned to the classroom on May 11th, they faced the upcoming period with a mixture of relief and trepidation. Joined by the rest of their Gymnasio and Lykeio peers two weeks later, the students were pleased to feel a small sense of 'normalcy once again.'

During the interim, ACT faculty worked hard to complete their faculty development program and quickly transition course materials to an online environment for both the undergraduate and graduate programs at the school. In addition, ACT offered a variety of free webinars to various sectors of the community: 12 online "Think" events, seminars in Greek for high school and college students in Xanthi in cooperation with the Xanthi Tech Lab; managing the economic crisis and negotiation; psychological counseling and support for college students.





SERVICE LEARNING

During the pandemic, **Anatolia College's Social Responsibility Program** swiftly adapted to the new reality by finding alternative ways to 'pay it forward.'

More than **200 Gymnasio and Lykeio students volunteered on a weekly basis to serve healthcare-related organizations** with an emphasis on assisting children and families, including those with debilitating and life-threatening diseases (*"Merimna"*), *pediatric cancer patients ("Storgy")*, the *Greek Blood Society*, the *Bone-Marrow bank ("Vision of Hope")*, the *Friends of Papageorgiou Hospital ("Antirida")*, and the *Stray-animal Refuge ("Love")*. During the lockdown months, our students provided companionship (via telephone) for senior-citizen residents of the assisted-living facility *"Care-House."* **The students participated in 21 online and in person initiatives, offering approximately 1,000 hours of voluntary service.**

Three IB students created a series of presentations on Astronomy and Space entitled "Star Talks" under the guidance of Professor (and Scientix Ambassador) Iro Koliakou. The presentations were addressed to high school students to maintain their interest in STEM activities. **More than 20 students attended these online "courses"** with material drawn from the repository of the European "Scientix" educational program.



IB Students continue to help the community 2019-2020.

Every year, Anatolia students offer time and energy to various organizations throughout the Thessaloniki community. This past year, our IB students offered **3,500 hours of voluntary service** in the context of the CAS (Creativity, Action, Service) program, and gave their time, energy, and creativity to the following important causes: *ARSIS Young Volunteers Program* (supporting the rights of children and young people), *“Volunteer Philanthropists of Charilaou”* and *“Agapi”* (care of stray animals), *“TOKEI MARU”* school (robotics education for at-risk kids), *“Agios Dimitrios/KEPEP”* (activities with disabled children), *“Antirida/Papageorgiou Hospital”* (hospital visitor services, christmas events, help with fundraising activities), *“In Power”* (visual arts collaboration & exhibit with special needs young artists), and *“Myrtia”* (companionship in the elder-care unit).

ACT’s Service-Learning program involves college students with various organizations in the community. Last year the **total number of volunteer hours was 1,380** reflecting the impact of the Spring lockdown and the Summer online component. During the Fall term, our students performed social service at *Harisio Nursing Home, Analipsi Community Center, Anatolia Kindergarten, SFA, Kentro Eidikis Agogis, ELEPAP, My Way, KEPAP Agios Dimitrios, the Melissa Girls Orphanage, and A21*. In the Spring, prior to quarantine, students volunteered at *ELEPAP* and *SFA*.



TEACH THE TEACHERS

A core part of CTY Greece’s mission includes disseminating good teaching practices and raising awareness of the program to the wider educational community. This year, the Center offered **15 teacher training workshops for primary and secondary school teachers**. The workshops were structured in three thematic sessions: *“Instructional Strategies for Active Student Engagement”*, *“Informal Assessment of Learning,”* and *“Characteristics of Students with High Academic Abilities”*.

These took place in Thessaloniki, Alexandroupoli, Komotini, Tripoli, Chios, Limassol, Nicosia, Kastoria and Athens.

Over 450 educators participated in the workshops, which were offered with the generous support of the Stavros Niarchos Foundation.



COMMUNITY SUPPORT

Anatolians Achieve Record Fundraising Results to fight COVID-19

After quarantine measures were announced, it took only six days for the Anatolia community to **raise a remarkable €54,000 (\$65,000) - enough to dramatically strengthen the Intensive Care Units of the AHEPA Hospital** with much-needed equipment and materials. Students, parents, employees, alumni, and friends of Anatolia College contributed to a weeklong fundraising campaign, surpassing - on the very first day - the initial target of €15,000. Students contributed €5,000 from the proceeds raised at the school’s Christmas Bazaar, and in the following days Anatolia College received more than 320 donations from around the world. The initiative is in line with the College’s historic mission of supporting the community and society in times of need.





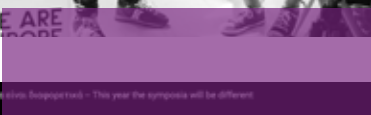
11th Annual 3K Charity Run: Running for A Worthy Cause

Anatolia's 11th Annual 3K Charity Run took place in sunny weather. A total of **481 participants—students, faculty, and staff—ran to raise funds for the “Special Education Center.”** A special shout-out goes to the A' Gymnasium, which had, as usual, the most participants - 161 sign-ups! Overall, the school **raised 3,000 euros** for the Center.

Anatolia Elementary students lend a hand to those in need, with a Winter harvest and a Book Drive.

AES students reaped the bounty of our beautiful **winter garden** that was planted and tended to by the students throughout the Fall term. **The produce was carefully collected and presented to the soup kitchen of the Church of Prophet Elias.** AES' garden project combines experiential learning activities - including science, nutrition, and other studies, with the social engagement of Anatolia's various philanthropic activities.

And **Anatolia Elementary School first graders decided to ‘pass-on’ some of their most beloved books** - collecting and donating their favorite titles to other young readers in schools and associations with which the school collaborates, including the School for the Deaf and Hard of Hearing in Thessaloniki, “Storgi” the Association of Friends of Children with Cancer, and the library of the 1st Elementary School of Asvestochori.



The Dukakis Center: Empowering Civic Responsibility

ACT's Dukakis Center is known as an anchoring presence in local and regional civic responsibility initiatives and policy making. This past year the Center was especially active with a variety of events both prior to, and during the, pandemic:

September 2019: A keynote session at the large regional **“Reworks” festival**, on the future of work.

November 2019: A roundtable discussion on campaign management, with select ACT alumni and special guest **Konstantinos Zervas, Mayor of Thessaloniki.**

December 2019: A roundtable session on whistleblowing and transparency, featuring **UN whistleblower James Wasserstrom, in partnership with Transparency International.**

January 2020: A think tank and civil society forum, with representatives of local think tanks and civil society organizations, in collaboration with the **Think Tanks and Civil Societies Program, University of Pennsylvania.**

Webinars and online presence, Spring 2020

March 2020: Launch of **“This Day and Age” video podcast series.**

May 2020: **Two webinars** exploring the future of the event management industry, featuring representatives of local organizations hosting cultural and scientific events.





BISSELL



LIBRARY

ACCESSIBILITY

THE IMPORTANCE OF PLANNED GIVING

Anatolia College is extremely fortunate to have a wide range of donors who recognize the significance of our institutional mission, and the importance of their financial support for the College. The donor community demonstrates a high level of trust in our school's fiduciary policies and governance, and confidence in the school's ability to deliver on our mission and continue to grow sustainably. They appreciate that Anatolia is a channel to effectively transfer resources and increase access - through our delivery of education and leadership - to the community, and in doing so help to build a more just and healthy society.

For more than a century, many individuals have chosen to increase the scope and impact of their philanthropy through our planned giving program. Legacy donations are a way for donors to leverage their assets to continue giving after their lifetimes. Recent bequests have provided in-perpetuity support for scholarships and other forms of direct student aid.

