

Anatolia College

President's
Report

2015

2016







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Because we are an institution with our own history of perseverance against all odds, instilling a sense of social responsibility in our students is one of our central goals.

PRESIDENT'S MESSAGE

Anatolia College is a community of faculty, staff, alumni, and Trustees who are committed to innovative educational approaches and to fostering a culture of excellence for our students. The 2015-2016 report highlights Anatolia College's commitment to innovation, excellence, and accessibility, despite the continued economic and political uncertainty in Greece and the surrounding region.



Because we are an institution with our own history of perseverance against all odds, instilling a sense of social responsibility in our students is one of our central goals. For example, students in all three divisions of the institution engage in volunteer projects throughout Thessaloniki that support different groups in need. By the same token, our Service as Action program combines in-class academics with extra-curricular civic engagement and is one of the several ways students are exposed, at an early age, to the necessity for and benefits of a social conscience.

This summer, a record number of youth from all regions of Greece participated in our Center for Talented Youth-Greece summer camps in Thessaloniki and Athens. Online classes, weekend sessions to spark interest, and after school workshops were held throughout the school year as well. Recently, we received a transformational grant from the Stavros Niarchos Foundation which includes a 2:1 endowment challenge in order to secure the character and future of this remarkable program.

Furthermore, our campus continues to expand as we introduce several new learning spaces at our High School to support our enhanced student-centered, experiential learning paradigm. This past year, through support from a USAID grant and donor contributions, we developed and built a multi-disciplinary learning space, 4 flexible classrooms, a Fabrication Lab, and a high school Green Chemistry lab, which is the first of its kind in Greece. We are in the process of finalizing our master plan that will enhance a number of our facilities and also strengthen our Scholarship Program and faculty development program.

Building on our long academic tradition, Anatolia College has a historic Scholarship Program that has continued to provide an outstanding opportunity to hundreds of students from all over Greece to further their educations. Through new scholarships and financial aid programs, 430 students received more than €1,6 million in financial aid to attend Anatolia this year. Our Scholarship Program and our enhanced efforts to attract students from sensitive social groups are made possible through the generosity of our alumni, our donors, and the endowment.

This past year was an incredible year for all our divisions and programs. I invite you to join us in supporting Anatolia College in order that we, as a community, may continue to fulfill Anatolia's commitments and mission and, in so doing, support our future leaders by equipping them with the tools and knowledge to face the challenges ahead.

A handwritten signature in black ink, appearing to read 'Panos Vlachos'. The signature is stylized and fluid, with a long horizontal line extending to the right.

Panos Vlachos
President



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Great schools do not happen by accident. They evolve through the dedication and commitment of generations of faculty, staff, communities of talented students, and their families.

CHAIR'S MESSAGE

The most recent academic year has witnessed a leadership transition of the Anatolia Board of Trustees and significant progress toward the implementation of the Strategic Plan that was approved and adopted in 2015. First, let me say that it is an honor and a privilege to be selected by the Trustees as Board Chair to succeed Jack Clymer who has served Anatolia with great distinction for many years. Second, the commitment, talent, and high performance of Anatolia's Board, faculty, staff, and leadership team ensure that the positive momentum in the life of our school is sustainable.



Our goal is to be the premier, private, not for profit educational institution in Greece. Our aim is to achieve educational excellence that is derived from innovation and commitment to doing the best work that we can do, day in and day out, to serve our students and families.

Great schools do not happen by accident. They evolve through the dedication and commitment of generations of faculty, staff, communities of talented students, and their families. The final piece is the oversight of a motivated group of volunteer Trustees who collaborate with the administration to develop strategy and policy and to help provide the long-term resources to achieve preeminent academic excellence. Great schools aspire to excellence in everything that we do with our students and families. I believe that Anatolia is such a school.

Notwithstanding turbulent economic conditions in Greece, our mission is too important to defer. Our future opportunity requires the full engagement of faculty, staff, families, friends, alumni and Trustees in Greece and abroad in order to focus on the successful implementation of our Strategic Plan over the next few years. We are superbly led by Dr. Panos Vlachos and his management team. They have the full support and confidence of the Trustees of Anatolia. We plan to engage all constituents of the Anatolia community to ask for your future support for our vision and optimism about the achievement of premier educational status.

Annual financial support for Anatolia stands at record levels. I extend my personal thanks for your generous financial support of Anatolia in the most recent academic year. Nonetheless, your support continues to be imperative given that this new learning paradigm that meets the needs of the 21st century is in great need of allocation of additional resources.

Your expanded generosity will be vital in the achievements of our goals and in securing a bright future for our young people in the years ahead.

A handwritten signature in black ink that reads "Albert H. Elfner, III". The signature is written in a cursive, slightly slanted style.


Albert H. (Chip) Elfner, III
Chair, Board of Trustees



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Anatolia strives to expand the boundaries of what defines an innovative and powerful academic program which serves as a beacon of hope to students throughout Greece.

**Message from the Vice President
of Institutional Advancement**



Despite an environment of great uncertainty and challenging conditions, Anatolia College continues to experience significant progress in its efforts to fulfill its mission. This microcosm of advancement and progress that defines Anatolia has galvanized our constituency as evidenced by their generosity. The financial support from our Trustees, alumni, and friends exemplifies their belief in a progressive and dynamic educational experience imbued with an emphasis on core values.

The monumental efforts of our faculty and administrative staff to remain true to Anatolia's great legacy have not gone unrewarded. This year, Anatolia has the great fortune of being the recipient of over \$2.4 million in donations for fiscal year 2015-2016. Certainly, scholarships represent the lion's share of our donors' support; however, improvements to class rooms and labs to facilitate new innovative learning paradigms, as well as continued growth of the Center for Talented Youth (CTY) Greece and the Entrepreneurship Hub, attracted considerable interest in their own right.

There are some periods in time that, when viewed by future generations, mark a turning point with monumental impact. I believe Anatolia finds itself at this turning point, as the initiatives undertaken to combat the aftermath of a country embroiled in a lingering crisis have created great hope, but equally challenging needs. Anatolia strives to expand the boundaries of what defines an innovative and powerful academic program which serves as a beacon of hope to students throughout Greece. To continue our drive for excellence fueled by embracing innovation and new learning paradigms, Anatolia will require the steadfast support of its constituents and their continued engagement, which makes such a difference for Greece, one student at a time.

Let me close by thanking all our donors for their commitment and the confidence they place in Anatolia College as an educational institution worthy of their generosity.



Peter Chresanthakes
Vice President of Institutional Advancement

ABOUT ANATOLIA COLLEGE

Anatolia College is an educational nonprofit institution with a history extending over 130 years. Its modern, well-equipped buildings sit on an expansive campus in Thessaloniki, Greece, where Anatolia provides high caliber learning. Here, Anatolia prepares its students to meet the highest standards in education, enabling them to continue their studies at superior institutions in Europe and North America, as well as at its own US-NEASC accredited and EU validated tertiary division, the American College of Thessaloniki (ACT).

Anatolia provides students with a strong academic foundation and prepares them for the challenges of professional life and beyond as one of the very few institutions in the world that offers education to young people spanning from pre-K through university and graduate school.

The institution has an elementary school (pre-K–6), two middle and high schools, an IB program that prepares students for university study worldwide, and the American College of Thessaloniki (ACT), an institution of higher learning offering bachelor's and master's degrees in a variety of fields.

Anatolia College students have access to a variety of extracurricular activities, which not only foster a collaborative spirit but also act as a platform for students to realize untapped talents and strengths.

In 2012, the College inaugurated the Center for Talented Youth in cooperation with the Johns Hopkins University and funded by the Stavros Niarchos Foundation, a long-term program that provides enhanced educational opportunities to bright students from Greece and the Southeastern European region. Beginning in 2013, the Entrepreneurship Hub of ACT opened its doors to the community with a variety of programs, including the John Pappajohn Business Plan Competition and the Venture Garden, with support from The Hellenic Initiative.



A HISTORICAL PERSPECTIVE

Anatolia College was incorporated in 1886 by American missionaries on its first campus in Merzifon, Asia Minor. At that time, it principally enrolled Greek and Armenian students. The school took its name from Anatolia, the region where it was established. The name Anatolia, which refers to the east and the rising sun, captures the spirit of its founders who believed that even in the most difficult of times, the dawn of a new day brings forth a new beginning.

After war brought change to the region, the school was forced to close. It reopened in 1924 in Thessaloniki at the invitation of then Prime Minister Eleftherios Venizelos. In 1934, Anatolia established itself on the site where it sits today in the northeast suburb of Thessaloniki known as Pylea.

In 1981 the upper division of Anatolia, the American College of Thessaloniki (ACT), was established, and in 2003 Anatolia Elementary School was added. All levels of academic study are under one institutional umbrella—from pre-K through the post graduate MBA.