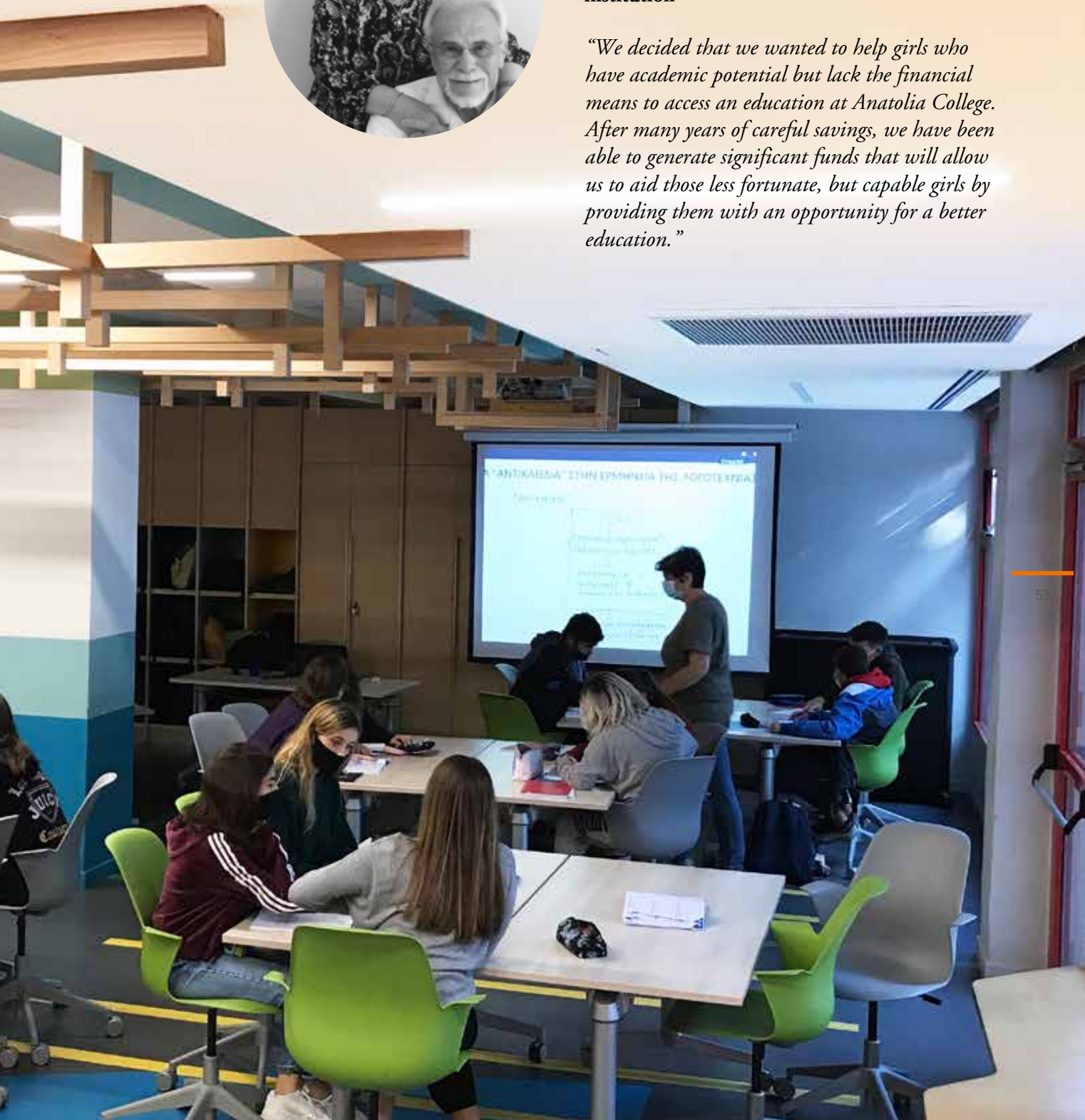
Anatolia's Planned Giving program provides a flexible and comprehensive structure for individuals who wish to support the College and its mission while accommodating their own personal financial needs and philanthropic goals. Planned gifts support tremendous opportunities for Anatolia College, significantly strengthening our service and teaching, while greatly improving the learning experience for our students. The Planned Giving program has been designed to provide significant tax benefits to our donors, allowing them to build a philanthropic legacy whilst benefiting from expert asset management. The program offers several gift planning options to support Anatolia College, while providing the possibility of income and tax benefits. Donors can choose to make their contributions through Bequests, Beneficiary Designation, Charitable Gift Annuities, Charitable Remainder Trusts, or Charitable Lead Trusts. Individuals who give to Anatolia College will have a profound impact on existing and future students, faculty, and research. These contributions help ensure that Anatolia College continues to be a leader in education, by emphasizing excellence, diversity, innovation, and social responsibility. Individuals who plan their gift are welcomed into the Morning Cometh Society.





Kyriaki Adamidou Wiersteiner '60 and her husband Samuel Wiersteiner became members of the Morning Cometh Society, established by Anatolia College in recognition of those individuals who have graciously established a planned giving program for the benefit of the institution

“We decided that we wanted to help girls who have academic potential but lack the financial means to access an education at Anatolia College. After many years of careful savings, we have been able to generate significant funds that will allow us to aid those less fortunate, but capable girls by providing them with an opportunity for a better education.”



SCHOLARSHIPS

From our earliest years, Anatolia College has been committed to increasing access to talented students by providing scholarships as well as other forms of aid. We know there is a multitude of deserving youth with high academic abilities who could benefit greatly from the College's learning environment, yet who lack the resources to attend.

The endowment for Scholarships has been increased in the last years by over \$5 million, thanks in large part to the Comprehensive Campaign. This increase translates into an additional **four new full scholarships for six years of studies at the High School every year.** It should be noted that these scholarships are fully funded, rather than tuition-reductions. This approach to scholarships - which clearly distinguishes Anatolia from any other private educational institution in Greece - is both fiscally responsible and educationally sound practice.

The return of the Staff Scholarship

For three decades, Anatolia teachers and staff contributed funds towards a full scholarship - known as the "Staff Scholarship." **In September 2019, an effort was launched to resume the fundraising, and restore the initiative.** The endeavor was met with a great response from the teaching, administrative and technical staff. The Staff Scholarship has been awarded to a student who, in addition to high academic potential, has also shown evidence of excellent ethics.

Anatolians "Hit the Road" for Scholarships

For the second year in a row, students, parents, teachers, graduates, and friends of the school showed up to our **Road Race for Scholarships.** With a special advance 600m course for our younger runners, and a 5km course for more seasoned participants, the day was a rousing success and supported the Anatolia Scholarship fund. The day was organized by the Alumni Association of Anatolia College (SAAK).



STEM

As usual, Anatolia's STEM programs were a huge hit with Thessaloniki's youth community. Weekend programs such as *"Roller Coaster Science," "Space and Astronomy," "Nanoscience & Nanotechnologies,"* and *"Green Weekend,"* **attracted more than 250 children to explore STEM topics and methods.**

STEM has a broad presence at Anatolia, encompassing more than 20 of our Clubs and enriching our extracurricular activities with planned field trips to European cities like this year's excursion to London (unfortunately cancelled due to the COVID crisis).





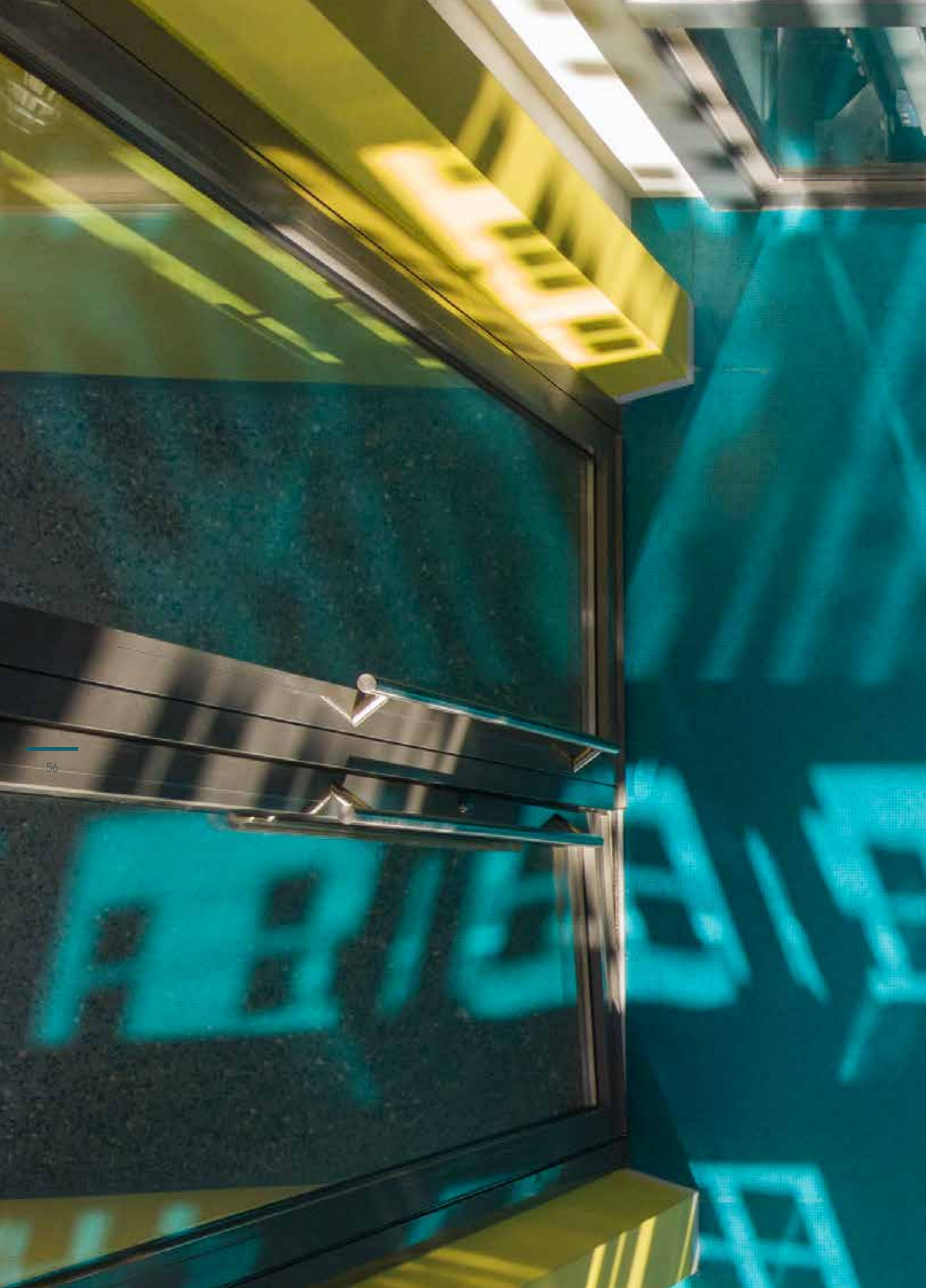
Vassos Efthymiadis '90,
Managing Director of K&N Efthymiadis S.A.,
Anatolia College donor

“Anatolia College is all about advanced citizenship. Trying to provide equal opportunities, incorporating different ethnic groups and religions, provoking interest for the environment, underlining the significance of athletic excellence and sportsmanship, inspiring curiosity about science, encouraging avocation with art and instigating political and social debate are all part of the school’s heritage.”

ACCESS FOR SOCIALLY DISADVANTAGED STUDENTS

Along with the regular outreach and marketing we use to recruit candidates for the scholarship application process, we also pay particular attention to the channels through which we identify underserved students. Anatolia has developed several close synergies with local and regional NGOs, as well as initiating and running our own programs in economically or culturally marginalized areas. These programs allow us to understand and assist the communities, build trust, and discover young people with high potential. In the greater Thessaloniki region, we work with orphanages, and advocates for Roma people to support their school-related needs throughout the year. And our flagship English-language program “English on the Mountain,” which has grown every year since its inception in 2014, reached a record number of 165 children aged 5 to 17 from four different Pomak villages in Rodopi (Kentavros, Glafki, Myki, Pahní). This Summer program has brought 4 students to Anatolia High School with full boarding and tuition scholarships. All four students are excelling in their academic and social lives.





FINANCIAL REPORT

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A MESSAGE FROM THE VICE PRESIDENT FOR FINANCE & HUMAN RESOURCES / CFO

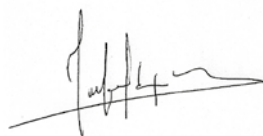
I am pleased to present the annual financial overview for Anatolia College for the fiscal year ended June 30, 2020.

This past year has changed the world and challenged our way of living in ways we could never have envisioned. The global pandemic forced all of us to cultural transformations, new forms of communication, and widespread economic instability around us and in our society. In these fast changing conditions, the offering of Education is also transforming, adapting and adjusting in the new era.

At Anatolia, in the face of that adversity, we recognized opportunity; we consider any new reality as an invitation to think boldly and explore boundlessly. Seeking academic excellence for our students remains our primary mission and for this, we have invested significantly in new technologies and faculty development.

Further to these initiatives, our new blended educational model will be served with the new Center of Educational Excellence, our new Elementary School, the new International School building, the new STEM building, mostly funded by the generous philanthropists that support Anatolia's mission throughout the years.

Financially, FY 2020 was a positive year for Anatolia, primarily due to the support of our contributors supporting both our comprehensive campaign and our annual fund. Our core educational operations were also solid in financial terms. With the hope that in the next year's presentation of FY2021 the pandemic will be behind us, we will continue working to make the change rather than expect it









Pavlos Floros
Vice President for Finance & Human Resources / CFO

Anatolia College and Pinewood Financial Highlights

Fiscal Years ended June 30

(\$ in thousands)

	2020	2019*	2018
FINANCIAL			
Summary of Financial Position	\$	\$	\$
Assets	89,749	80,097	73,749
Liabilities	14,075	12,894	10,783
Total Net Assets	75,674	67,203	62,966
Principal sources of revenues	\$	\$	\$
Student Tuition and Fees	20,636	16,990	20,127
Contributions	8,960	2,976	5,949
Government grants	27	678	221
Ancillary Activities	5,174	6,019	8,098
Net realized and unrealized gains (losses) on investments	1,094	1,706	2,970
Endowment Highlights	\$	\$	\$
Market Value	39,507	37,633	37,125
Spending from Endowment	1,536	1,404	1,485
Principal sources of expenditures	\$	\$	\$
Instruction	14,923	13,327	13,333
General Administration	5,522	4,629	4,558
Ancillary Activities	4,961	5,529	6,858
General Institutional	1,459	1,516	1,715
Net Assets	\$	\$	\$
Without donor restrictions	25,376	22,671	21,274
With donor restrictions	50,298	44,532	41,692
Total Net Assets	75,674	67,203	62,966
STUDENTS			
Enrollment			
Elementary (Pre-K to 6 th grade)	565	569	563
Secondary School (1 st to 6 th grade plus IB)	1,242	1,214	1,202
Undergraduate – ACT (FTE)	570	510	591
Graduate – MBA	59	56	60
Pinewood International School	390	363	333
Ancillary programs (Number of students/participants)			
Michigan State University Language Test	1,329**	4,485	4,760
Bilingual Program	541	491	470
CTY Summer program	383	399	380
Annual Average Tuition (in Euros)	€	€	€
Kindergarten	5,280	5,200	5,000
Elementary (1 st to 6 th grade)	6,157	6,050	5,800
Secondary School (1 st to 6 th grade)	8,475	8,350	8,180
Undergraduate (per credit hour)	280	280	280
Graduate - MBA	10,560	10,560	10,560
Pinewood International school (Early years)	6,350	6,350	6,350
Pinewood International school (Elementary, 1 st to 5 th grade)	11,300	11,300	11,300
Pinewood International school (Middle years, High school & IB (6 th to 12 th grade)	11,600	11,600	11,600

*All assets & liabilities of Pinewood International school have been included in Anatolia's financial statements.

Consolidated revenues and expenses include Pinewood's revenue and expenses from April 1st, 2019 to June 30th, 2019.

** Includes only one exam period (December 2019), as the May 2020 exam was moved to July 2020 due to the Covid-19 lockdown.

FINANCIAL OVERVIEW

Anatolia's and Pinewood's net assets in a consolidated level have **increased by 12% from 67.2m in 2019 to 75.6m in 2020**, driven by the result from operations, the fundraising revenue and the return on investments.

The College ended the FY 2020 operations with a change in net assets of **\$8.5 thousand** compared to \$4.5 thousand in FY 2019.

	FY 2020	FY 2019
Student & Other income	\$ 26,152	\$ 25,192
Fundraising revenue	8,960	2,976
Operating revenue	35,112	28,168
Operating expense	27,737	26,113
Operating activities	7,375	2,055
Investment activities	1,209	2,531
Change in Net Assets	8,584	4,586

	Euro to one U.S. Dollar		
	2020	2019	2018
Revenues & expenses at the average rate for the fiscal year ended	0.90:1	0.88:1	0.84:1
Assets & liabilities at the current rate as of June 30.	0.89:1	0.88:1	0.86:1