ANATOLIA BY THE NUMBERS

Students

- Anatolia Elementary School: **574**
- Anatolia High School & IB Diploma Program: **1,181**
- American College of Thessaloniki: **394***
- Ancillary Programs: **5,840**

ACT Study Abroad Students: **407**

Total Study Abroad Students

from 1997 - fall 2015: **3,259**

Alumni

- High School: more than **11,000**
- ACT Undergraduate and MBA: **2,300**

Total Institutional Scholarships & Aid

awarded this year: **\$2,129,715**

214 scholarships &

224 financial aid students

High School Students

who were accepted to colleges in the US and Europe in 2016: **81**

Scholarships

from US Universities 2016:

\$2,308,612

- Average Yearly Financial Aid Award per Student

\$41,056

- Since 2004: **\$33,169,301**

*total semesters headcount Undergraduate degree-seeking students



ACT Scholarly Activities

During the Academic Year 2015-2016

ACT Faculty members have published

27 peer reviewed articles and have authored

or edited **9** books / chapters in books.

They have participated in more

than **40** national and international

conferences and workshops, in **3** European

research projects and, on **2** local TV interviews.

Voluntary Service hours

(institution-wide) =

32,000 hours

28 Organizations

more than **1,150** Anatolian students and staff

School-wide Recycling

= **26,55** tons

- Paper: **21.20** tons
- Packaging: **4.90** tons
- Plastic: **0.40** tons
- Aluminum: **0.05** tons

Achieve



Anatolians strive for greater heights each year, and their achievements as both “doers” and “thinkers” are one of the key factors that sets our institution apart.



This past year, **Anatolia's Senior Class** once again drew top honors in university acceptances, both in Greece and abroad. Here at home, 143 Anatolians gained places in Greek public universities and colleges, **including the first-place seat at Aristotle University's Medical School, and the third-place seat in Aristotle's Physics Department.**

Graduates of the International Baccalaureate program were accepted to top universities throughout Europe and North America. Forty-five IB students received offers to study at major UK universities including Imperial College, University College London, King's College, Queen Mary University, St George's University, University of Edinburgh, University of Glasgow, University of Bath, Warwick University, University of York, University of Manchester, and

University of Kent; and at European schools such as Maastricht, Tillburg, Erasmus, Groningen, Bocconi University, and Glion Institute of Higher Education. Fourteen students were accepted at American schools including Northwestern University, Brown University, Pomona College, Wellesley College, Worcester Polytechnic Institute, Stevens Institute of Technology, Boston University and others, and 2 more will study at McGill University in Canada.



The competitive spirit is alive and well at all levels of our institution. Some of the subjects for which our students received honors this year were physics and biology. Other activities at which they excelled were **robotics, forensics, drone racing, volleyball, rowing, equestrian, basketball, and chess.**

At renowned programs like F1-in-Schools, the Breakthrough Junior Challenge, and the Hague MUN, **Anatolians showed the leadership, teamwork, and excellence for which our school is famous.**



The **Center for Green Education**, the first of its kind operating in a Secondary Education School worldwide, completed the development of its starting programs. The programs were tested by groups of Anatolia students who volunteered to attend the presentations, test the activities, evaluate and comment on the introductory module of the program. The Center was presented at the National Science Teachers Association annual meeting in November 2015 in Philadelphia, US.

The annual **Anatolia College Model United Nations (ACMUN)** gets bigger and better every year. 450 students from all over the world came to the 11th convention held in February. Egyptian, American, Palestinian, Lebanese, and Turkish high school students converged in Thessaloniki for a weekend of debate, research, cooperation, and diplomacy on topics ranging from biological weapons, the refugee crisis, global energy needs, and more.

The **Center for Talented Youth/CTY Greece at Anatolia College** received another sign of confidence this year when it was certified as a European Talent Center by the European Council for High Ability (ECHA). The recognition concurrently makes CTY Greece a member of ECHA's vast research and training network that comprises 18 educational organizations throughout Europe.

In the realm of business and entrepreneurship, Anatolia College also shone brightly, beginning with the new **Young Business Creators initiated by the Entrepreneurship Hub at ACT** in cooperation with Anatolia Elementary School. The program is based on the method of Jacobson Institute for Youth Entrepreneurship of the University of Iowa. Twenty-six fifth and sixth grade students attended the intensive summer school that provided a hands-on approach to new venture creation. To emphasize the need for social value along with economic profit, the proceeds from "funded ideas" were donated to the DESMOS non-profit foundation.

Three of the startup teams that graduated from **Venture Garden program** reached the finals of MITEF (MIT Enterprise Forum Greece) Startup 2016 competition, and recently received major funding. Venture Garden is a comprehensive educational and training program for young entrepreneurs. The program is provided free of charge and is addressed to all people who wish to turn their ideas into business realities. Venture Garden is conducted jointly by the Anatolia School of Business of ACT, and ALBA Graduate Business School at the American College of Greece in Athens, funded by **The Hellenic Initiative-THI**.

Five outstanding business plans were chosen from 130 submissions for the annual **John & Mary Pappajohn Business Plan Award** to receive funds and mentoring from the Entrepreneurship Hub at ACT's Anatolia School of Business. In total, 399 ideas have been submitted so far in all three competitions, which indicate the vast business interest in new and modern entrepreneurship.

ACHIEVE



Innovative learning paradigms

Innovative learning paradigms
form the backbone of Anatolia's
pedagogical structure.

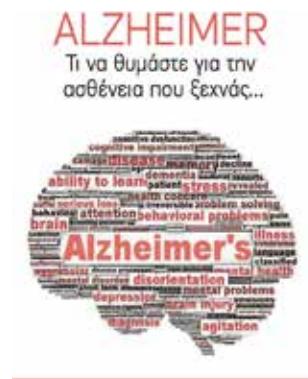




In the classroom, our students and teachers rely on dialogue, analytical discussion, and a problem-solving based approach to learning and composition. The fostering of ideas, critical thinking, and self-motivation pushes our students to achieve their personal best both in and out of the classroom. **Groups such as Forensics, the English-speaking Junior Drama Club, and Drama Club** play important roles in developing a creative and well-rounded use of our students' talents and energy while reinforcing their command of the English language.

Our activities organized by the **Center for STEM Education** bring a fun and engaging perspective to scientific and technological concepts. This year about 400 Middle and High School students participated in STEM Clubs (Astronomy, STEM at NASA, iGEM, etc) and weekend programs (Nanotechnology, Innovation Engineering, Scientists in Action, CSI). 150 1st, 2nd, and 3rd grade students

were thrilled to perform STEM activities in the **new Elementary STEM Program**. And for the fourth year running our pre-K and Kindergarten students joined their own STEM events. The annual STEM trip in the US, this year in Chicago, offered to 25 high school students the unique opportunity to practice STEM activities at a very high level in universities, institutions and renowned science centers.



Twenty Anatolia High School students confronted the complex issues of care for elderly patients with a project entitled **“Mind and Memory – the Case of Alzheimer’s.”** The primary and secondary-based research was conducted with the help of the National Alzheimer’s Association. The students presented their findings in practical and creative ways, including architectural models depicting “ideal” spaces for patients and informational leaflets for the public. The excellent quality of the students’ work was confirmed when the president of the Association, Professor Magda Tsolaki, recommended that the project be featured in the organization’s quarterly newsletter, and that the students participate as “consultants” along with the Association’s scientists, and that the project’s findings be submitted to scholarly journals, giving a head start to the students’ upcoming academic careers.





In recent years, Anatolia College has moved toward developing a more organized program which supports students' education with a hands-on and well-rounded approach. This program is called **"Service as Action"** which is part of the **Middle Years Program (MYP)**. Service as Action allows students to engage in their community by creating projects within their homeroom, by joining extracurricular clubs, and even by learning within their regular school curriculum. Discovering the benefits of art therapy through their art classes, fundraising for meals, and sorting donated clothes were just a few highlights of the many positive outcomes of the program.

At the college-level, ACT has institutionalized a public service component with the extension of its **Service Learning program** to the entire student body. Long a staple requirement of the NUI exchange program for freshman study-abroad students, the newly-implemented Social Science – Service Learning class gives students the opportunity to combine theory and practice through real-world work in professional organizations that address pressing social issues. The research component is designed to benefit the students' academic inquiry while providing valuable information that the organizations may use in their operations.

The Anatolia School of Business at ACT announced a new set of **programs for Hospitality and Tourism**. Covering both undergraduate and graduate degrees, in cooperation with international academic institutions and industry professionals, ACT's new offerings will feature undergrad programs with César Ritz, Switzerland; the Hotel Institute Montreux, Switzerland; and with St. Thomas University, USA. At the graduate level, ACT will offer an **MS in Hospitality & Tourism**, a 1-year program accredited by NEASC. All programs will be taught by distinguished academics and professionals and include internships both at an international and a domestic level with Sani Resort, Ikos Resort, Deloitte, and other high-profile organizations.

Anatolia hosted the **fourth Forensics Tournament "Let's Talk"** this year. 120 sixth-grade students from seven different public and private schools competed across the range of spoken forensics: Debate, Oral Interpretation, and Group Discussion, all conducted exclusively in English. For sixth-graders, this experience is often the first formal introduction to the analytical use of a foreign language, which challenges them to stretch their knowledge and use of the English language.

The **2nd annual Summer Music Program** brought world-class soloists to Thessaloniki for two weeks to teach, tutor, and perform with some of Greece's most talented young musicians. This one-of-a-kind program is the product of Anatolia's synergy with the Georgia State University School of Music, in cooperation with local authorities, and fuses the joy of classical music with the excitement of experiential education.