NET ASSETS

\$4.5
thousand
FY 2019

➔

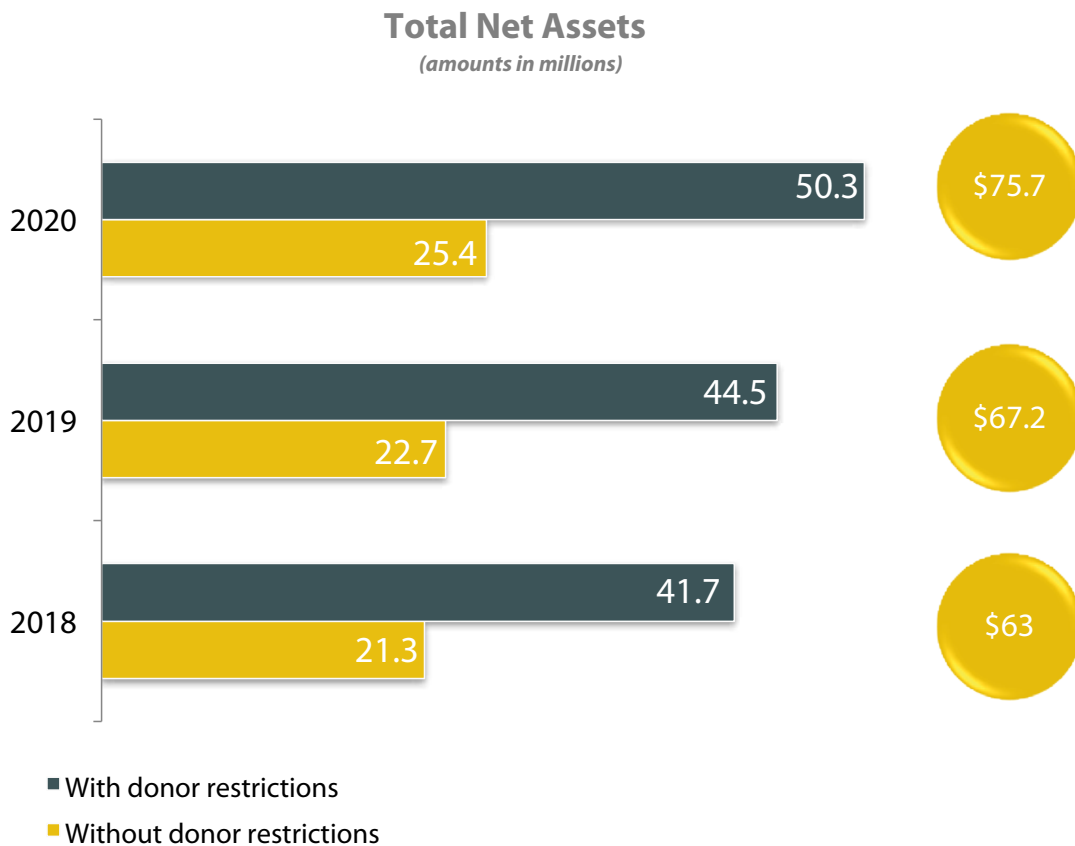
\$8.5
thousand
FY 2020

TOTAL NET ASSETS

As of FY 2020, based on the new FASB Reporting Standards, the College's financial position and activities are presented according to two classes of Net Assets: **with donor restriction** and **without donor restriction**.

Net Assets with Donor Restrictions are subject to donor stipulations that expire with the passage of time, can be fulfilled by actions pursuant to the stipulations, or which may be perpetual. **In FY 2020 with donor restrictions assets total \$50.3 million, and have increased by 12% compared to FY 2019 primarily due to gains in College's endowment and the Comprehensive Campaign funds.**

Net Assets without Donor Restriction, which **total \$25.4 million in FY 2020**, are not subject to donor stipulations restricting their use, but may be designated for specific purposes by the College or may be limited by contractual agreements with outside parties.



NET ASSETS with Donor Restrictions

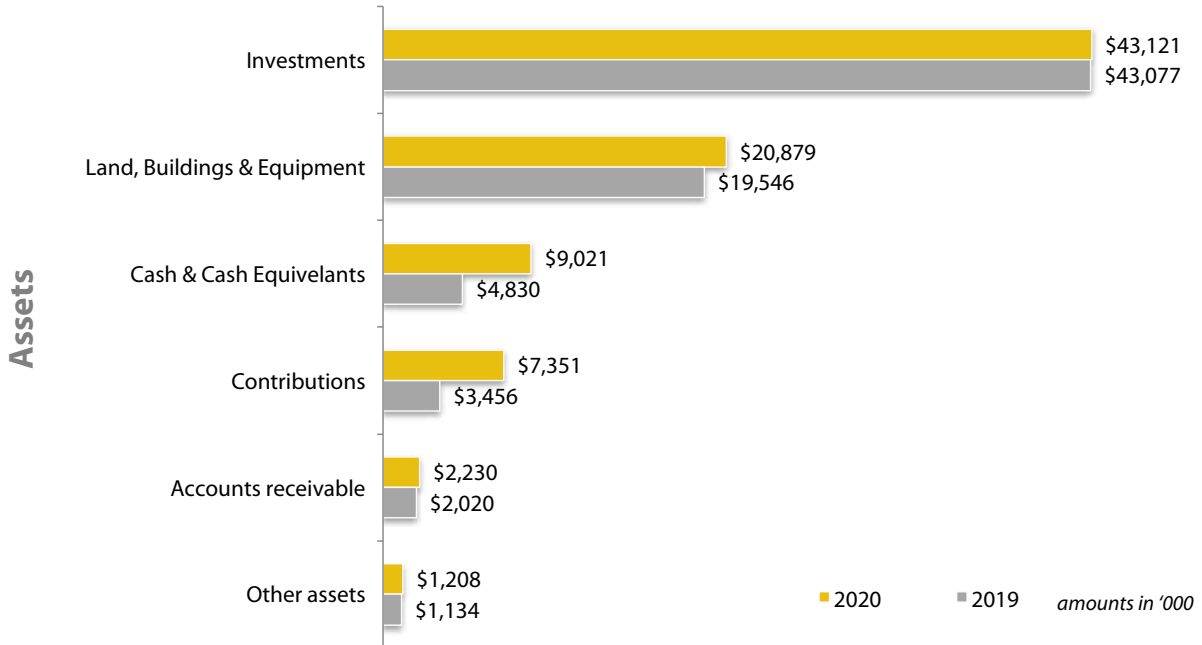


ASSETS

Investments portfolio, cash liquidity, and Anatolia's Property Plant and Equipment represent a strong asset position further enhanced by Pinewood Assets.

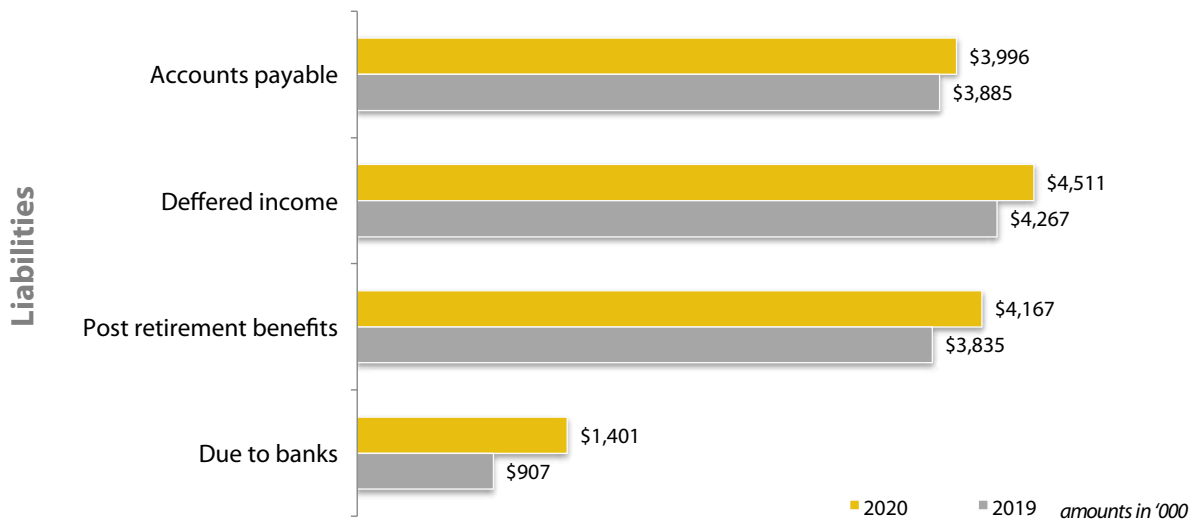
Despite the health crisis due to the COVID-19 pandemic, accounts receivable maintained at comparable with prior year levels.

Contributions receivable increase reflects primarily the results of the *Comprehensive Campaign* effort.



LIABILITIES

Deferred income primarily represents students' deposits for FY 2021. The "due to banks" balance represents lines of credit used for Anatolia's operations and funds used in the past for the renovation of Pinewood's current premises.



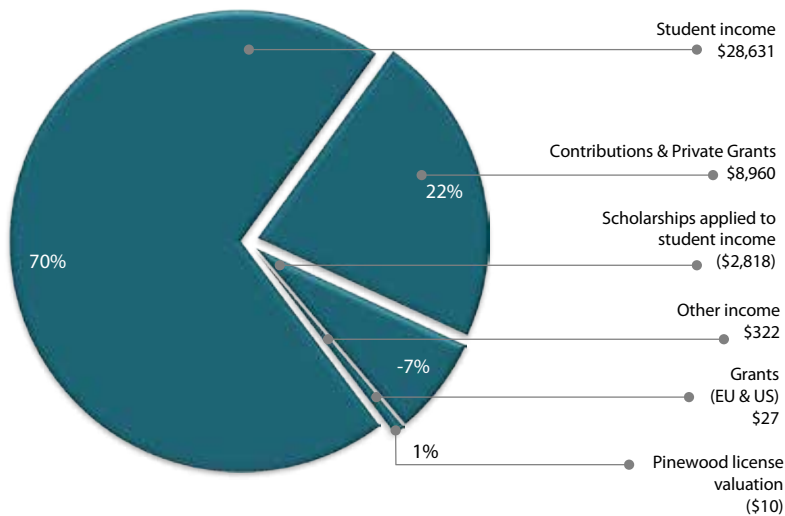
OPERATING & FUNDRAISING REVENUE

Tuition from students is the main source of income in support of campus educational operations, as it represents 70% of total operating revenue.

Contributions and Private Grants showed a major increase from \$2.9 million to \$8.9 million signifying substantial philanthropic donations from individuals, corporations and foundations that support our school's charitable mission.

Total operating revenue increased by **24% during FY 2020 from \$28.2 million to \$35.1 million.**

Consolidated Fiscal 2020 Operating and Fundraising Revenue



24%
FY 2020

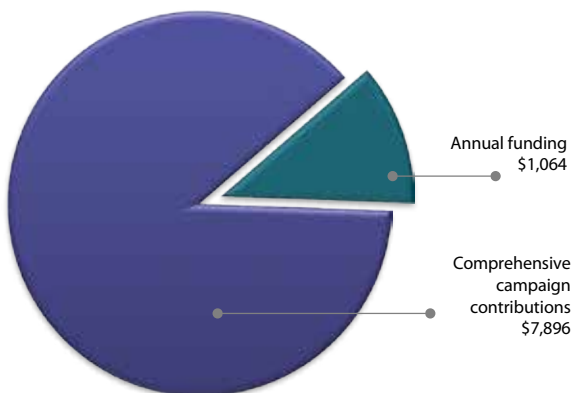
TOTAL OPERATING REVENUE INCREASED BY 24%

Total Operating Revenue \$35,112

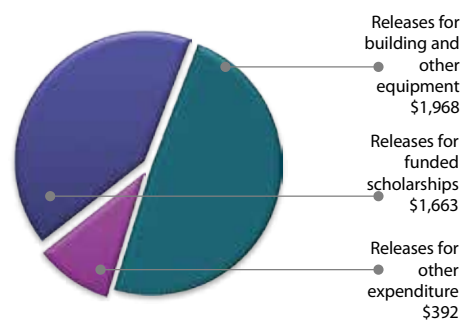
amounts in '000

Consolidated Fiscal 2020 Fundraising Revenue

Fundraising revenue \$8,960



Funded expenditures / releases \$4,023



amounts in '000

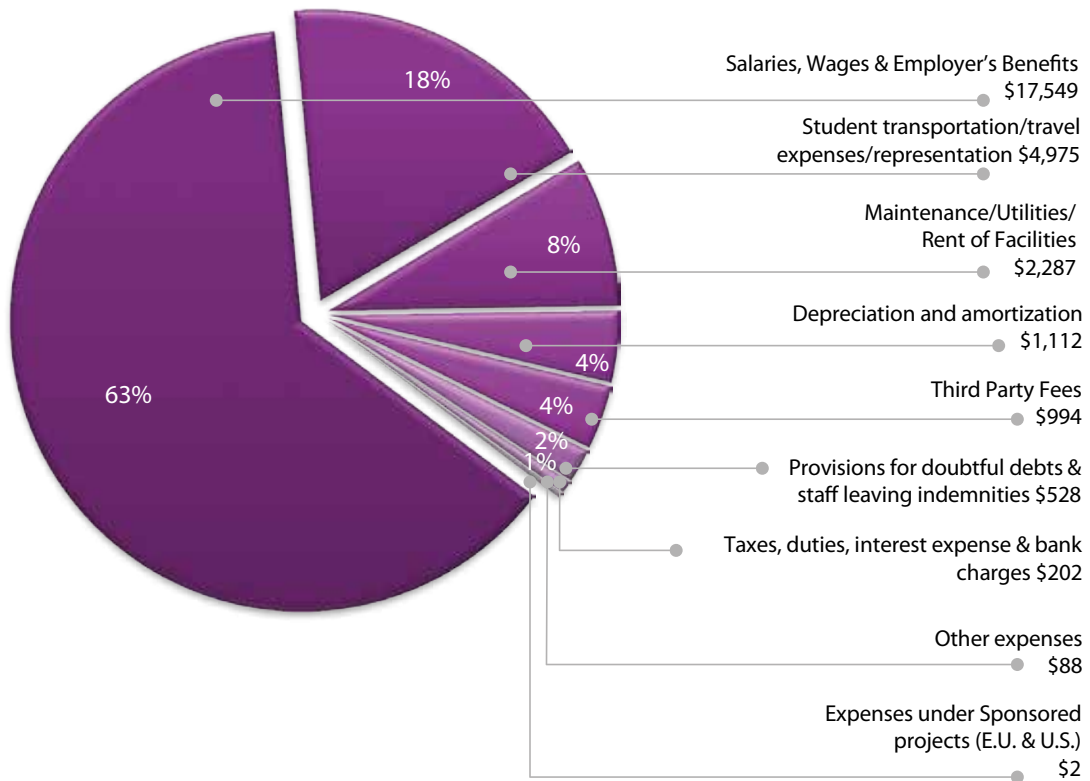
OPERATING EXPENSES

Operating expenses amounted to \$27.7 million in FY 2020 compared to \$26.6 million in FY2019, representing a 6 % increase for the year.

Salaries, wages & Employer's benefits expenses are generally the major component of operating expenses, representing 63% of the total, while General expenses costs represents 18%.

Anatolia incurred certain incremental costs due to the pandemic, including transitioning to online education and the new working environment; it also adjusted its expenditure structure in certain other recurring costs, such as travel and utilities.

Consolidated Fiscal 2020 Operating Expenses



Total Operating Expenses \$27,737

amounts in '000

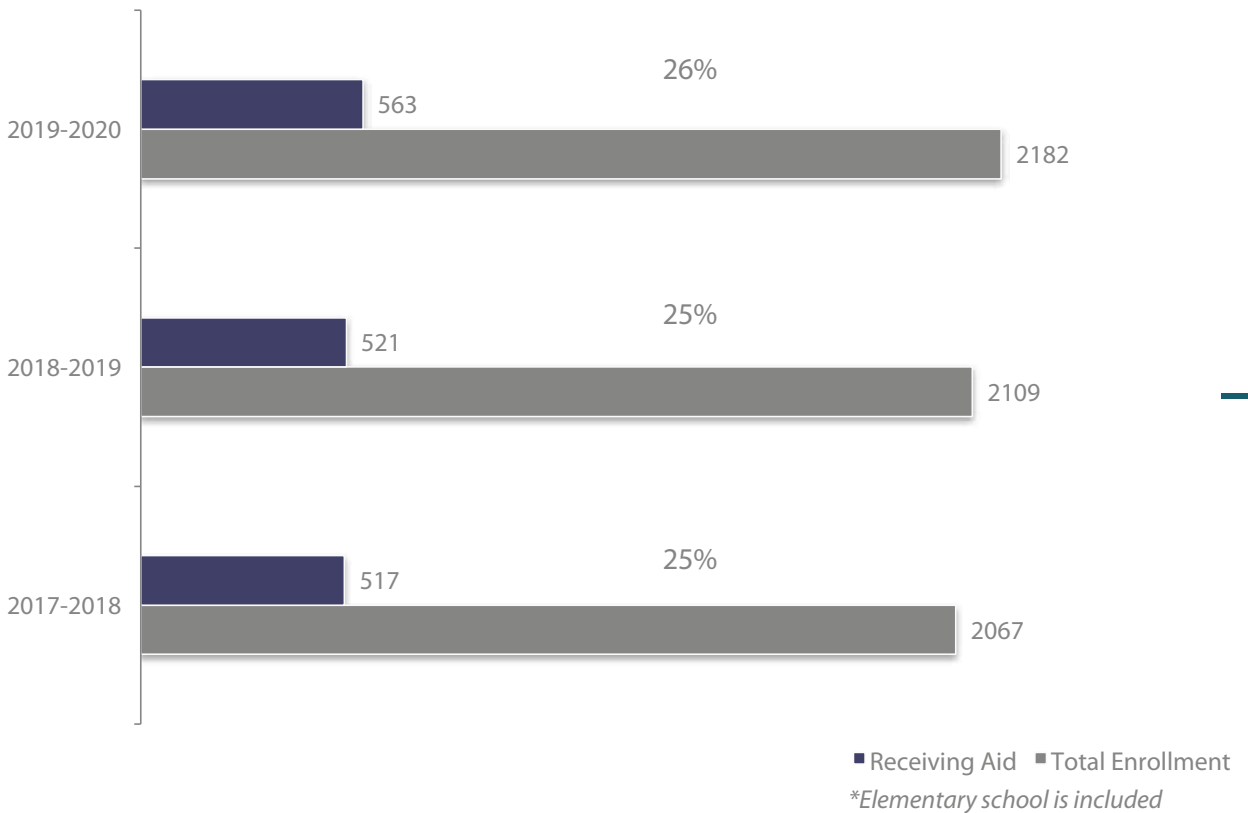
FINANCIAL AID

Anatolia's mission throughout its history is to offer opportunity for high-quality, American style education, while providing strong programs in Greek and English language and encouraging extracurricular activities in intellectual, STEM and athletic fields.

Scholarships are made available as a resource to supplement student tuition and fee revenue with support from individuals, foundations, investment income, and government sponsored programs.