Nature met nurture for the AES second grade students with the **"Unconditional Love for Animals"** program. Workshops and discussions featuring practical and theoretical approaches to understanding the human (and animal) instincts of caring, protection, and aggression provided a new perspective for Anatolia's students to use in their daily lives and propel their vision of a more caring society. The program's message of growth through love and hard work was embodied by the appearance of three wonderful, healthy, and rehabilitated former-stray dogs, who have now been rescued and trained as service animals.

INNOVATION





Transformative Learning Spaces

Anatolia's commitment to innovative learning paradigms extends beyond the style and content of our curriculum, embracing the physical space where learning will take place.

Creating a **transformative learning environment** requires a dedicated location whose physical properties complement the process of knowledge acquisition and creative exploration. The school's **new Learning Spaces**, set to open for use in Fall 2016, will provide all the necessary ingredients to encourage true learning. The spaces have been designed to accommodate different teams and types of lessons. Furnishings, colors, natural lighting, and spacial relationships, have all been chosen to facilitate collaborative research and problem-solving. Several classrooms, a Fabrication Lab (the Fab Lab), as well as a Center for Green Education will ensure that teachers and students will have appropriate and rich materials at their disposal to explore issues from across the disciplines.

These modern spaces will create the climate for a transformative education that allows students and faculty to harness their innate creativity and curiosity, so learning is regarded as the chosen outcome, rather than the process. The Fabrication Lab aims to promote innovation and inventiveness by applying the principles of STEM. The Center for Green Education aspires to cultivate the environmental awareness of tomorrow's citizens.

Basic development funds were secured from the US-AID program, as well as from the Trustees of Anatolia College and other independent donors.



Invest & donor sponsored developments

Generous investments and donor-led activities provided Anatolia with the means to expand our programs this past year, reaching out to the community and fulfilling our mission of educational leadership.





The announcement of a **Founding Grant for the CTY Greece/Center for Talented Youth at Anatolia College from the Stavros Niarchos foundation** came as welcome news to all who have observed the program's development. The grant will underwrite the cost for 300 students' participation in the CTY Greece Summer program for the next two years. In addition, the grant will cover the costs for sixteen outreach workshops which Anatolia conducts throughout the country to inform and recruit new students. This marks the first time in its history that the Stavros Niarchos Foundation has renewed a grant to an existing program, demonstrating the foundation's appreciation of the value of CTY Greece, as well as its confidence in the impact the project will have. The CTY program also receives sponsorship from **Lidl Greece, Lidl Cyprus, and Aegean Airlines**, in addition to support from the **John S. Latsis Public Benefit Foundation and the Hellenic Hope Foundation. Johns Hopkins University Center for Talented Youth** is an adviser to CTY Greece and licenses to Anatolia College some of the intellectual property used in the program.



Anatolia's annual **Anatolia College Science and Technology Annual Conference (ACSTAC)** has become an institutional success story, and one that is anticipated by students from all over the world. This year, the 5th annual ACSTAC event welcomed 1300 participants from Greece, Turkey, the United States, Romania, Bulgaria, and the Bahamas. Turing Award winner **Josef Sifakis** gave the keynote address, detailing some of the revolutionary changes brought about by the Internet of Things. ACSTAC is sponsored by a generous grant from benefactors Dan and Helen Lindsey, who is an alumna, in memory of Hrisi Pappidou-Electris and Pavlos Electris.



Our **scholarship program** is made possible with the help of donations every year, providing help to students who qualify for assistance. These students must pass rigorous evaluations and examinations to determine academic ability and financial need, and they are reexamined each year in order to maintain the support they receive. A highlight this past year was the continued growth of scholarship support to our students in the Elementary School. Anatolia College is proud of our continuing ability to attract and retain the finest students in Greece, regardless of their economic standing.

A warm gathering of **Trustees and Friends of the College**, at Boston's Harvard Club in November, featured special guest Former US Ambassador to Greece The Honorable R. Nicholas Burns, and ended with the surprise announcement of a Senior Scholarship Award, presented to the top ACT student in International Relations. The award was donated by trustee and donor George Bissell in Burns's honor in recognition of his great service to and support for Greece. The award will cover the tuition costs for the student's final year of study. Burns, now a professor of Diplomacy at Harvard's Kennedy School of Government, was so touched by the gesture that he offered to mentor the student.

The end of last year's academic calendar saw the beginning of a new type of school in the Village of Glafki, in the Pomak villages of Komotini, Thrace. For the third year running, 120 children of the area were given the opportunity to take part in **a two week English program organized by Anatolia College** and funded by the company "Tuvunu" and Demetri Chriss, an '89 Anatolia graduate. The company produces an innovative beverage from tea grown in the local area mountains, which is now marketed all over the world. This initiative was coordinated by the Bridge/Bilingual/Link English programs at Anatolia College, featuring a team of five teachers who worked together with the Pomak children.

INVEST



Connect

Anatolia's position as an educational and cultural leader relies on the strong bonds we maintain with America and the bridge between our two countries.





Every year, programs, events and initiatives serve to develop those ties further, as we continuously reinforce the exchange of knowledge, understanding, and best practices.

Since 2003 Anatolia students have been encouraged by the US College Counseling Office to explore their interests beyond our campus and city boundaries. Our High School students benefit each summer from a plethora of study abroad opportunities in the US and Europe, as well as **STEM-based** study visits. Held at some of the top colleges and universities

in the US, intensive residential programs are offered in biology, medical sciences, environmental studies, psychology, the humanities, and many other subjects. During this past summer of 2016, a total of 62 students – 13 from the Gymnasium, 33 from the Lyceum, and 16 from the I.B. – attended 29 different academic or leadership programs in the US.



American college students have discovered ACT as a first step in their higher education experience! Study abroad students continue to come to ACT in increasing numbers each year, either as part of the innovative NUIn synergy with Northeastern University, or as independent study abroad participants from campuses throughout the US. The 2015-2016 numbers surpassed all previous years with more than 400 Americans from twenty different institutions at ACT. This year also marked the beginning of a new partnership with the American University in Washington, DC. The study abroad program plays a vital role in developing cultural understanding between both Greeks and Americans, and all students are enthusiastic about the exchange experience. Many of the study abroad alumni come back for a second term upon graduation, to join the Anatolia Fellows program.





Further extending the options available to ACT students, **two new cooperative agreements have been signed between the American College of Thessaloniki and St. Thomas University (STU)** in Miami, Florida. The agreements provide the framework for student curricular opportunities at both institutions, student and faculty exchanges, and tuition discounts. Based on these agreements, students from both institutions may spend two years at ACT and another two years at STU, in order to fulfill the curricular requirements for: a BA degree in Political Science with a minor in International Relations, a BBA degree in Tourism and Hospitality, or a BBA degree in Sports Administration. Additionally, ACT graduates will be subject to preferential admissions criteria and tuition rates at STU's LL.M. program in Intercultural Human Rights, a Master of Laws degree offered by STU's Law School.

As the United States prepares for the presidential elections, the **Dukakis Center convened a Democratic "delegates debate"** on the issues raised by the primaries. Former US Consuls General of Thessaloniki John Koenig and Alec Mally participated in a debate/discussion on the 2016 Democratic primaries, before a lively audience of some 50 students from ACT and the Universities of Thessaloniki and Macedonia. They discussed the nuances, complexities, and potential democratic deficiencies of the two-tiered selection process in Washington, the role of NGOs and PACs in get-out-the-vote campaigns, and other pressing issues. Not to be outdone, the audience attending the discussion participated in a mock exit poll. The discussion was lively throughout and culminated in the world premiere of two animated get-out-the-vote videos that were commissioned by the Dukakis Center in April 2016 for the international conference "Civic Engagement and the Practices of Democracy."

MIT Enterprise Forum Greece opened its annual Startup Competition in an event coorganized by the Anatolia School of Business and the Venture Garden. During this special event, the participants had the unique opportunity to listen to Ms. Marina Hatsopoulos, the US-based Angel Investor & Entrepreneur, who shared her insights and experience with new entrepreneurs, encouraging them to develop their ideas and offering useful advice for their first steps toward building a business. The SARM project, one of the Venture Garden teams which was chosen as a finalist for the MITEF competition, presented their journey through the Entrepreneurship Hub program all the way to MIT Bootcamp last June. Of the 25 finalist teams, three are graduates of the Venture Garden program. The MITEF competition provides finalist teams with networking and mentoring opportunities with individuals and organizations in Greece and abroad.

CONNECT





American Fellows at Anatolia



During a time of economic and political uncertainty, Anatolia has continued to attract bright and qualified young Americans to serve in various academic departments and student support offices across its schools each year through the Fellows Program.

The program that began with two fellows in 1995 has expanded into nine positions for the 2015-2016 year and will continue to grow. The Fellows Program is run by the U.S. College Counseling Office, which sees the value of the fresh ideas fellows bring to Anatolia. Along with experiences and educational insights, they also give Anatolia students who are thinking of studying in the U.S. an opportunity to better understand the U.S. system of higher education.

Fellows live on campus and advise clubs, lead Service as Action classes, and serve as role models to Anatolia's students, in addition to their individual jobs.