Approximately **26% of the student body is currently receiving financial assistance, increasing the number of students from 521 in 2018-2019 to 563 in academic year 2019-2020.**

Percentage of Students Receiving Aid*



NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

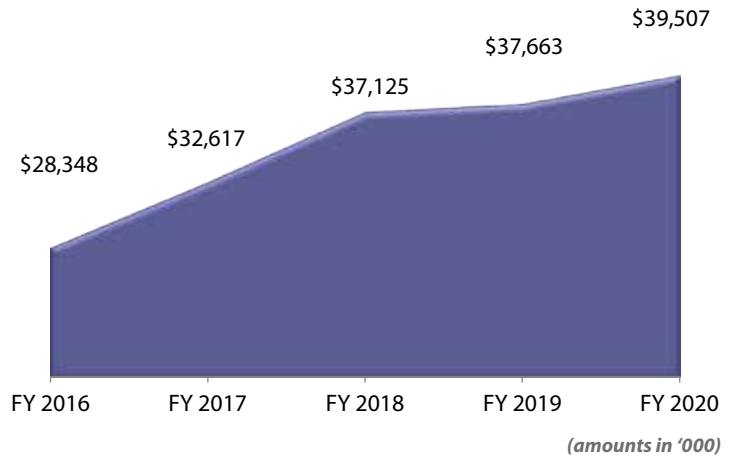


ENDOWMENT & INVESTMENTS RETURN

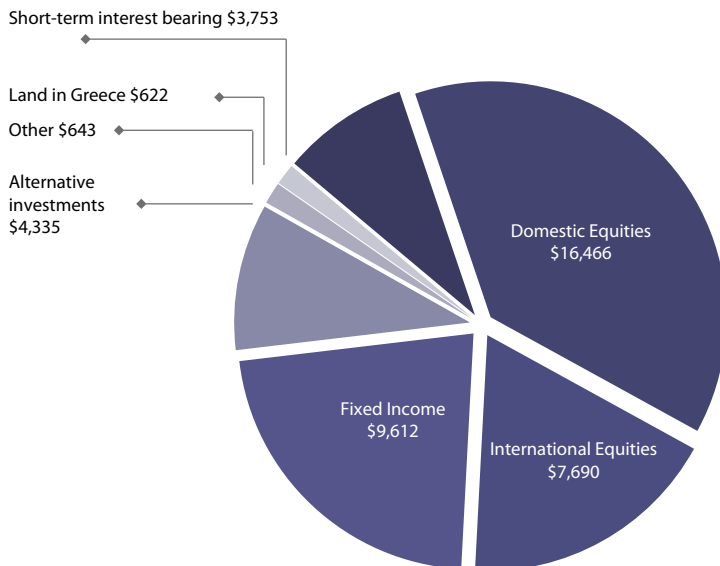
The College's endowment designated to support the school's charitable mission consists of **86 individual funds established for a variety of purposes including both donor-restricted endowment funds and funds designated by the Board of Trustees to function as endowments.**

Net assets associated with endowment funds, including funds designated by the Board of Trustees to function as endowments, are classified and reported based on the existence or absence of donor-imposed restrictions. In fiscal year 2019-2020 Anatolia's endowment received \$3,380 thousand in gifts and other transfers during the year, and paid out \$1,536 thousand to support Anatolia's programs. **The market value increased from \$37,663 thousands on June 30, 2019 to \$39,507 thousand on June 30, 2020 approximately \$1,850 thousand more than the year before.**

Total Value of the Endowment



Fair Value of Investments as of June 30, 2020



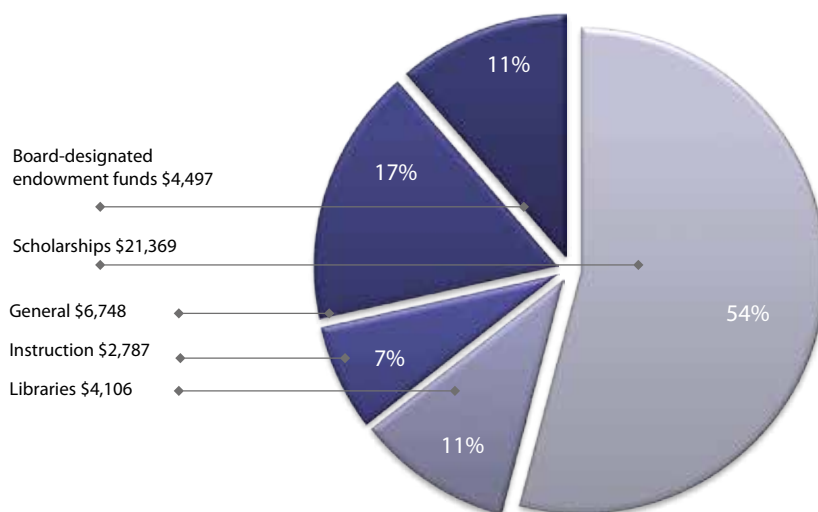
Total Fair Value \$43,121

ENDOWMENT & INVESTMENTS

Under the College's current spending plan, 4.5% of the average fair value of qualifying investments over the prior 12 quarters was appropriated by the Board for expenditure in fiscal years 2020 and 2019. **For the years ended June 30, 2020 and 2019, this amounted to \$1.6 million and \$1.5 million respectively.**

The actual amount spent for restricted purposes was \$1.5 and \$1.4 million. Amounts appropriated that are not spent, due primarily to unmet restrictions, are returned to the appropriate endowment fund.

Endowment Fund Allocation



Total Value of the Endowment \$39,507

amounts in '000

DONORS

Special Recognition

We are truly grateful for their extraordinary financial support:

Anonymous	Bissell George
Lambrousis Harry '51	Papageorgiou Foundation

The Charles Tracy Society

(\$ 50,000 or more)

Anonymous
Behrakis Maria
Demoulas Madeline Irene
Eurobank Ergasias SA
Gallopoulos Gregory
Lidl Cyprus
Lidl Hellas
Weil David & Sally

The George White Society

(\$ 25,000 - \$ 49,999)

Abadzi Helen '69
Anatolia College Alumni Association of Thessaloniki
Clymer John & Di
Elfner Albert "Chip", III
Grogan Bissell Kenyon & Jeff
Intrasoft International SA
John S. Latsis Public Benefit Foundation
N. Demos Foundation, Inc.
Pourtoulidis Haralambos & Vlachopoulou Despoina
Scrivanos Constantine & Matoula
The Mineapolis Foundation, Lindsay Helen '64 & Daniel

The Ernst & Alice Riggs Society

(\$ 10,000 - \$ 24,999)

Anatolia College Bazaar
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Antypas George '59
Arhodidis Dimosthenis '87
Association of Friends of Anatolia College
Bitter Carol
Bodossaki Foundation
Captain Vassilis & Carmen Konstantakopoulos Foundation
Constantinidis Constantinos '81
David B. Ingram Family Trust
DeNormandie Robert & Eliana

Diamanti Eleni '77
Elfner Nicholas & Raina
Elvial SA
Evangelidis Leonidas '53
Hadzikostas Ioannis & Martha
Johnson & Johnson Companies
Kafatos Vasilios '86
Konstantinidis Bros. SA & NE, Konstantinides Maria
Kronos Sun Energy SA, Tzimourtos Nikolaos
Kyriacopoulos Kitty
Levy Steven & Theresa
Levy Susan
Melathron Food Services
Moreno Evelyn & Ruben
Panou Michael & Alexia Soultari
Nicholas Nestor & Ann
Papageorgiou Markos & Alexandra
Panagiotopoulos Nikolaos '86
Papazian George '53
Pappajohn John & Mary
Pateras Evangelos
Pepe Giolanta & Kouvoukliotis Vassilis
Redestos SA, Efthymiadis Vassos '90
Sekas Mark '54
Star Bulk Carriers Corp.
T.K. Zampetis Family Foundation
Takas Dimitrios '66
The Hellenic Initiative
Theodore Eustace D. & Carol
Trethewey Peggy & Peter
Tsernou Glykeria '89
Varvakis Sophia & Khurshid Kaan
Ziogas Konstantinos

The Carl & Ruth Compton Society

(\$ 5,000 - \$ 9,999)

Anagennisi SA, Vagiona Argyri
Anatolia College Alumni Association in Athens
Andreadis Stavros
Anonymous
Bakatselos Nikolaos
Chresanthakes Peter
Cosmatos Shipping Services SA
Florentin Jack '66
Hagouel Leon '99
K.Kouimtzi SA, Kouimtzi Vasi '88 & Kouimtzi Athanasios
Kouidou Eleni Maria '91
Logothetis Anestis '52
Mevgal SA, Hatzakou Mary
Olney Austin & Jane

In appreciation and recognition of these donors whose generosity made the construction of the Anna Papageorgiou STEM Center possible

Albert "Chig" Elfner III - Board Chair / Panos Vlachos - President

September 2020

Papageorgiou Foundation

Markos and Alexandra Papageorgiou

Donors listed on the wall include: Helen Dimas, Jack and Olympe, Albert "Chig" and Jane Elfner, Nicholas and Renee Elfner, Long Sulfanides, Steven and Theresa Levy, Deborah Levy, Daniel and Helen Lindsay, BETA ONE Systems, THE NATIONAL BANK OF GREECE, Anatolia Class of '86, Anatolia Class of '91, Peggy and Peter Estlinery, Aggelos and Fani Sili, Maria Georgakou, Galena Papa and Yessios Christos, Vera Moutakalis, Eleni and Stefan Nerantzis, Panos Vlachos and Maria Chatzidakis, and M. Lyman and BOP (American) Association.

The Campaign for Anatolia College's Next Century

Papaioannou Konstantinos '87 & Papaioannou Sotiris '88
Pappous-Evangelides, Photo Shop
Solar Energy SA
Svania Iosifina, Photographer
Taka Irina '95 & Gerasimos Kalogiratos
Yessios Christos '57

The Charlotte Willard Society

(\$ 2,500 - \$ 4,999)

Anonymous
Antoniadis George & Diana Chigas
Bernitsas Panagiotis
Chatzikosmas Aris & Ada
Gioxas Anastasios
Hemenway John
International Women's Organizations of Greece (IWOG)
Papageorgiou Nikolaos

Parents Association Elementary School
Plakantonaki Charis '97
Proios Apostolos
Psarra Papageorgiou Zoe
Stefanou Sotirios & Politimi
United Church of Christ / Wider Church Ministeries
Vezyroglou Ioannis '61
Vlachos Panagiotis & Chatzikefala Maria

The Cyrus Hamlin Society

(\$ 1.000 - \$ 2.499)

Adamidou Vasiliki
AHB Group SA, Tselios Dimitrios
Allen Peter & Susan
Apostolidis K. & Sons OE
Balakanakis Miltiades
Baltayian Sarkis
Billis Angelos '47 & Fani '65
Capon Gkampy
Class of 1969
Coules Rodney
Dimitriadis Ioannis '89
Driros SA
Fantastiki Epilogi Avee, Krystalakou Irini
Haitoglou Eleftherios
Halkia Stamatia '87
Hardouvelis Gikas '74 & Susan Bezjian
Herrera Teresa
Iaponiki SA
Ioannidis Anastasios & Christina
Kaggelari Eleni '54
Kaskavelis Christos '86
Konstantinou Dimitris '61
Koufaliotis Petros '84
Kouimtzi Vasi '88
Lapham Kyrides Phyllis
Le Palace Art Hotel, Kioukas Dimitrios
McGrew William
Ntouanoglou Eleftherios
Odoni Amedeo '61
Pampori Anastasia '60
Papadopoulou Vassilia
Petridis Bros OE
Philoptochos Brotherhood of Thessaloniki
Pinewood Student Council
Platon Iatriki SA, Karkali Christina
Raptopoulos Vassilios '61
Retzepe Alexia
Sinanoglou Ioannis '63
Stavrou Ioannis
Stephanides Chris
Theodore Ted
Triglianos Aristidis
Uek Robert
Zisiadou Iro '75

Thessaloniki Society

(\$ 500 - \$ 999)

Anonymous
Anonymous
Anonymous
Apostolides Petros '54
Assael Ioannis Alexandros '08

Better than Home, Kapsalis Vasilis
Christodoulou Irini
Efthimiades Nikolaos
Efthimiadis Nikolaos
Elikrinis Panagiotis '94
Eliades Mel '54
Galanis Sam
Georgakoudi Irene '89
Godis Antonios '83
Google
Haraka Panagiota '72
Intimissimi, Tsokas Georgios
Iona Paraskevi
Kalpakidis Vassilios
Karabelas Dimitrios
Kosmidou Mary Eleni '81
Labridis Andreas '03
Melissaris Efthymios '91
Mentekidou Vasileiadou Elisavet
Mexil Sarikehagias
Michaelidis Polykarpos
Nikolaidou Alexandropoulou Phyllis
Orfanidis Nikolaos
Papatzikou Cochran Effie '60
Parents Association 1st Lykion
Parents Association 2nd Lykion
Petsos Vasileios
Sapika Aggeliki ACT '92
Snyder Richard
Somalakidis Ioannis
Sousouras Dimitrios
Stavridis Panagiotis
Tagara Eleni '01
Tanielian Minas '70
The Committee For Pontian Studies
Theofilou Maria '95
Tramantza Evi '83
Trimi Eli
Tsapanidou Olga
Tsioumas Stergios
Vairamidou Aikaterini
Vitastali Ariadni '88
Vouros Paul '57
Whitmire James
Zafeirakis E & SIA OE

Beacon Hill Society

(\$ 250 - \$ 499)

Argyropoulou Stamatia '09
Aridgides Athanasios '70
Arvanitidou Angeliki '85
Avgoustiniatos Efsthios '83
Bochtsatsioglou Paitaridou Terpsithea '68
Brewster Carroll

Class of 2023
Danou Nancy
Dirmikis Dimosthenis
Dragona Daphne
Dukakis Michael
Efraimidou Kalliopi
Eftychiadou Thekla '97
Eolos SA
Exereton, Chatzihristodoulou Ioannis
Gerovasileiou Eleftheria
Greek Family Farm, Alegra Artemis
Hatsopoulos Daphne
Hatzopoulos K. SA
Isomat SA
Karavasilis Plants, Karavasilis Michalis
Kosmatopoulou Christina
Kotridou Stefania '02
Markopoulos Charalambis
Michailidou Irini
Nigdelis Pantelis
Platsas Charalampos
Retzepis Ioannis '78
Rousidou Athina Ioanna '97
Salabasis Michael '87
Sklavenitis Supermarket
Stamatopoulos Charalambos '96
Taylor Elias '59
Theodoulou Antigoni '12
Tsitabanis Nikolaos Spyridon
Valukas Anton
Zoumpoulidis Georgios
Zourgou Evangelia '79

Merzifon Society

(\$ 100 - \$ 249)
Abatzi Koralia '76
Abatzi Vasiliki '78
Achladas Panagiotis
ACT Student Government
Alexiou Anastasia
Anonymous
Antonakou Eleni
Arvanitis Kyriakos
Aslanoglou Miltiadis '87
Bamnidou Amalia
Batzios Dimitrios
Benson Philip
Berberidis Athanasios & Dimitra
Berkowitz Kevin
Billi Petmeza Anna '87
Bitsiadis Athinodoros '91
Blatsas Vasileios
Bozinis Athanasios
Breast Medicare, Natsiopoulos Ioannis

Chatziiliou Miltiadis
Chatzikyriakou Alexandra '90
Chionou Theodora '94
Christodoulides John '72
Chrousala Dimitra '96
Cios Kosta
Constantinou Dimitrios '61
Dara Alexandra '85
Demetriades Ekaterini
Dimitriadis Andreas
Dimitriadis Georgios
Dimosiaris Kosmas
Doukaki Maria '79
Eskiadis Ioannis '99
Exidaveloni Elisavet ACT '17
Fakas Konstantinos '88
Farcom SA, Sarasidis Themis
Farmaki Paraskevi
Fassas Georgios '95
Filaretos Theodore
Flerianos Michael '77
Floros Pavlos
Fourakis Margaritis
Fytoka Vasiliki '92
Gaki Politimi '82
Galanopoulos Pantelis
Gavriiloglou Alexandra '78
Gavriiloglou Ioanna '81
Gegkiou Sofia
Gelis Dimitrios
Gerasimidou Despina '03
Giakoumakis Georgios ACT '99
Gisakis Dimitrios
Gkoutna Ioanna '17
Goodof Paul
Goulis Evangelos
Grigoroudis Asterios
Hadjiyannakis Lykourgos
Haitoglou Nikolaos '95
Haritidou Afroditis '82
Hasapi Margarita '06
Hatzinikolaou Ioannis '79
Hatzipavlidou Eleni '02
Hatziprodromou Santy '92
Iatrides John '50
Ioannidis Simeon '91
Ioannidou Panagiota '92
Jones Demetra '56
Kalathas Alexandros
Kanelis Fivos '08
Kapelonis Konstantinos '81
Karamaridou Despoina
Karamouzis Stamos
Karapanagiotis Lazaros

Karas Despina
Karastergiou Christos
Karastergiou Eleni
Kassidou Eleni
Kessapidou Sevasti
Kiourtsi Dimitriadis Vicky
Klajd Heta
Kocoris Steven
Kokkas Georgios '84
Kolettas Alexandros
Kolovos George
Konstantinou Elisavet '88
Koptsis Paschalis
Koulinas Georgios
Koumentaki Sylvia Ioanna '91
Koutsogeorgiou Ioannis
Koutsou Anastasia '76
Kovatsi Leda Kalliopi '91
Kyvos, Kalevras Athanasios
Lakidis SA, Lakidis Ioakim '96
Lalatsis Charalambos '99
Lamprinos Nikolaos '79
Lestou Efthalia '99
Liarmakopoulou Foteini
Lingas John
Lipsett Christopher
Makropoulou Irene '00
Malgari Eleni
Manitakis Evangelos '91
Manolakis Pamela
Manoudis Georgios '91
Maragou Marilena '77
Marinidis Fay
Markoudi Lena
Marovitz Eleonora '56
Mavrakis Grigorios '78
Mavromichali Aikaterini '91
Mavroudi Maria '85
Mette David
Morse Gail
Mouchtaris Theodoros '79
Moussios Georgios '80
Mpozanis Chariton
Narliotis Stratis
Nikas Nicholas '62
Nikolaidou Anastasia '91
Nikolaou Dionysia
Nikolou Paraskevi
Oikotruster A.E.Δ.A., Trampoukis Christos '97
Orfanidou Wincel Evdoxia '54
Palamidis Dimitrios
Paloukidis Konstantinos
Palpana Vaya
Panagi Chrysanthi