As Fellows Coordinator, Christine Johnson, aptly puts it, the Fellows Program is *"one of many school initiatives that vividly demonstrates Anatolia's role as a bridge between cultures, in which the exchange of ideas and best practices is encouraged with the aim of preparing Anatolia students to be global citizens."*

Fellows are drawn to the yearlong program because they see it as an exciting opportunity to learn about international education, experience Greek culture, and travel. Art fellow Laura Feld said that the fellowship offered *"the chance to combine career goals in the arts with a passion for traveling."*

If there's one thing all the fellows can agree on, it's the high quality of education at Anatolia College. For Resident Assistant fellow Mia Rawleigh: *"Anatolia is a positive, progressive place to work, and I think the students, staff, faculty, and fellows all benefit from being in this type of environment on a daily basis."* Student Services fellow Suzanne Francis echoes this sentiment, saying, *"These students are getting so many things [from Anatolia]: trips, clubs, and languages, which most students do not receive in their lifetimes. Anatolia prepares them to be good global citizens in an increasingly globalized world."*

The overwhelming consensus among the fellows is that Anatolia offers an amazing sense of community and interconnectedness. Though they face everyday challenges, the fellows all agree that living and working abroad for a year is an invaluable experience. They are grateful to the Anatolia community, as Service Learning fellow Daniele Starfield recounts, *"One of the first things I was told upon arriving to Anatolia was, 'we are all a big family here – we take care of one another.'"*





Serve

Anatolia's mission places a great emphasis on the importance of philanthropy, service, and community involvement.





Volunteerism and CSR actions enhance the institution and, more importantly, contribute to the “humanism” of the educational experience, encouraging truly service-oriented individuals. These efforts are supported and sustained by all levels of the organization, from the Board of Directors to the faculty, staff, and students.

Perhaps the most striking demand for humanitarian aid this year is posed by the ongoing **refugee crisis**. As the epicenter of these tragic events, Greece has responded in myriad ways, and Anatolia’s efforts have included both direct and indirect aid. From the beginning of the year, students, faculty, and staff from all divisions contributed significant amounts of time and resources in the service of relief efforts at the Eidomeni Refugee camp, located just 60 km. from Thessaloniki.

More than 400 people participated in a race across the campus that raised €3,000 for Doctors Without Borders to provide pharmaceutical supplies to the refugee camps.

The college also made a direct donation of two folding stretchers and medical supplies to the medical team operating at **Kallonis Harbor** on the Island of Lesbos.



ANATOLIA
Spring
CHARITY
D, R, I, V, E
15-18 Μαρτίου 2016
Συγκεντρώνουμε:
• Βρεφικά γάλατα • βρεφικές τροφές σε βιαζάνια •
• παστέλια • κρουασόν • μπιγιές • πάνες • μωρομάντηλα •

The annual **Christmas Charity Drive** yielded vast amounts of food and materials, supported with in-kind donations from Lidl Greece. An additional charity drive was held in March, during which our high school students sorted and filled backpacks with food and first-aid supplies. The chemistry class produced and supplied specialized ointments to care for skin problems generated by the rigors of traveling long distances on foot.





ACT study abroad students mounted their own food drive for the Eidomeni camp and assisted with the distribution efforts there. During the fall, photojournalist Dimitri Boura was hosted by the Dukakis Center. The award-winner exhibited his photographs documenting the war in Syria and gave a masterclass to ACT students.

Anatolians also took action to improve conditions here at home, with the purchase of a **new incubator** for the high school biology labs. Continuing the long-standing tradition of student sponsored giving, the 2nd Gymnasium student council voted for the purchase because they recognize the importance of investing in the school's infrastructure to ensure quality education for years to come.

The annual **Christmas Bazaar** is a local holiday tradition, which highlights our efforts to raise funds and awareness for many worthy projects and organizations. More than €10,000 was presented to various local charities and also to the scholarship fund. Later in the year, outreach to special-needs youth and orphanages reinforced the spirit of philanthropy.

The **Anatolian International Baccalaureate (IB) students** perform organized community service each year as an integral part of their academic program. Volunteering at local NGOs, fundraising, and creating "virtual" social enterprise projects are among the many ways these students put their creativity and energy to good use, while also fulfilling the goals of this rigorous academic course.

In recognition of both the college's excellence in education and its charitable mission, the **Rotary Club gave Anatolia its Benefactor Award** this year, to commemorate the school's long history of pedagogical and humanitarian involvement in local, regional, and international arenas.

SERVE





New Scholarships Address Vulnerable Communities

The issue of refugees and forced migration is one of great importance to Anatolia, as our institution's own history demonstrates. Founded by missionaries in Merzifon, Turkey, the College itself was forced to relocate when the tragedy of war struck in the early twentieth century. In keeping with the school's mission to provide educational opportunities to deserving students, and given the particular circumstances of the current crisis, Anatolia announced this year the creation of a new scholarship program. Focused specifically on assisting students who come from under-served segments of the community, the new program offers seven new scholarships, in partnership with local NGOs with whom Anatolia has had a long-standing relationship.

In a synergy with the Faros tou Kosmou (Lighthouse of the World), which works primarily in Menemeni, one of the poorest areas of Thessaloniki, Anatolia will offer one full boarding scholarship for high school, and one for ACT. Another boarding scholarship for the high school will be awarded to a student from the Pomak area near Xanthi (northeastern Greece).

A second synergy with the The Smile of the Child, a non-profit voluntary Organisation will allow the College to offer a scholarship for Anatolia's Elementary school. And finally, in recognition of the dramatic conditions faced by displaced children as a result of the crisis, the Board of Trustees has approved three scholarships for students who reside in one of the refugee camps currently in operation here.

Anatolia's scholarship program has been in effect since the College's inception. Overall, almost 20% of Anatolia's student body receives some form of scholarship aid. The funds for the scholarship program derive from donations and bequests from individuals and organizations who recognize the transformative role our institution plays in educating generations of young people to embrace the future and lead productive and positive lives.



Thought Leadership

One of Anatolia College's strengths lies in our ability to share our academic resources, research, and learning with the greater community.

From international conferences to public events and hosted workshops, this capacity for Thought Leadership was realized in multiple cases over the past year.





The Dukakis Center co-organized at the annual Thessaloniki International Symposium organized by the Navarino Network, in October 2015, the theme of which was **“The World in 2016 and Beyond.”** Dukakis Center Director David Wisner moderated two sessions during the day-long event, which featured leading scholars and practitioners in contemporary international affairs. The American College of Thessaloniki was one of the co-sponsors of the event, along with the Konrad Adenauer Foundation and other local institutions.

The annual Dukakis Lectures are regarded as highlights in the public calendar, and this year was no exception. Fall of 2015 saw the distinguished French journalist **Jean Quatremer** who spoke with Mr. Filios Stangos, Director of Municipal Corporation for Informa-

tion Broadcasting and Communication of the City of Thessaloniki. Co-sponsored with the French Institute of Thessaloniki, the Journalists Union of Macedonia-Thrace, and the Consulate General of France, the event was a rousing success by all standards.



The spring Dukakis Lecture was delivered this year by **Professor Kostas Ifantis, an expert on Greek-Turkish relations.** In a fascinating and detailed talk, Professor Ifantis’s lecture addressed a wide range of contemporary issues involving Greco-Turkish relationships during an era of political uncertainty. Economic relations between the two countries, along with the tense-yet-stable era of “controlled crisis” were explored thoroughly, before the commentators and public engaged in a spirited question and answer session.





ACT's Dukakis Center collaborated with the Public Opinion Research Unit of the University of Macedonia to present an International Conference on **"Civil Engagement and the Practices of Democracy"** that brought distinguished academics, civil servants, and practitioners together for a wide-ranging and stimulating debate of problems in contemporary democratic governance – in Greece, in the United Kingdom, in the United States, and, indeed, around the world.

The faculty of ACT is instrumental in organizing and participating in the ongoing European H2020 research consortium **"Digital DIY"** (www.didiy.eu). The project examines ethical, economic, social, and other implications brought about by the advent of new technologies, such as 3-D printing. The digital Do-It-Yourself (DiDIY) revolution allows individuals, enthusiastic "Makers," creative designers and educators to make a virtually endless variety of objects, often from their homes: from mobile phones, to spare parts, clothing, artwork, prosthetic limbs, guns, or biological weapons. Some of the project's recent research findings were presented at an international symposium in Geneva in May.

Late May also found Anatolia collaborating with the University of Macedonia, Aristotle University, the University of Western Macedonia, and the Greek Chapter of IEEE, along with the YMCA and the City of Thessaloniki, for a symposium entitled **"Education as a 'Space' for Innovation."** The public event was attended by a wide audience from the community and covered pressing issues and challenges faced by educators, pupils, administrators, and parents, as well as the possible answers afforded by new learning paradigms and technology. This was the opening event for the 5th **"Teach" Symposium**, organized by the Instructional Design and Development Department of Anatolia College. The conference featured Anatolia faculty from all three divisions who presented a variety of educational initiatives, teaching strategies and technological advancements.

THOUGHT LEADERSHIP



INVOLVE

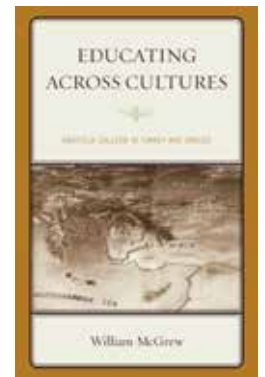


Our Alumni stay Active.



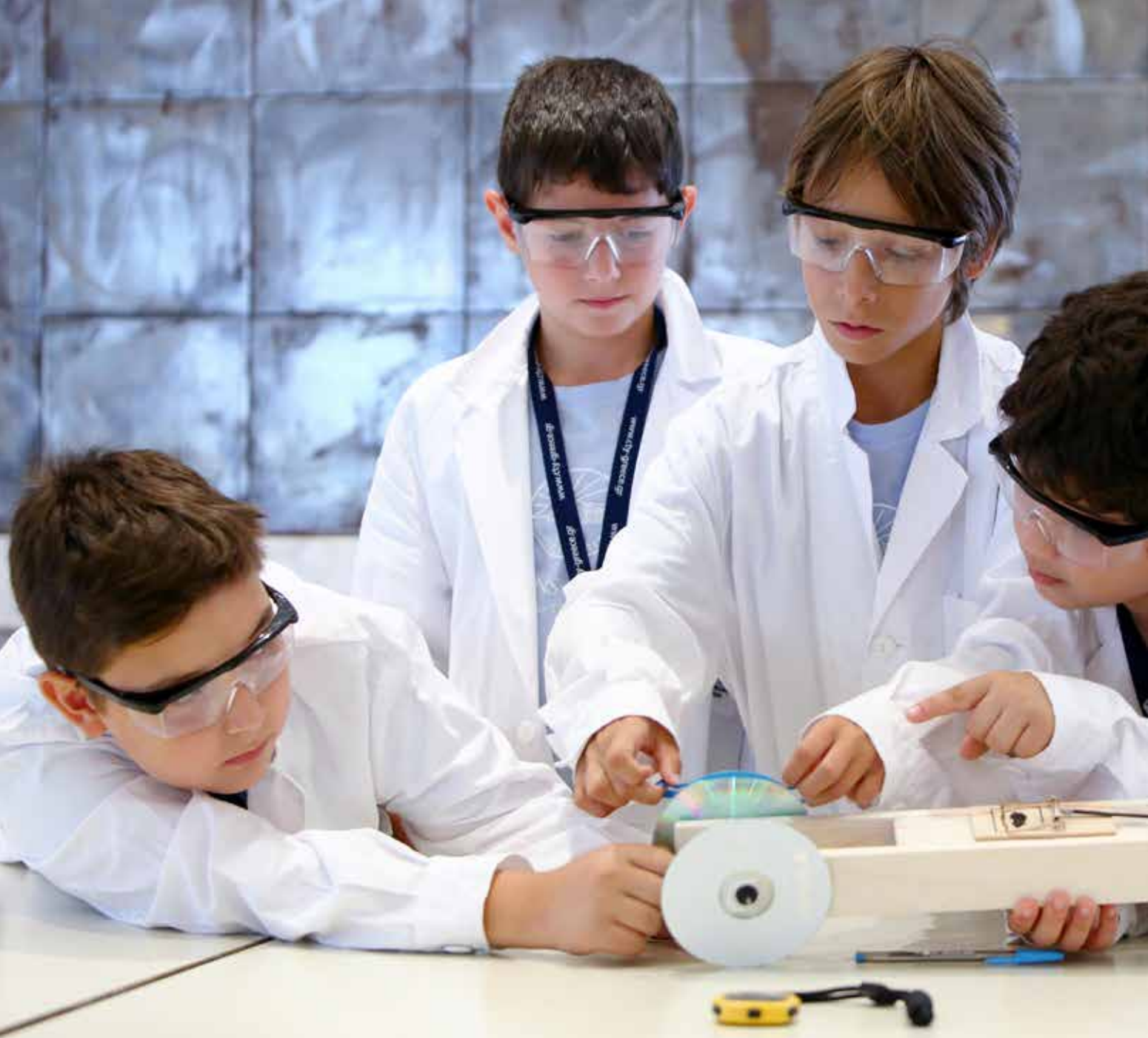
Anatolia's Alumni form one of the strongest branches of our institution, and their energetic involvement with the school and community ensures a strong legacy between generations of Anatolians. This year our alumni were instrumental in several initiatives for our entire organization.

On a warm October evening, Anatolia's former President William McGrew presented his new book **"Educating Across Cultures: Anatolia College in Turkey and Greece"** to a packed auditorium. Co-organized by the Anatolia Alumni Association as part of Thessaloniki's 50th annual cultural festival Dimitria. McGrew's beautifully written book, which took almost a decade of research and writing, is a work of great scholarly and literary merit. Detailing the many changes, setbacks, and triumphs that took place at Anatolia over nearly 13 decades, "Educating Across Cultures" is a fascinating inquiry into the development of an institution seen through the lenses of history, politics, and geography.



Running for a good cause, Anatolians of all ages turned out in force twice last year to raise funds. More than 250 students, faculty, staff, and alumni joined thousands of Greek and international runners in the fall's annual Thessaloniki Night Marathon, and then again in the spring for the **International Alexander the Great Marathon**. Proceeds from the October race went to the Association of Friends of Papageorgiou Hospital "Antirida" and from the April event to the Anatolia Scholarship fund. The spirit of success continues this year with more participants than ever registering to run again – putting their best feet forward for good!

New professional horizons were the focus of ACT's Career Week, which took place in December. More than 30 workshops, seminars, and discussions gave students the chance to investigate the multitude of options available upon graduation. 120 of our College students listened to representatives – including ACT alumni – from businesses, professional organizations, and career-counselors. A special highlight was the presentation about startups from the Venture Garden.



CTY GREECE UPDATE

Now in its third year, the **Center for Talented Youth/CTY Greece at Anatolia College** continues to flourish. Almost double the participants from last year attended summer courses on campus. The special winter edition workshops that were held throughout cities in Greece were also a big hit, with students getting a hands-on introduction to the innovative content and instructional methods that the CTY program offers. Young people from all over Greece have continued to benefit from this groundbreaking initiative. With its emphasis on identifying and

nurturing students of particular talent or ability, CTY Greece addresses a population of youth that has traditionally been underserved in the country and region. The specialized approach, individualized teaching methods, and high-quality materials provide a world-class educational experience. Students whose circumstances or location might have prevented them from developing special talents now have a chance to shine, and through hard work and determination grow to their fullest potential as human beings and world citizens.



CTY GREECE 2015-2016 by the numbers

Talent Search:

- Testing opportunities: **19**
- Test Centers: **15**
- Total number of participants: over **2000**

Programs

- Summer Residential Program for Older Students (*Thessaloniki*)
- Summer Day Program for Young Students in Thessaloniki and Athens (*new*)
- Online Programs
- Weekend Programs
- One day Teasers

#Courses

- Residential: 12 (9 previous +3 new)
- Day Program 8 (4 previous +4 new)
- Online: 4

Financial Report





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A photograph of a campus scene during autumn. In the foreground, two students with backpacks are walking away from the camera on a paved path. One is wearing a purple hoodie and a green backpack, the other a maroon hoodie and a red backpack. To the left, a student with long blonde hair is sitting on a wooden bench, looking towards the camera. The background is filled with trees showing vibrant autumn foliage in shades of yellow, orange, and red. The lighting is bright, suggesting a sunny day.

“

Anatolia's endowment and contributions from its generous donors are the key drivers for the Scholarship Program, allowing the school to serve as one of the leading philanthropic institutions in the local community.

Message from the Vice President for Finance & Human Resources / CFO

The economic rebalancing in Greece continues, following a painful multi-year economic adjustment, which was further intensified by the third bailout package terms that Greece agreed to with its lenders. Furthermore, the introduction of capital controls in June 2015 negatively affected all the economic transactions, and Anatolia preemptively drew up contingency plans to cushion the capital controls' near-term impact.

In this economic environment which is vulnerable to external shocks and remains in recession, Anatolia follows its own path, presenting solid enrollment trends, stable finances and budgetary discipline. This combination enables the Institution to consistently pursue both its strategic goals and its educational mission by investing in new learning approaches, innovative lab technologies, and faculty and professional development. This coming year Anatolia with support from USAID will introduce additional tools for academic excellence including new modular classrooms and multi-purpose learning spaces.

In addition Anatolia will invest in a new Information Technology Systems Program in order to improve and expand its Customer Relationship Management services to students and parents and improve efficiencies in Resources planning.

Anatolia, an American charitable Institution, aims to continuously expand its Scholarship Program not only because this is part of our mission but also due to the trying times that Greece is facing. Anatolia's endowment and contributions from its generous donors are the key drivers for the Scholarship Program, allowing the school to serve as one of the leading philanthropic institutions in the local community.

Overall, FY2016 operations yielded a positive result. Furthermore, fiscal discipline in line with budgeted forecast, as well as high tuition collections performance facilitated our solid cash flow position at year's end.

Looking forward, Anatolia's management continue to evaluate the operating environment, reviewing plans and actions in order to ensure that the College's operations progress with minimal impact from this uncertain environment.