Panagiotaki Metaxia '76
Papadopoulos Panayiotis '81
Papanestoros Theodoros ACT '91
Papas Arthur
Paraskevaïdis Konstantinos '66
Pentzou Mara
PepsiCo Foundation
Perachia Solomon '84
Perakaki Panagiota '01
Petridis Leonidas '99
Pirovetsi Antigoni '87
Pitsiolas Anastasios
Plika Dorothea '97
Polychronidis Polykarpos
Proestopoulos Ellen
Pyrgidou Kambouridou Maria '71
Reprotime SA, Zafirakis Athanasios
Rousoulis Thomas Christos
Saltiel Samouil Toni '84
Samara Despina '91
Sarantakou Sofia
Saridis Vasileios '90
Savoulidou Anna
Sidiropoulou Athanasia
Sikiotis Georgios
Sini Thalia '89
Sitzoglou Charilaos '01
Stabolis Dimitrios '83
Stamboulis Stergios
Stefanidou Sofia '91
Stefanou Stefanos '81
Stergiadou Vasilias '09
Stergis Ioannis
Stroggyli Evdokia
Student's Council B' Gymnasium
Svolakis Georgios
Symenonidis Nikolaos '91
Tambouris Efthymios
Tekou irini
Terkenlis Pavlos
Theofilou Rodoula '96
Thomson Wade
Topaloudi Vasilias '04
Trapali Calliopi '91
Tsakeropoulou Anastasia
Tsakiris Panagiotis
Tsantila Olga '91
Tsavdaroglou Antonios ACT '00
Tsernos Ioannis '81
Tsitsikli Ioanna
Tsitsiklis Ioannis '76
Tsitsios Prokopis
Tsoinou Styliani
Tzahili Maria Kleopatra '92

Tzelepoglou Valli Eleni '91
Valavanis Dimitrios '72
Varsami Glykeria
Vassos Dominick
Vavatsioulas Orestis '74
Vergina, Macedonian Thrace Brewery SA
Voulgaropoulou Margarita '98
Vraggalas Vassilios
Vyzantiadis Timoleon Achilleas
Wharton William
Zardavas Stylianos
Zaroucha Vicky
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1886 Society

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Adjemian Harry '66
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Akrivopoulou Maria '94
Aleck Patricia
Alexandridis Dimitrios '17
Alexiou Eva '01
Amanatidou Sofia
Amazon Smile
Ananiadis Panagiotis '94
Anonymous
Apelian Araxi '70
Apostolidou Zoe '03
Aronis Constantine
Arountzidou Despoina
Artemiadou Vasiliki '91
Arvaniti Virginia '04
Arvanitis Michalis
Asimakopoulou Evangelia '01
Astaras Alexandros '91
Avramidi Vassiliki '12
Babali Eleni
Baglavas Grigorios
Bantis Athinodoros
Beka Eleni '08
Bibou Maria '93
Bissell Alice
Bitzilekis Diamantis
Bizimis Georgios
Boulougras Michael '09
Boutari Marina
Chalatsis Evangelos '13
Charitopoulou Marina Kleanthi '03
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Chatzidimitriou Efimia
Chatzimavroudi Eleni
Chatzinasiou Vasileia '00
Chatzopoulou Nikoleta
Christidou Chrysoula
Christoforidis Nikolaos
Daftsiou Christina
Daki Aikaterini
Daniil Maria '92
Deli Hassan
Demiri Leonidas '00
Diga Artremis
Dimitrakopoulos Georgios
Dimopoulou Christina '82
Donovan Catharine Mary
Douris Christina
Efthimiadou Georgia '13
Elia Sultana Tatiani '13
Eskiadou Efrosyni '96
Evgeniou Sirmatoula
Evrenoglou Olga '01
Exadaktylos Theofanis '00
Falaris Falaris '69
Fragopoulou Efthimia
Franco Giuseppe
Gavriilidis Ioannis '91
Georgiadou Ekaterini '91
Gerothanasi Elisavet
Gialama Eleni
Giapitzis Georgios '84
Giatagantzidou Irimi Eleni '11
Gkrouni Theano
Godi Eleni '80
Gogidi Maria Eleni '16
Gousgounis Thomas
Gouva Loukia '76
Grammenos Christos '10
Gratale Joseph
Grigoriadou Efthalia '94
Grigoriadou Foteini '84
Grigoriadou Irene '85
Gropali Danai '06
Gymnopoulos Konstantinos '77
Hadziparaskeva Maria '05
Hatzigapiou Ekaterini '16
Hatzidimitriou Efi '84
Hatziemmanouil Dimitrios
Hatziflippidou Despoina '91
Hawkes Mary
Hourvoulides Nikolaos '90
Iakovou Konstantina
Ikonomou Haakon
Ioannidis Anastase
Ioannidis Christos
Ioannidou Christina '91
Ioannidou Maria '78

Ioniki Sfoliata SA, Portokalidis George
Iosafat Aliko '03
K & N Efthymiadis SA, Efthymiadis Efthymios
Iosifidou Maria '05
Kadi Styliani '76
Kalambokis Ilias
Kalfoglou Elisavet '76
Kalfopoulos Theodoros '79
Kalkani Afroditi
Kallifatidis Andreas
Kalyva Paraskevi
Kanoula Aggeliki
Kapetas Michael '00
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Karagouni Maria
Karakasidou Petrini ACT '02
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Karamichalis Menelaos '87
Karanasios Panagiotis
Karanikolas Dimitrios
Karastergiou Theodora '91
Karavioti Athina '17
Kardasis Dimitrios
Kariofylli Athina '85
Kariofylli Tina '78
Kariofyllis Konstantinos '82
Kartsakli Agni
Keramefs Dimitrios '87
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Kostopoulou Erato '80
Kota Eleni
Kotanidou Natasa
Koufaki Lambrini
Koufoudis Sotirios
Kougioumtzoglou Claire '87
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Krimnianiotis Vasileios
Ktenidou Olga '97
Kyratzi Anastasia
Kyriaki Danai
Kyriakidis Anestis '87
Kyriakidou Maria
Lagogianni Christina
Lamprou Daphne
Lazaridou Despoina '86
Lazaridou Vaia
Lentobas Georgios

Liari Evangelia '15
Liatsis Dimitrios '78
Liolios Antonios
Lionatou Maria '91
Logginidis Pavlos
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Loukidis Vasilios ACT '12
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Mavridis Giorgos ACT '18
Mavrikis Valerie
Metaxa Efi '65
Miaouli Kalliopi '69
Michaelidou Choban Anastasia '48
Michailidou Chariklia '82
Michailidou Emily ACT '98
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Mikroulis Thomas '01
Miliara Anna Polyxeni '13
Mitrou Dimitrios
Mitrouli Glykeria
Moraiti Katia
Mourmouris Christos '91
Mpatziaka Vasiliki
Mylonoglou Konnie
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Nedelkopoulou Antonia '04
Nenos Asterios
Nitsas Georgios
Okalidou Areti '82
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Pantzarelas Panagiotis
Papachristoudi Elli
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Papadopoulos Anastasios
Papadopoulou Christina
Papadopoulou Cleo '91
Papadopoulou Eleni
Papadopoulou Paraskevi
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Penlidis Sofoklis '79

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Rogotis Aris
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Sidiropoulou Chrysi
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Sougaraki Ifigenia
Sournopoulos Konstantinos '91
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Theofilou Vasiliki
Theologou Elli
Totsika Totsa Anna '76
Touloumidis Aikaterini '01
Trova Aggeliki
Tsakalidou Electra '06
Tsakiri Despoina
Tsarouchas Simeon
Tsiftsi Anthi
Tsiftoglou Anna Sofia '00
Tsiftoglou Asterios
Tsigeridou Lenia '97
Tsikoudi Anna '65
Tsiouri Georgia '90
Tsipa Sofia
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Tsotsoli Dimitra '80
Tsoulfa Georgia
Tzima Anastasia '18
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Valsamaki Pipitsa '91
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Vasilakis John
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The following individuals have graciously established annuities or trusts to benefit Anatolia and/or have included Anatolia in their estate plans.

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Diamantides Eleni
Elfner Albert H. "Chip", III
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