In the following pages we present the Financial Highlights of the year and an overview of some key financial data.



Pavlos Floros
*Vice President for Finance
& Human Resources / CFO*

ANATOLIA COLLEGE HIGHLIGHTS

Fiscal Years ended June 30 (\$ in thousands)

	2016	2015	2014
FINANCIAL			
Summary of Financial Position			
Assets	\$ 59,807	\$ 59,848	\$ 63,529
Liabilities	9,696	9,327	11,576
Total Net Assets	\$50,112	\$ 50,521	\$ 51,953
Principal sources of revenues			
Tuition and Fees (net)	\$ 14,707	\$ 15,784	\$ 17,132
Contributions and Private Grants	1,853	1,727	1,539
Auxiliary Activities	5,537	5,404	4,748
Net realized and unrealized gains (losses) on investments	(870)	734	4,067
Principal sources of expenditures			
Instruction	\$ 11,440	\$ 11,532	\$ 13,131
General Administration	3,486	3,452	3,529
General Institutional	1,209	1,794	2,307
Auxiliary Activities	4,724	4,883	4,549
Expenditures under programs funded by grants (Greece & U.S.)	688	1,391	1,114
Net Assets			
Unrestricted	\$17,568	\$ 16,433	\$ 18,070
Temporarily restricted	15,140	16,336	16,125
Permanently restricted	17,404	17,752	17,758
Total Net Assets	\$50,112	\$ 50,521	\$ 51,953
Endowment Highlights			
Market Value	\$ 28,348	\$ 30,112	\$ 30,314
Spending from Endowment	1,361	1,294	1,370
STUDENTS			
Enrollment			
Elementary (Pre-K to 6 th grade)	574	566	567
Secondary School (1 st to 6 th grade plus IB)	1,181	1,172	1,202
Undergraduate – ACT (Annual headcount)	801	824	796
Graduate – MBA	43	28	31
Ancillary programs (Number of students/participants)			
Michigan State University Language Test	5,233	5,100	4,254
Bilingual Program	410	330	274
CTY	197	136	90
Annual Average Tuition (in Euros)			
Kindergarten	€ 4,850	€ 4,850	€ 4,750
Elementary (1 st to 6 th grade)	5,608	5,433	5,179
Secondary School	8,045	7,975	7,900
Undergraduate (per credit hour)	275	275	275
Graduate - MBA	12,960	12,960	12,960



ANATOLIA

Euro to one U.S. Dollar

	2016	2015	2014
Revenues and expenses at the average rate for the fiscal years ended	0.90:1	0.84:1	0.74:1
Assets, liabilities and net assets at the current rate as of June 30	0.90:1	0.90:1	0.73:1

FINANCIAL OVERVIEW

Anatolia's Net Assets position in June 30, 2016 ended at \$50.1 million, a \$0.4 million decrease compared to \$50.5 million at June 30, 2015. This adjustment comprises the result of the operating surplus of \$1.2 million for the year (FY2015 1.2 million), netted off with the realized and unrealized return (losses) on investments, and the losses from the actuarial

valuation in relation to the reserve for staff leaving indemnities as provided by US GAAP's. Overall in FY2016, Anatolia generated positive cash flows as a result from over performing tuition collections and fiscal compliance in relation to the budget in which both revenue and expenditure sides presented quite narrow deviations from the realized amounts.

CONDENSED STATEMENT OF ACTIVITIES

<i>amounts in USD '000</i>	FY 2016	FY 2015
Operating Revenues	\$23,778	\$25,271
Operating Expenses	\$22,626	\$24,108
Net Operating Surplus/Deficit	\$1,152	\$1,164
Non-Operating Revenues/(Losses)	(1,561)	(95)
Net Non-Operating Surplus/Deficit	(\$1,561)	(\$95)
Change in Net Assets	(\$409)	\$1,069
Net Assets as of beginning of year	\$50,521	\$51,952
Foreign currency translation adjustment		(\$2,500)
Net Assets as of end of year	\$50,112	\$50,521

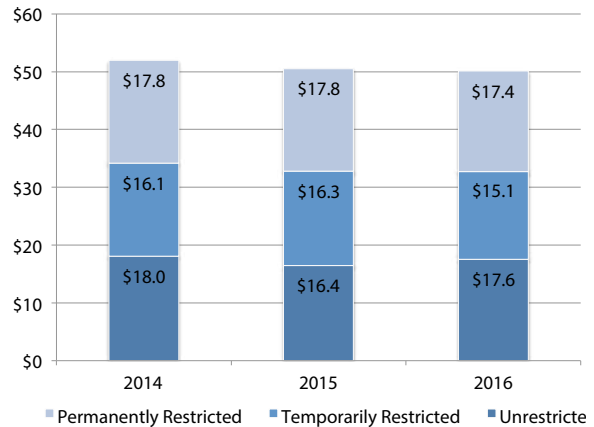


Permanently restricted net assets, which total \$17.4 million as of June 30, 2016, result from contributions over the years subject to donor-imposed stipulations that will be maintained permanently by the College and are restrained to provide a permanent source of income.

Temporarily restricted net assets, which total \$15.1 million as of June 30, 2016, result from contributions subject to donor-imposed stipulations that either expire by passage of time or can be fulfilled by actions of the College pursuant to those stipulations.

Unrestricted net assets, total \$17.6 million as of June 30, 2016, and include those assets that the College may use at its discretion and may be expended for any purpose. Revenues and expenditures are reported as

Total Net Assets
(\$ in millions)

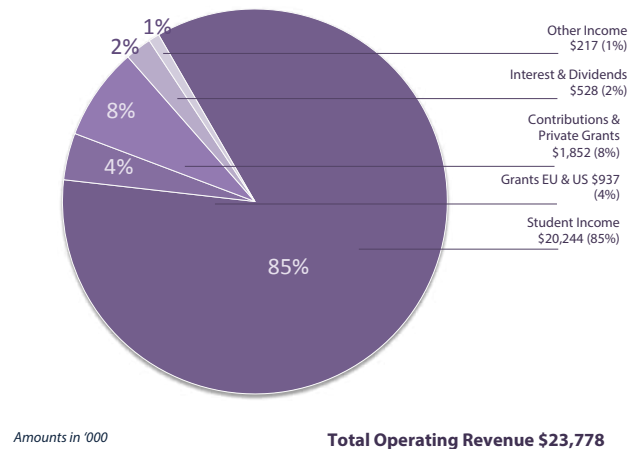


increases and decreases in unrestricted assets respectively. Unrestricted assets change for the twelve months period represents the net result (loss) of operating and non-operating activities of \$ 0.4 million.

REVENUES

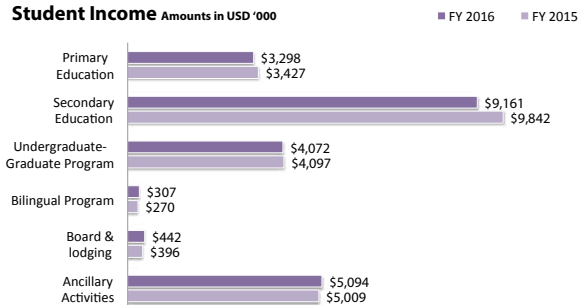
Anatolia College is primarily a tuition driven institution but also derives operating revenue from contributions and private grants, interests and dividends, federal grants and other sources of income. Tuition fees represents 85% of the overall operating revenue. The revenues, reported in USD, present a decrease from \$25.3 million in FY2015 to \$23.8 million in FY 2016, primarily attributed to the USD/EUR parity that changed from 0.84 in FY 2015 to 0.90 in FY 2016 in favor of USD.

Fiscal 2016 Operating Revenue

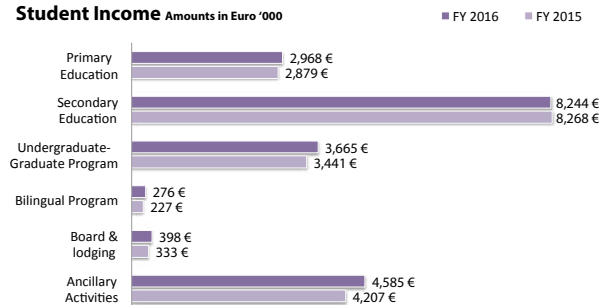


Student income revenue which is originally generated in Euros, has increased by 2% from €17.8M to €18.2M when compared with FY2015.

Student Income Amounts in USD '000



Student Income Amounts in Euro '000



REVENUES

Anatolia, in FY2016 experienced enrollment growth in almost all of its core divisions. Regular student population exceeded the level of 2500 students. Ancillary programs revenue also showed an increase of 10%; during the 2015-2016 academic year 410 students enrolled in the Bilingual Program, 197 participated in the CTY pro-

gram and 5.233 participants registered for the MSU Exams. In addition, boarders increased from 34 students to 41 students. Contributions and private grants increased by 7%, indicating the generous donations from individuals, corporations and foundations that provide incremental resources for activities

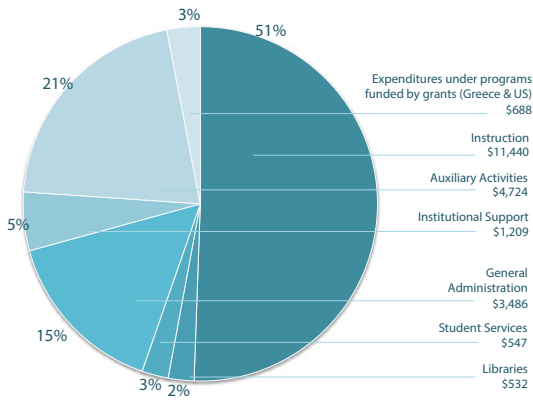


EXPENSES

Total expenses have significantly decreased in FY 2016, amounting to \$22.6 million versus FY2015 (\$24.1 million) However, as in the case of the revenue side, this is attributed to the change in USD/EUR parity in favor of USD. Excluding the FX effect, and in operational Euro terms, the College main-

tained almost the same level of expenditure with FY2015 by controlling expenses through internal efficiencies and continuous follow up on budget implementation.

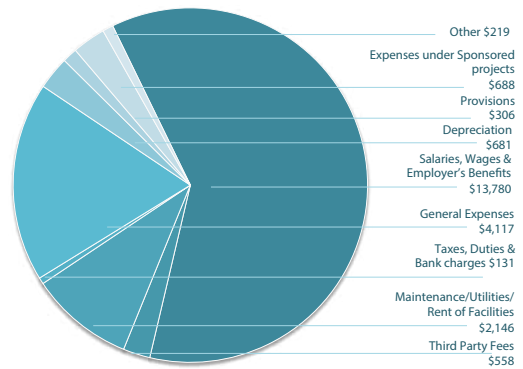
Fiscal 2016 Total Expenses: Consolidated



Total Expenses \$22,626

Amounts in '000

Fiscal 2016 Expenses by Natural Classification: Consolidated



Total Expenses \$22,626

Amounts in '000

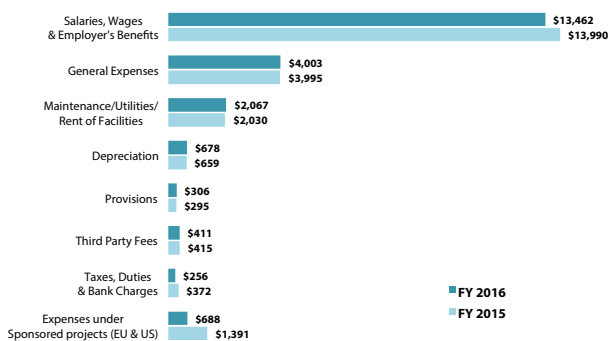
Salaries and Wages, representing 61% of total expenses, have increased by 3% in Euro terms, from €11.8 million in FY 2015 to €12.1 million in FY 2016, primarily due to additional faculty resources invested to support education and the expansion of ancillary programs, such as the Bilingual program. The increase is also affected by the regulated service allowances imposed by the State on faculty wages. Repairs and maintenance of buildings, grounds, equipment and furnishings as well as general expenses were also affected by the USD/EUR parity. Maintenance in USD terms shows a slight increase

by 2% during FY 2016, from \$2.1 million to \$2.2 million, while in Euro terms the increase is 9%, from €1.7 million in FY2015 to €1.8 million in FY2016, reflecting more maintenance projects in the campuses.

Equivalently, general expenses, although static in USD terms, show a 7% growth from €3.4 million in FY 2015 to €3.6 million in EUR terms in FY 2016. This is mainly attributed to an increase in student transportation expenses following the increase in enrollment and enhanced representation of the College with promotional campaigns.

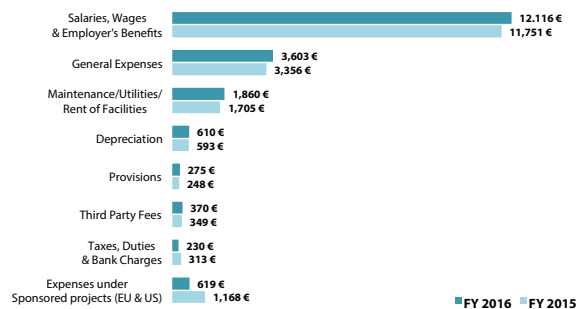
Total Expenses by Natural Classification: Campus

Amounts in USD '000



Total Expenses by Natural Classification: Campus

Amounts in Euro '000

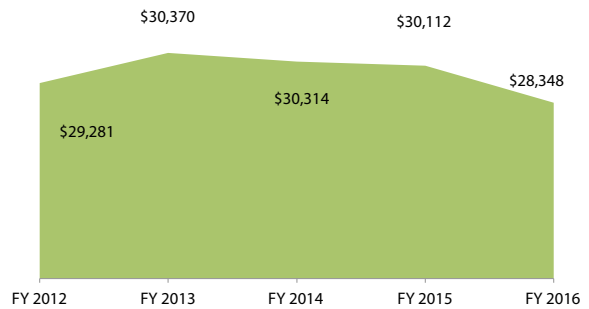




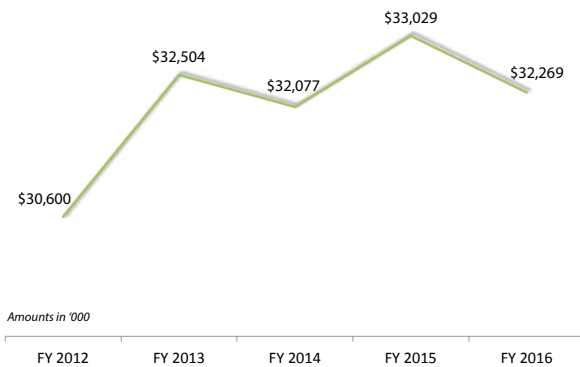
ENDOWMENT & INVESTMENTS

The College's endowment consists of 84 individual funds established for a variety of purposes including both donor-restricted endowment funds and funds designated by the Board of Trustees to function as endowments. Net assets associated with endowment funds, including funds designated by the Board of Trustees to function as endowments, are classified and reported based on the existence or absence of donor-imposed restrictions. As a Massachusetts corporation, the College follows the principles of the Uniform Prudent Management of Institutional Funds Act (UPMIFA). At June 30, 2016 the fair value of the investment was \$32.2 million compared to \$33 million in FY 2015, while the endowment slightly decreased \$30.1 million from \$28.3 million. Under the College's current spending plan, 4.75% of the average fair of value of qualifying investments over the prior 12 quarters was appropriated by the Board for expenditure in FY 2016 and 2015. For the years ending June 30, 2016 and 2015 this amounted to \$1.4 million remaining flat. The actual amount spent for restricted purposes was \$1.4 million and \$1.3 million respectively.

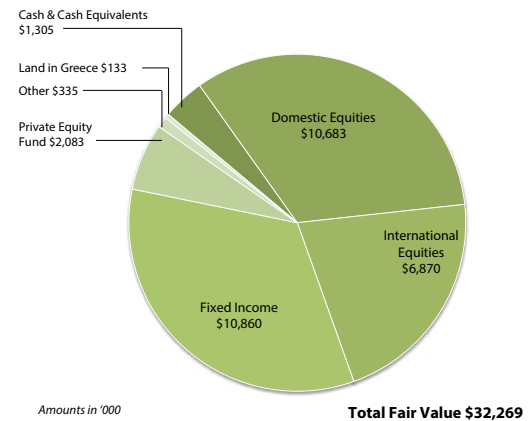
Total Value of the Endowment
(amounts in '000)



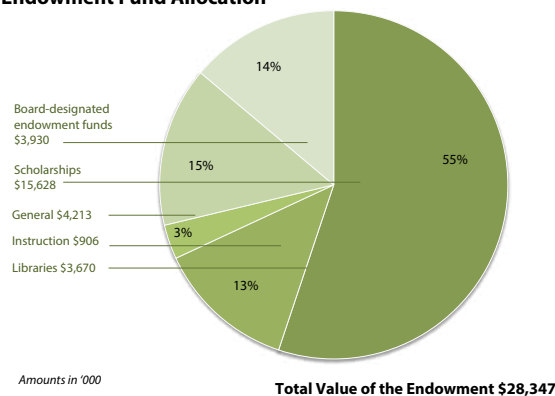
Investments at Fair Value



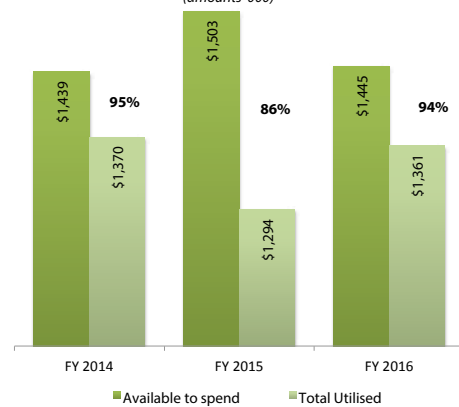
Fair Value of Investments as of June 30, 2016

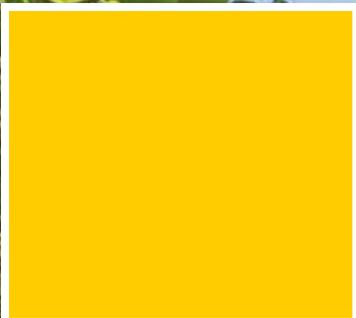


Endowment Fund Allocation



Endowment Spending
(amounts '000)





DONORS



The Charles Tracy Society

(\$ 50,000 or more)

Anonymous
Lidl Hellas
Logothetis Anestis '52
The Hellenic Initiative

The George White Society

(\$ 25,000 - \$ 49,999)

Anonymous
Anonymous
Anonymous
Bissell George
John and Mary Pappajohn Scholarship Foundation
John S. Latsis Public Benefit Foundation
Micropoulou Elly '59
N. Demos Foundation, Inc.
OPAP S.A.
Papageorgiou Foundation
Pateras Evangelos & Nomidou Mina
Telemachus & Irene Demoulas Family Foundation
Weil David & Sally

The Ernst & Alice Riggs Society

(\$ 10,000 - \$ 24,999)

Anatolia College Alumni Association
Antypas George '59
Association of Friends of Anatolia College
Bissell-Grogan Kenyon
Chatziioannou Konstantinos '87 & Rania
Demakes Thomas
Eurobank
Evangelidis Leonidas '53
Gallopoulos Gregory & Christa
George D. Stamoulis 2012 Trust
Kaskavelis Christos '86
Laskaris Nikolaos
Lidl Cyprus
Nicholas Nestor
Panagiotopoulos Nikolaos '86
Scrivanos Constantine & Matoula
Vafeades Peter
Varvakis Sophia & Khurshid Kaan

The Carl & Ruth Compton Society

(\$ 5,000 - \$ 9,999)

Aegean Airlines
Afoi Karageorgiou ABEE, Karagiorgos Nikolaos
Alex and Faye Spanos Family Trust
Anatolia College Alumni Association in Athens
Anatolia College Bazaar
Antoniadis George

Arhoidis Dimosthenis '87
Aridgides Steve '68
Behrakis Maria
Bitter Carol
Chresanthakes Peter
Clymer John & Di
Deloitte Business Solutions, Kafatos Vasilios '86
DeNormandie Robert
Elfner Albert
Gerondelis Foundation Inc.
Ianos, Karatzas Konstantinos '02
Johnson & Johnson Family of Companies
Kenilworth Union Church
Kyriacopoulos Kitty
Lumina Foundation for Education, Merisotis Jamie
Melathron Food Services
Papazian George '53
Pappous-Evangelides Photo Shop
Svania Iosifina, Photographer
Taka Irina '95
Vassiliou Argyris
Vergina Beer, Macedonia Thrace Brewery S.A.
K.Kouimtzi S.A., Kouimtzi Vasi '88 & Kouimtzi Athanasios

The Charlotte Willard Society

(\$ 2,500 - \$ 4,999)

Alexandridou Eliza '61
Bernitsas Panagiotis
Chadjikosmas Aris & Anda
Florentin Jack '66
Georgiadis Stathis '75
International Women's Organizations of Greece (IWOG)
Le Palace Art Hotel, Kioukas Dimitrios
Staples Foundation for Learning Inc
Theodore Kyle

The Cyrus Hamlin Society

(\$ 1,000 - \$ 2,499)

Alexiou Saramanidi Panagiota
Anonymous
Apostolidis Alexandros
Class of 1995
Constantinidis Konstantinos '81
Foundation of the Hellenic World
Gortzis Dimitrios
Hardouvelis Gikas '74
Ioannidis Georgios & Tasoula
Ioannidis Tasos & Christina
Konstantakopoulos Achilleas
Lambroussis Harry '51

The Cyrus Hamlin Society

(\$ 1,000 - \$ 2,499)

Lyras Family, Charitable Trust
Males Panagiotis
Mavroudis Leonidas '84
Nedelkou Anastasia '55
Papadopoulou Vassilia
Papaioannou Nikolaos
Phyllis K. Lapham
Plakantonaki Charis '97
Soros Fund Charitable Foundation
Stephanides Chris
Stotis Angeline
Syropoulos Constantinos '75
Telesis, Sefiha Lazaros
The Pimco Foundation
Triglianos Aristidis
Uek Robert
United Church of Christ/Wider Church Ministries
Vlachos Panagiotis
The MET Hotel

Thessaloniki Society

(\$ 500 - \$ 999)

Abadzi Helen '69
Allen Peter & Susan
Alumni of Benelux
Anatolia Hotels, Chrysochoidis Georgios '95
Anatolia Students Charity Race
Billis Angelos '47
Boufou Ekaterini
Burling Robbins
Class of 1967
Class of 1996
Davis Maria '64
Galanis Sam
Georgiadou Eleni ACT '02
Giannouladi Ifigenia '96
Haitoglou Nikolaos '95
Hemenway John
Kaltsidis Maximos '95
Kolokotronis Emmanuel '95
Kolovos George
Kotidis Dimitrios
Ktima Alfa, Iatridis Aggelos
Margaritis Georgios
Nikoleri Chrysa '82
Palaiologou Eleni
Parents Association 2nd LYKION
Salamanou Irini
Saviolakis George '63
Sotiroudis Christos

Tanielian Minas '70
The Annunciation Greek Orthodox Church
Theodore Nicoletta
Tombri Maria-Christina
Tsigka Ekarerini
Vantsiouri Petroula '01
Venetoulis Achilles '70
Vouros Paul '57
Zotos Mary Ellen & Konstanin
Zyrichidou Irini

Beacon Hill Society

(\$ 250 - \$ 499)

Alexopoulou Ioulia '95
Athletic Association "Agapi & Arogi"
Avgoustiniatos Efstathios '83
Baiter Peter
Breckinridge Capital Advisors, Inc.
Christoforou Eleni
Chrousala Georgia '00
Doulgeri Maria ACT '02
Elfner Nicholas
Florentin Micky-Sam '69
Goodof Paul
Hagouel Leon '99
Hagouel Nana
Kamitsios Margaritis
Karas Sylvia & Stefanos
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Klironomou Ioanna
Kybos, Kalevras Athanasios
La Fornaretta, Giouroukali Fyllis
Lichtenstein Jason
Michailidou Synthia-Konstantina '95
Miseroy Esther & John
Nikolakis Ektor
Paleohorinos Ioannis
Pampori Athanasia '60
Proakis John
Theodore Graham
Toloudi Despoina '98
Tratsela Anastasia ACT '99
Tsotsos Thomas ACT '01
White Mountain Capital, Inc.

Merzifon Society

(\$ 100 - \$ 249)

Alexiades Vyron '53
Allamanis Georgios '91
Amanatidou Elsa

Archontidou-Fassa Aspasia '66
Aridgides Athanasios '70
Bastea Eleni '76
Bissell Alice
Cios Kostas
De Moss John
Dervis Donald
Dunham Mary
Efkolidis Stavros '95
Forbes Wallace
Hatsopoulos George and Daphne
Hawkes Mary
Hill Eric
Iatrides John '50
Iatridis Emmanuel '46
Jewish Community of Thessaloniki
Jones Demetra '56
Karamanlidou Terpsi
Karamechedis Miltiades
Karamichalis Menelaos '87
Karas Despina
Karas Revoc Living Trust
Ktenides Mary
Lambros Anna '55
Makris Bessie
Maroukian-Ioannides Nadia '61
Marovitz Eleonora '56
Menides Byron
Mette David & Colleen
Nikas Nicholas '62
Orfanidou-Wincel Evdokia '54
Papagapitos George
Papageorgiou Panagiotis '77
Phoenix Pontian Society
of Greater Cleveland, Ohio
Pissalidou-Naylor Domna '58
Pyrgidou-Kambouridou Maria '71
Sanathara Rushant
Siapanta Susanne & Katerina
Stephanopoulos George
Terkenlis Pavlos
Theodore Tedwilliam
Theodorides Errikos
Tzahilis Konstantinos '55
Vassos Dominick
Vike Jean '65
Whitmire James
Wiersteiner Kyriaki '60
Wiswell Lydia '74
Xanthopoulou Sofia

1886 Society

(\$ 1 - \$ 99)

Adjemian Harry '66
Babington Doug
Capsalis Peter
Donovan Catharine-Mary
Fakis Konstantinos
Falaris Evangelos '69
Kahtsidis Konstantinos
Kamaras Callie
Karakatsani-Dalakoura Eleni '58
Karantakis Asterios , Pharmacy
Karas Chris
Konstantinopoulos Ioannis
Kontogiannis Konstantinos
Koufos Athanasios
Kyriazi Margarita
Lafter Mary
Lingas John
Mattheou Vasileios '88
McClatchey Nitsa
Nikiforou Dionysios
Papadopoulos Panayiotis '81
Sakellaridis Panagiotis '63
Student's Council B'Gymnasium
Swan Richard
Theodore Neste
Tsourmas Dimitrios
Wharton William

Morning Cometh Society

The following individuals have established annuities or trusts to benefit Anatolia and/or have included Anatolia in their estate plans.

George Ftikas
Samuel Wiersteiner &
Kyriaki Adamidou - Wiersteiner '60





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ANATOLIA COLLEGE

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Anatolia High School
ACT - American College of Thessaloniki

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